



STELLER SECONDARY SCHOOL
2508 Blueberry Rd, Anchorage, AK 99503
Phone: 742-4950 Fax: 742-4966

For Office Use Only Completed? YES NO Initials: _____ Date Received: _____ Notes: _____ _____

Steller Enrollment Application Packet

Enrollment Application Packets must include:

- Application
- 2 Teacher/Educator Recommendations
- Student Reflections
- Signed Steller Statement of Intent
- 7th grade applications: most recent grades or self-evaluation must be attached
- 8th through 12th: current transcript must be attached

Application

Student Name: _____ DOB: _____ Grade: _____

Student Email: _____ Student Phone: (_____) _____

Parent/Guardian: _____ Student Lives with? Y / N

Main Phone: (_____) _____ Email: _____

Parent/Guardian: _____ Student lives with? Y / N

Main Phone: (_____) _____ Email: _____

Has this student previously attended or applied to Steller? Y / N

If yes, why did they leave or not enroll? _____

Does this student have an IEP, 504, or require any accommodation(s)? Y / N

Have they ever been suspended for violation of the ASD Drug/Alcohol Policy? Y / N

If yes, when? _____ Length of suspension? _____

If applying from outside the Anchorage School District, please complete:

Current School: _____ Phone: (_____) _____

Mailing Address: _____ Withdrawal Date: _____

RECOMMENDATION

Thank you for taking time to complete this student's recommendation. We request this portion of the application be submitted either sealed in an envelope and attached to the application, or faxed to 907-742-4966.

Steller Secondary is a school for self-directed learners, who are the directors of their education, are responsible for the consequences of their own decisions, and have a love for learning and seeking knowledge. To learn more about our program, visit <https://www.asdk12.org/steller>

Your name: _____ Position: _____

School or workplace: _____ Date prepared: _____

Student Name: _____ Known student for: _____ years.

In what capacity? _____

I recommend this student for Steller with: enthusiasm confidence reservation

	poor		average		good		no basis
	1	2	3	4	5	N/B•	
<u>Academic Traits</u>							
Intellectual aptitude	___	___	___	___	___		
Study habits	___	___	___	___	___		
Academic motivation	___	___	___	___	___		
Academic imagination (originality)	___	___	___	___	___		
Completion of work	___	___	___	___	___		
Intellectual curiosity	___	___	___	___	___		
Attendance	___	___	___	___	___		
<u>Personal Traits</u>							
Sense of humor	___	___	___	___	___		
Reaction to criticism	___	___	___	___	___		
Self-confidence	___	___	___	___	___		
Reaction to setbacks	___	___	___	___	___		
Concern for others.	___	___	___	___	___		
Standards of personal conduct	___	___	___	___	___		
Integrity.	___	___	___	___	___		
General emotional stability	___	___	___	___	___		
Self-discipline.....	___	___	___	___	___		
Initiative and drive.....	___	___	___	___	___		
Level of maturity.....	___	___	___	___	___		

Please comment on the student's special interests, talents or abilities.

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Personal Traits

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Level of maturity.....	___	___	___	___	___		

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STELLER SECONDARY SCHOOL PHILOSOPHY

Steller is an educational setting that utilizes self-directed learning to foster the development of independent, courageous individuals who can successfully cope with the shifting complexities of the modern world. The goal of this program is to provide students with a humane education based on freedom and responsibility.

The basis of Steller's educational program is that responsible freedom is a supreme good; people, including young people, have a right to this freedom. People who are encouraged to pursue their own path will, in general, be more open, more humane, and more knowledgeable than people who are directed and manipulated.

We believe that every student should be free to establish his or her own path to becoming a fully self-sufficient person. We recognize that this search takes place in an interdependent world, and that part of this quest involves each individual's recognition of their roles and responsibilities within the larger community.

To the extent each is capable, students are responsible for defining their own educational goals, selecting or devising a course of study to achieve these goals, and working to fulfill these goals. They are also responsible for assisting in the continuous evaluation of their progress towards attaining these same goals.

IMPLEMENTATION

Essential to the development of the Steller Alternative Program are the following goals:

1. To confirm that the heart of education is in the process, not product. Education is not merely preparation, but life itself,
2. To provide the setting for a self-directed learning experience consistent with students' needs and expressed desires,
3. To employ teachers and other staff who are committed to the facilitation of a more personalized self-directed education,
4. To promote appreciation and a greater awareness of cultural diversity and similarity through cross-cultural exchange,
5. To operate as a source of information for teachers, administrators, and the public on programs characteristic of self-directed learning,
6. To provide opportunities for community participation by parents, students, staff, and community,
7. To facilitate a strong sense of community among Steller students, faculty, and staff encourages co-learning and reciprocal inspiration,
8. To integrate students with the life of the local and global community for their mutual benefit,
9. To offer diversified counseling services to support their development of academic, social and emotional self-sufficiency,
10. To assist students in acquiring necessary skills to cope with the practical aspects of adult life,
11. To broaden perspective by offering opportunities for professionals, parents, students, and others to supplement classes taught by staff, limited only by student interest and potential in the Anchorage community.

ACKNOWLEDGEMENT OF PHILOSOPHY

It is our intent that all Steller students and parents/guardians understand the nature of education offered at Steller. Steller is an alternative to ASD's other middle and high schools. Expectations you have of a school may not apply at Steller. It is in this spirit that we ask parents/guardians and students to read and discuss the Steller philosophy and for prospective students to write an essay explaining why they think Steller will be the best educational setting for them.

STATEMENT OF INTENT

Parents/Guardians and students are expected to make a commitment to Steller at the time of the enrollment meeting by signing the following statement of intent, which outlines the responsibilities and expectations of Steller students and parents / guardians:

If I become a Steller student, I will participate as a positive member of the Steller Community.

I will abide by the ASD and Steller policies and procedures.

I understand Steller's Philosophy and believe that Steller will be the best educational setting for me

Student Signature

Parent / Guardian Signature

Parent / Guardian Signature