



STELLER SECONDARY SCHOOL
 2508 Blueberry Rd, Anchorage, AK 99503
 Phone: 742-4950 Fax: 742-4966

For Office Use Only
Completed? YES NO Initials: _____
Date Received: _____
Notes: _____

Steller Enrollment Application Packet

Enrollment Application Packets must complete the following:

- Application
- Student Reflections
- Signed Statement of Intent
- Signed Academic History form covering information for one of the following:
 - 7th grade applications: most current grades **or** self-evaluation
 - 8th - 12th grade applications: current school transcript
- Student work sample of your choice. This can be any work or special project which showcases you as a student. Choose a piece that represents you, your talents, your interests, when you met a new challenge, or one that you especially enjoyed. Have fun with this!
- 1 Teacher/Educator Recommendation

APPLICATION

Student Name: _____ DOB: _____ Grade: _____

Student Email: _____ Student Phone: (____) _____

Parent/Guardian: _____

Main Phone: (____) _____ Email: _____

Parent/Guardian: _____

Main Phone: (____) _____ Email: _____

Has this student previously attended or applied to Steller? Y / N

If yes, why did they leave or not enroll? _____

Does this student have an IEP, 504, or require any accommodation(s)? Y / N

Has this student ever been suspended for violation of the ASD Drug/Alcohol Policy? Y / N

If yes, when? _____ Length of suspension? _____

If applying from outside the Anchorage School District, please complete the following information:

Current School: _____ Phone: (____) _____

Mailing Address: _____ Withdrawal Date: _____

STELLER SECONDARY SCHOOL PHILOSOPHY

Steller is an educational setting that utilizes self-directed learning to foster the development of independent, courageous individuals who can successfully cope with the shifting complexities of the modern world. The goal of this program is to provide students with a humane education based on freedom and responsibility.

The basis of Steller's educational program is that responsible freedom is a supreme good; people, including young people, have a right to this freedom. People who are encouraged to pursue their own path will, in general, be more open, more humane, and more knowledgeable than people who are directed and manipulated.

We believe that every student should be free to establish his or her own path to becoming a fully self-sufficient person. We recognize that this search takes place in an interdependent world, and that part of this quest involves each individual's recognition of their roles and responsibilities within the larger community.

To the extent each is capable, students are responsible for defining their own educational goals, selecting or devising a course of study to achieve these goals, and working to fulfill these goals. They are also responsible for assisting in the continuous evaluation of their progress towards attaining these same goals.

IMPLEMENTATION

Essential to the development of the Steller Alternative Program are the following goals:

1. To confirm that the heart of education is in the process, not product. Education is not merely preparation, but life itself,
2. To provide the setting for a self-directed learning experience consistent with students' needs and expressed desires,
3. To employ teachers and other staff who are committed to the facilitation of a more personalized self-directed education,
4. To promote appreciation and a greater awareness of cultural diversity and similarity through cross-cultural exchange,
5. To operate as a source of information for teachers, administrators, and the public on programs characteristic of self-directed learning,
6. To provide opportunities for community participation by parents, students, staff, and community,
7. To facilitate a strong sense of community among Steller students, faculty, and staff encourages co learning and reciprocal inspiration,
8. To integrate students with the life of the local and global community for their mutual benefit,
9. To offer diversified counseling services to support their development of academic, social and emotional self-sufficiency,
10. To assist students in acquiring necessary skills to cope with the practical aspects of adult life,
11. To broaden perspective by offering opportunities for professionals, parents, students, and others to supplement classes taught by staff, limited only by student interest and potential in the Anchorage community.

STATEMENT OF INTENT

Parents/guardians and students are expected to make a commitment to Steller by signing the following statement of intent, which outlines the responsibilities and expectations of Steller students and parents/guardians:

As a Steller student, I will participate as a positive member of the Steller Community.

I will maintain a minimum of a 2.0 GPA.

As a Steller parent/guardian, I will contribute to the Steller Community through volunteer opportunities.

I will abide by the ASD and Steller policies and procedures.

I understand Steller's Philosophy and believe that Steller will be the best educational setting for me/my student.

Student Signature

Date

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date

ACADEMIC HISTORY

Incoming 7th Graders

Please include your most current grades or self-evaluations if your school does not use a grading system.

Subject	Current Grade	Self-evaluation
English Language Arts		_____ _____ _____
Math		_____ _____ _____
Social Studies		_____ _____ _____
Science		_____ _____ _____
Elective(s):		_____ _____ _____

Student Statement: *I have provided the most recent and accurate information for the above grades/self-evaluations*

Student Signature

Date

Parent/Guardian Signature

Date

Incoming 8th-12th Graders

Please include your most recent transcript. You may request your transcript from your current school's registrar.

Student Statement: *I have included the most recent and accurate transcript from my school.*

Student Signature

Date

Parent/Guardian Signature

Date

WORK SAMPLE

All Incoming Students

Please remember to include a work sample of your choice which showcases something about you as a student.

TEACHER/EDUCATOR RECOMMENDATION

Thank you for taking time to complete this student's recommendation. We request this portion of the application be submitted either (1) sealed in an envelope and attached to the application or (2) faxed to 907-742-4966.

Steller Secondary is a school for self-directed learners who are the directors of their education, are responsible for the consequences of their own decisions, and have a love for learning and seeking knowledge. All students must maintain a minimum of a 2.0 GPA and participate as a positive member of the Steller community. To learn more about our program, visit <https://www.asdk12.org/steller>.

Your name: _____ Position: _____
 School or workplace: _____ Date prepared: _____
 Student Name: _____ Known student for: _____ years
 In what capacity? _____

I recommend this student for Steller with: enthusiasm confidence reservation

	Poor	Average			Good	No Basis
Academic Traits	1	2	3	4	5	N/B
Intellectual aptitude						
Study habits						
Academic motivation						
Academic imagination (originality)						
Completion of work						
Intellectual curiosity						
Attendance						

Please give an example of how this student has interacted in a project-based learning situation. If you have not observed this student in a project-based learning situation, please give an example of how they work with their peers.

Please give an example of how this student has interacted in a self-directed learning environment. If you have not observed this student in a self-directed learning environment, please give an example of a time you have observed them taking initiative in their own learning.
