

Anchorage School District  
**STELLER SECONDARY SCHOOL**  
2508 Blueberry Street, Anchorage, AK 99503  
Ph. 742-4950 FAX 742-4966

*Steller Enrollment Application Packet*

For office use only: Grade req'd: _____ Complete? <input type="checkbox"/> Y / <input type="checkbox"/> N Needs _____ ID# _____
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***Completed Enrollment Packets are to be turned into Steller Secondary School office prior to scheduled Enrollment Meeting.***

*Completed packets must contain all pages (1-4) PLUS:*

- 7<sup>th</sup> grade applications: most recent grades or self-evaluation
- 8<sup>th</sup> through 12<sup>th</sup>: current transcript

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Student Name \_\_\_\_\_ Student lives with: \_\_\_\_\_

Father: \_\_\_\_\_ home ph# \_\_\_\_\_ Cell ph# \_\_\_\_\_

Best day # \_\_\_\_\_ Father's e-mail address \_\_\_\_\_

Mother: \_\_\_\_\_ home ph# \_\_\_\_\_ Cell ph# \_\_\_\_\_

Best day # \_\_\_\_\_ Mother's e-mail address \_\_\_\_\_

Have you ever attended or applied to Steller previously?  Y /  N

If yes, why did you leave or not enroll? \_\_\_\_\_

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Have you ever been suspended for violation of the ASD Drug/Alcohol Policy?  Y /  N

If yes, when? \_\_\_\_\_ Length of suspension? \_\_\_\_\_

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**If applying from outside the Anchorage School District, please complete:**

Name and mailing address of current school or school last attended: \_\_\_\_\_

Phone ( \_\_\_\_\_ ) \_\_\_\_\_ Date of withdrawal: \_\_\_\_\_

**RECOMMENDATION**

This form should be completed someone who has worked academically with the student within the past two years. Please submit these recommendations with the application packet to Steller.

	poor	1	2	3	4	5	good	no basis
	1	2	3	4	5	N/B•		
<b>Academic Traits</b>								
Intellectual aptitude .....	_____	_____	_____	_____	_____	_____	_____	_____
Study habits .....	_____	_____	_____	_____	_____	_____	_____	_____
Academic motivation .....	_____	_____	_____	_____	_____	_____	_____	_____
Academic imagination (originality) .....	_____	_____	_____	_____	_____	_____	_____	_____
Completion of work .....	_____	_____	_____	_____	_____	_____	_____	_____
Intellectual curiosity .....	_____	_____	_____	_____	_____	_____	_____	_____
Attendance .....	_____	_____	_____	_____	_____	_____	_____	_____
<b>Personal Traits</b>								
Sense of humor .....	_____	_____	_____	_____	_____	_____	_____	_____
Reaction to criticism .....	_____	_____	_____	_____	_____	_____	_____	_____
Self-confidence .....	_____	_____	_____	_____	_____	_____	_____	_____
Reaction to setbacks .....	_____	_____	_____	_____	_____	_____	_____	_____
Concern for others. ....	_____	_____	_____	_____	_____	_____	_____	_____
Standards of personal conduct .....	_____	_____	_____	_____	_____	_____	_____	_____
Integrity. ....	_____	_____	_____	_____	_____	_____	_____	_____
General emotional stability .....	_____	_____	_____	_____	_____	_____	_____	_____
Self-discipline.....	_____	_____	_____	_____	_____	_____	_____	_____
Initiative and drive.....	_____	_____	_____	_____	_____	_____	_____	_____
Level of maturity.....	_____	_____	_____	_____	_____	_____	_____	_____

Please comment on the student's special interests, talents or abilities.

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I recommend this student for Steller with:  enthusiasm  confidence  reservation  
*Check only one*

Known student for: \_\_\_\_\_ years. In what capacity? \_\_\_\_\_

Your name \_\_\_\_\_ Position \_\_\_\_\_

Signature \_\_\_\_\_

School or workplace \_\_\_\_\_ Date prepared \_\_\_\_\_

Thank you for taking time to complete this student's recommendation. We request that all parts of a student's application be submitted together. If you wish this assessment to be confidential, please seal it in an envelope so the student can include it with the other portions of the application. Please do not send or fax items to be included in the application package. They may not be identified causing a student's application to be incomplete.

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# STELLER SECONDARY SCHOOL PHILOSOPHY

Steller is an educational setting that utilizes self-directed learning to foster the development of independent, courageous individuals who can successfully cope with the shifting complexities of the modern world. The goal of this program is to provide students with a humane education based upon freedom and responsibility.

The basis of Steller's educational program is that responsible freedom is a supreme good; people, including young people, have a right to this freedom. People who are encouraged to pursue their own path will, in general, be more open, more humane, more knowledgeable than people who are directed and manipulated.

We believe that every student should be free to establish his or her own path to becoming a fully self-sufficient person. We recognize that this search takes place in an interdependent world, and that part of this quest involves each individual's recognition of his/her roles and responsibilities within the larger community.

To the extent each is capable, students are responsible for defining their own educational goals, selecting or devising a course of study to achieve these goals, and working to fulfill these goals. They are also responsible for assisting in the continuous evaluation of their progress towards attaining these same goals.

## IMPLEMENTATION

Essential to the development of the Steller Alternative Program are the following goals:

1. To confirm that the heart of education is in the process, not product. Education is not \*merely preparation, but life itself,
2. To provide the setting for a self-directed learning experience consistent with students' needs and expressed desires,
3. To employ teachers and other staff who are committed to the facilitation of a more personalized self-directed education,
4. To promote appreciation and a greater awareness of cultural diversity and similarity through cross-cultural exchange,
5. To operate as a source of information for teachers, administrators, and the public on programs characteristic of self-directed learning,
6. To provide opportunities for community participation by parents, students, staff, and community,
7. To facilitate a strong sense of community among Steller students, faculty, and staff encourages co-learning and reciprocal inspiration,
8. To integrate students with the life of the local and global community for their mutual benefit,
9. To offer diversified counseling services to support their development of academic, social and emotional self-sufficiency,
10. To assist students in acquiring necessary skills to cope with the practical aspects of adult life,
11. To broaden perspective by offering opportunities for professionals, parents, students, and others to supplement classes taught by staff, limited only by student interest and potential in the Anchorage community.

## ACKNOWLEDGEMENT OF PHILOSOPHY

It is our intent that all Steller students and parents / guardians understand the nature of education offered at Steller. Steller is an alternative to ASD's regular middle and high schools. Expectations you have of a school may not apply at Steller. It is in this spirit that we ask parents / guardians and students to read and discuss the Steller philosophy and for prospective students to write an essay explaining why they think Steller will be the best educational setting for them.

## STATEMENT OF INTENT

Parents / Guardians and students are expected to make a commitment to Steller at the time of the enrollment meeting by signing the following statement of intent, which outlines the responsibilities and expectations of Steller students and parents / guardians:

*If I become a Steller student, I will participate as a positive member of the Steller Community.  
I will abide by the enclosed policies and procedures.*

*I have an understanding of Steller's Philosophy and believe that Steller will be the best educational setting for me.  
(Parents, please circle Y or N by your signature to indicate if you concur or not)*

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Student Signature

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Parent / Guardian Signature

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Parent / Guardian Signature

Y / N