

Principal's Corner



Taku 3:1 Campaign



As you walk around Taku, you may notice small posters in the hallways and classrooms that say **3:1**. What is that all about?

3:1 refers to a ratio of positive interactions. Here is the basic formula: There should be 3 positives to each corrective interaction.

Simply put, we are aiming to respond to children three times as often when they are doing something positive than when they are misbehaving.

Positive attention can be given when children are behaving appropriately, or just when they are being themselves!

Positive Examples

Child walks into the room.

You wave and say "Good morning!"

Child walks by.

You whisper, "Cool outfit."

Child finishes homework.

You say, "You worked hard on that."

Child helps with a chore.

You smile and say, "That was so helpful."

Corrective Examples

Child runs across the room.

You say, "Please walk so it is safe."

Child calls a sibling a name.

You say, "We use nice words here. Please apologize."

WHY 3:1 ??

Research shows that giving attention to children when they are meeting expectations is the most powerful way to influence behavior. Corrections are sometimes necessary, of course. By keeping the ratio of positives to correctives high, we maintain encouraging and positive relationships with children.

TRY IT !!

Track your positive interactions at home, and see the difference it makes. P.S. It works on adults too!

Donna Teekell, Principal

Physical Education News:



PHYSICAL EDUCATION NEWS: Welcome to a new school year! I am excited about seeing all of your students in Physical Education classes. Please make sure they can participate fully by leaving a pair of non-marking gym shoes at school for PE class.

EVENTS:

Healthy Futures

- Next log begins in February

JNYO(Junior Native Youth Olympics)

- Practice will begin in January for 3-6th grade students

Taku Sweatshirts and T-shirts:

- Available to purchase:
- T-shirts: \$15.00
- Sweatshirts: \$30.00

Gym Shoes:

- Your child needs a pair of clean, non-marking gym shoes to leave at school. These shoes do not go outside or home. If you need assistance with obtaining gym shoes for your student, please contact Mrs. Washington or your student's teacher.

Please contact Mrs. Washington if you have any questions: 742-5956 or

washington_natalie@asdk12.org

Thank you,

Taku P.E. Teacher



Nurse's Corner:

With it being the Holiday Season please make sure to eat healthy, take time for yourself, get plenty of rest and exercise and last but not least enjoy your break!

Nurse Ashley

December Events

Taku Events Schedule

12/13-12/14

AIMSWEB TESTING

12/11/2018

PTA BOARD MEETING

12/14/2018

9:50-10:35

Band & Orchestra
Concert

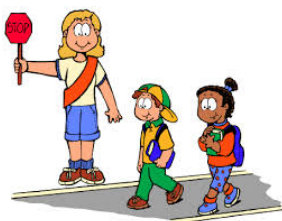
12/21/2018

No School for students

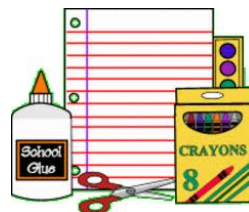
12/24-01/04/2019

Winter Break

**WE'RE
HIRING!**



Noon Duty position available.
For 2hrs a day at \$10 an
hour. See Office to apply.



TAKU School Store:

December 20, 2018

8:30-8:55am

Pencils/Pens/Erasers

Notebooks/Filler Paper

Sharpeners

Pencil Pouches/Boxes

Rulers

Folders

Mechanical Pencils

Lead Refills

Taku Merchandise:

Pencils

T-shirts:

Short sleeve \$15

Long Sleeve \$16

Sweatshirts \$30



Girl Scout Troop 29 is doing a Food
Drive. Drop off box in front of the
office. Non-perishable items only.
Nov 15-Dec 15

Taku Library News:



December and January @ Your Library

Curriculum

For December, the genre, or style of writing, of the month is Folk and Fairy Tales. In January, all students will study the genre of Fantasy. In addition, highlights of what students at specific grade levels will learn during December and January include the following:

- K – The concepts of illustrator and illustrations
- 1 – The concept of copyright; Fiction versus nonfiction; Call numbers
- 2 – Illustration media (collage, photos, watercolors, woodcuts, paint, pen/pencil); Caldecott Medal
- 3 – Parts of book (table of contents, chapters, index); Alphabetical shelving of fiction; Dictionaries; Features of the online library catalog; Research process
- 4 – Parts of book (frontispiece, title page verso, preface, foreword, introduction); Exploration of nonfiction; Research using digital resources
- 5 – Encyclopedias; Research using digital resources
- 6 – Research using digital resources

The following activities will continue through December and January and the rest of the school year:

Library Class of the Month
Recess Open Library Programs

All of us at Taku wish you and your family a fabulous winter holiday.



Title VI Indian Education

Academic Tutoring and Open Gym
Every Wednesday night (Not available Dec 26 or Jan 2) 6pm-8pm

Wonder Park Elementary School (5101 E. 4th Avenue)

If parents have any questions they can contact Amanda Hoffman (Title VI, Cultural Enrichment Specialist) at Hoffman_Amanda@asdk12.org or 907-742-7867

Congratulations to November Winners! 84% of First Graders met attendance goal

Mrs. Houck and Ms. Rueter's Class



Student Risk Screening Scale

Student Risk Screening Scale (SRSS-IE) will again be used to assess behavioral challenges for students who may need additional support. The screening is a teacher rating scale that will be conducted outside of classroom hours. It was completed in the Fall and the Winter scale will be used to track progress and additional needs.

A number of programs, including Connections, mentoring, and Learning Labs, will be available to support students in gaining self-regulation and other social-emotional skills.

Title I Schools Professional Qualifications

Under the Elementary and Secondary Education Act (ESEA), the parents of students attending Title I schools have the right to request the professional qualifications of their children's teachers. I can assure you that all teachers in the Anchorage School District meet strict state standards and are indeed qualified to teach, but you have the right also to ask for the following information about each of your child's classroom teachers:

- Whether the Alaska Department of Education and Early Development has issued an Alaska teacher's certificate for the grade(s) and subject(s) he or she teaches.
- Whether the Alaska Department of Education and Early Development has decided that your child's teacher can teach without being certified under state regulations because of special circumstances.
- Whether the teacher is teaching in the field of discipline of the certification of the teacher.
- Whether any classroom aides or other paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like specific information about your child's teacher or paraprofessional, please contact your principal. For general information about ESEA, please contact Patrick Garrity, Director of Accountability for the school district, at 742-4584.

I know you want the very best for your child. All of the educators in the Anchorage School District join me in wanting to make sure every child succeeds in school. We look forward to working with you to make sure all students get the quality education they deserve and all schools are successful.