7<sup>th</sup> Grade Transition to 8th



Hanshew Middle School

## Introduction



8th Grade Counselor Ms. Thompson



7th Grade Counselor Mrs. McMorris



## Agenda

 Get important information to take home- Choice Sheet with online Instructions and Tips for success in Middle School

Learn how to pick electives in Q Student Connect



### Hanshew's Schedule

7 Period Day - Teams (core teachers) - activities & field trips

-5 Core Math, LA, SS, Sci, & PE/Health (semester each)

-2 Electives

Support Classes / Advanced Classes (MAP, PEAKS, & Teacher Rec.)

- Some support classes takes a place of an elective

**Electives - Year Long Classes** 

-Spanish 1A & 1B HS Credit

-Band/Orchestra/Choir/Student Government/Publication

-Semester Classes

-Applied Tech, Art, Adv Comp, PLTW, Drama, Law Studies, Robotics, SBP, SP, Ukulele, TA, Office Aid



#### Hanshew Middle School Elective Choice Sheet 8th Grade

#### Online course request window is March 22nd - April 16th

ID#:
r of Health (required). PE waivers can be f the school day.
RSES for 8 <sup>th</sup> GRADE rst choice, a 2 in front of your 2 <sup>nd</sup> choice, etc as a foreign language, you cannot drop will be in the class the whole year.
Check boxes if interested
Advanced Language Arts and Advanced Social Studies  Enrollment into these classes is based on:  -3.5 GPA or higher each quarter -Reading & Writing at or above grade level -Language Arts MAP scores of 70% or higher
Advanced Science Enrollment into this class is based on:  -3.5 GPA or higher each quarter -Math at or above grade level
-Math MAP scores of 70 % or higher
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Some elective course offerings may change based upon changes to enrollment or staffing.

Course Descriptions: Refer to ASD website: https://apps.asdk12.org/forms/uploads/MSprogram.pdf

Applied Technology 8: This hands-on course couples technology education with an introduction to engineering. Included in this course are engineering design using computer aided drafting, engineering principles and processes and worksite safety.

Art Expanded: Students learn drawing, painting, printmaking, pottery and sculpture.

Advanced Computer Technology: Students learn to touch type and utilize many software applications.

Computer Science – Innovators & Makers (PLTW): This class is a semester long class for 8th graders. Students taking this course will be introduced to Computer Science as a way of thinking, relevant and applicable through a problem-based curriculum. Students will explore a variety of programming systems, languages, and equipment; they will develop skills in problem solving, algorithmic thinking, software design, and debugging strategies.

Drama: The elective emphasizes the many techniques that humans use to communicate and interact, from the simple to the complex. Students study drama, acting, and play production. They are expected to participate in small and large group activities.

Law Studies: This course will survey the juvenile justice system, conflict resolution and other law related activities. Activities such as Youth Court, mock trial, and/or guest speakers from the local Bar Association will engage students in an enlightening exploration of the legal system and it's role in our lives. Students will also learn about the many careers available in the justice system and the skills that go with them.

Robotics/not repeatable: This elective is designed to introduce the basics of the NXT robots and it teaches science, technology, engineering, and mathematics. Opportunities for statewide competition through First Lego League will be explored as well.

School Business Partnership/not repeatable: In SBP class students learn how to plan and manage community service projects, apply and interview for a job, interact with professionals from the community and maintain accurate records. Students also learn basic financial information about paychecks, taxes, saving money, the difference between credit and debit and how to plan a budget.

Science Projects (CSI)/not repeatable: This class is about Crime Scene Investigation. Students learn how to identify bones and artifacts; blood spray analysis, facial recognition and other aspects of forensics and investigation. This is all done through a scientific lens.

\*Student Government: This elective provides students with the opportunity to identify and implement projects for the benefit of the school and community. These activities will be augmented by lessons in government to assist students in planning activities and to help them understand their role in a democratic society. Projects are implemented through committee work with teacher/advisor assistance and administrative approval.

Ukulele: This class is a generalized one-semester course over playing the ukulele. In this class students will cover; basic ukulele tuning; tablature, chord, and note reading; and basic music theory. A ukulele of your own is recommended but not required. Students do not need any previous musical experience to take this class.

Publication: Students will experience design, preparation, production and finance with emphasis on photographic management, copywriting, and layout in this elective. Students will learn responsibility for deadlines and study career possibilities. The school or team memory book may be published in this class.

#### **HMS Online Course Request Info Sheet for 2021-2022**

Starting this school year, students in middle school will complete school year 2021-22 elective course requests using Student Connect.

Student Connect can be accessed here: <a href="https://studentconnect.asdk12.org/Production/StudentPortal/">https://studentconnect.asdk12.org/Production/StudentPortal/</a>

Directions: https://drive.google.com/file/d/1-gV4pE0YG1ObwGgVXZvpMhJ0p9IkICZ6/view

- 1. Log into your Student Connection account.
- 2. If you have two tracks, i.e. your current school, and another school select the track for the upcoming school year 2021-2022 (Ex. Spring Hill (current school) 2020-2021, Hanshew (next school year) 2021-2022 is what you should select).
- 3. Select the "Requests" tab on the left side menu.
- 4. Click the "Add/Edit Requests" on the top right side of the section.
- 5. The course list window will appear below. When a course is selected, there will be a course description to the right (not all courses will have a description).
- 6. Select the course that is your first choice, then click "Add Selected Class" (Remember that the order you select your courses will delegate the priority of your choices).
- 7. Continue with step 6 until you have entered all of your choices in order then click the "Submit" button at the top of the window.

Course request windows have been standardized across schools and will remain open during the following dates:

03/22 - 04/16: Incoming 8th Graders

# Activities

Spelling & Geo Bee

Battle

Assemblies: Pep, Talent

**NJHS** 

YANA, Groups, and more!











Academic Tutoring







## Tips:

- Ask Questions
- Try a new sport or club (get involved in something)
- Make new friends
- Be yourself
- Get organized
- Check out Hanshew's website often

#### Top 10 Tips for Success in Middle School

- Attendance and punctuality are critical. Students can't learn if they aren't in school.
- There is no such thing as "play" fighting. Horseplay hurts and has
- As "rights" increase for students in the middle school, so do the corresponding "responsibilities" that go hand in hand with freedoms not necessarily experienced in elementary school.
- Finding an adult that a middle school student can go to for help is crucial. New and different experiences are more easily mastered when such a relationship exists.
- Organization and follow through (completing and turning in homework!) is a critical aspect of success in middle school.
- Communication between the home/school/teacher/student and parent ensures greater academic success and a more cooperative relationship for everyone.

- Harassment of any kind or type is not tolerated. Respect your self and others.
- The more involved students are on their team and in their school, the greater the chance for academic success during the middle school years.
- Students have a responsibility to help create a safe school environment. Report dangerous conditions, objects, or behaviors to adults. Be a part of the solution - not a part of the problem.
- 10. Parent involvement is very important at middle school.

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My Schedule				
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## **Questions?**

Thank you and I look forward to seeing you soon!

Go Hawks!