

4th Grade



Complete the following activities and return the work on November 6th.

Name: _____

The What and Who of Elections

by Ben's Guide to the U.S. Government



ballot box used in U.S., circa 1870

American citizens can choose their leaders, decide on their laws, or change their laws by voting. Citizens vote during an election. The winners of an election are called public servants and their job is to help make and carry out laws while in office. In the United States, elections are held for many public offices.

The people Americans elect for president, senators, and representatives are public servants and work for the federal government. The president is the Commander-in-Chief of the Armed Forces, while senators and representatives are members of Congress. They make decisions for the whole country by making or changing laws that affect everyone in the United States. These are all important jobs and that's why Americans vote for the people who will represent them.

In order to vote, you must be a U.S. citizen who is at least 18 years old. In most states, you must also register to vote. Every state has its own laws about registering, and it's important to learn your state's rules before voting.

You may cast your vote in a booth at a polling place. You may also mail in your vote; this is called an absentee ballot. A group of people called election officials then count everyone's votes. Everyone has one vote and can only cast one ballot. That is why votes are so important.

This is the election process used by the United States to make sure that every citizen has a chance to take part in the government and help choose the people that will serve as their leaders.

Name: _____ Date: _____

1. What is voting?

- A. the process that public servants use to help make and carry out laws while in office
- B. the process that the president uses to make decisions for the whole country
- C. the process that U.S. citizens use to choose leaders, decide on laws, or change laws
- D. the process that states use to teach U.S. citizens about laws

2. What does the author describe in this text?

- A. how and why U.S. citizens vote for their leaders
- B. how and why people decide to become public servants
- C. how citizens in different states can register to vote
- D. how the process of voting has changed over time

3. Senators, representatives, and the president have very important and powerful jobs.

What evidence from the text best supports this conclusion?

- A. Senators, representatives, and the president are all elected by the public.
- B. Senators and representatives are members of Congress.
- C. They can make or change laws that affect everyone in the U.S.
- D. Senators, representatives, and the president are all public servants.

4. Based on the text, why might U.S. citizens decide to vote in an election?

- A. to make decisions for the whole country about important issues
- B. to become public servants and work for the federal government
- C. to prove that they are at least 18 years old
- D. to have a say in who represents them in the government

5. What is the main idea of this text?

- A. The process of voting in the U.S. has changed over time in many ways.
- B. Citizens of the U.S. vote during elections to choose the people that will serve as their leaders.
- C. In order to vote, you must be a U.S. citizen who is at least 18 years old and is registered to vote.
- D. The winners of an election are called public servants, and they help make and carry out laws.

6. Read this paragraph from the text.

"You may cast your vote in a booth at a polling place. You may also mail in your vote; this is called an absentee ballot. A group of people called election officials then count everyone's votes. Everyone has one vote and can only cast one ballot. That is why votes are so important."

Why might the author have used the words "you" and "your" in this paragraph about voting?

- A. to make readers feel like they can take part in the voting process
- B. to suggest that the author cannot take part in the voting process
- C. to force readers to make a choice between voting at polling place or mailing in their votes
- D. to make readers feel like the voting process does not have anything to do with them

7. Choose the answer that best completes the sentence below.

Jobs of the president, senators, and representatives are all important jobs ____
Americans vote for the people who will represent them.

- A. before
- B. but
- C. even though
- D. so

8. The President is elected to be a public servant and work for the federal government. What are two other groups of people that are elected to work for the federal government?

9. The president, senators, and representatives make decisions for the whole country by doing what?

10. Why might it be important for citizens to vote for the people that will serve as their leaders? Support your answer with evidence from the text.

Name: _____ Date: _____

Election Day

Word Search

DIRECTIONS:
Find and circle the
vocabulary words
in the grid. Look
for them in all
directions including
backwards and
diagonally.

ABSENTEE

BALLOT

BOOTH

BOX

CAMPAIGN

CANDIDATE

CAUCUS

DEMOCRACY

ELECTOR

INCUMBENT

R	A	J	T	E	I	N	X	H	K	D	Q	G	Y	G	U	C	F	G
M	M	K	N	Y	R	A	B	B	F	F	V	F	A	O	V	O	W	O
A	S	B	W	Q	G	J	Q	A	P	Y	T	R	A	P	G	O	P	S
Y	P	R	E	S	I	D	E	N	T	Z	U	N	B	Z	Q	R	T	W
O	Y	C	A	R	C	O	M	E	D	S	E	U	S	S	I	R	J	E
R	R	S	Q	H	Y	A	V	N	T	O	K	M	K	M	M	O	K	I
A	Z	S	S	L	Y	B	U	Y	V	H	R	M	A	W	C	T	N	T
K	U	I	L	Q	T	S	C	O	V	W	S	R	H	V	A	C	E	W
H	D	A	J	F	I	E	A	A	L	X	Y	L	L	R	U	E	O	B
P	T	J	A	G	R	N	M	T	Y	P	Z	B	F	M	C	L	U	M
G	P	O	K	R	O	T	P	T	I	M	S	I	B	A	U	E	D	A
R	F	Q	O	L	J	E	A	S	E	Q	M	E	C	Z	S	B	O	X
F	G	E	D	B	A	E	I	I	C	A	N	D	I	D	A	T	E	F
Y	F	S	P	E	M	Q	G	Y	G	T	J	B	G	H	U	L	W	K
Y	Z	O	G	R	C	S	N	B	J	T	O	A	J	C	S	H	X	H
C	J	L	N	A	Y	H	S	B	D	K	F	L	Q	E	Y	E	K	C
A	A	K	P	U	R	E	C	O	U	N	T	L	A	E	I	W	R	X
E	S	I	M	O	R	P	Q	L	A	O	J	O	M	P	X	F	F	D
Q	Y	O	Z	W	Z	I	J	T	W	C	K	T	Q	S	G	Y	V	Z



ISSUES

PRIMARY

LOBBYIST

PROMISE

LOSE

RECOUNT

MAJORITY

RUNOFF

MAYOR

SPEECH

PARTY

TALLY

PRESIDENT

VOTE

Name: _____

Imagine you were just elected President of the United States! On your first day in the White House, you find a magical key that can open any door and make any wish come true.

Write a story about your first day as President. What are some of the first things you would do with the magical key? Who would you invite to the White House, and what kinds of wishes would you make to help people and make your country a better place? Be sure to describe what happens and how your decisions make a difference!

Brainstorming/Planning:

Set 1: Multiply and Divide

Solve the problems. Multiply or divide.

1 $3 \times 5 = \dots\dots\dots$ 2 $4 \times 6 = \dots\dots\dots$ 3 $7 \times 3 = \dots\dots\dots$

4 $36 \div 6 = \dots\dots\dots$ 5 $28 \div 4 = \dots\dots\dots$ 6 $64 \div 8 = \dots\dots\dots$

7 Write 4 equations using the fact family with the numbers 7, 8, and 56.

$\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots$

$\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots$

$\dots\dots\dots \div \dots\dots\dots = \dots\dots\dots$

$\dots\dots\dots \div \dots\dots\dots = \dots\dots\dots$

Set 2: Use Properties to Multiply

Fill in the blanks to make each equation true.

1 $4 \times 2 \times 5 = \dots\dots\dots \times 4 \times 5$

2 $8 \times 6 = \dots\dots\dots \times 8$

3 $3 \times (2 \times 4) = 3 \times \dots\dots\dots$

4 $2 \times (\dots\dots\dots \times 4) = 2 \times 12$

5 $2 \times 18 = 2 \times \dots\dots\dots \times 2$

6 $\dots\dots\dots \times 7 = (2 \times 2) \times 7$

Set 3: Use Patterns

Solve the problems. Fill in the blanks to complete the patterns. Then finish naming the rule.

1 8, 16, 24, 32, $\dots\dots\dots$ 56 Rule: Add $\dots\dots\dots$

2 3, 6, 9, $\dots\dots\dots$ 15, $\dots\dots\dots$ Rule: Add $\dots\dots\dots$

3 The table shows a pattern in addends that have a sum of 10. Identify the pattern by completing the statement below.

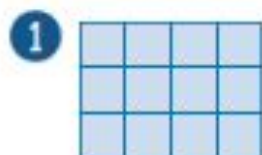
Write your answers in the blanks.

As one addend increases by $\dots\dots\dots$, the other addend decreases by $\dots\dots\dots$

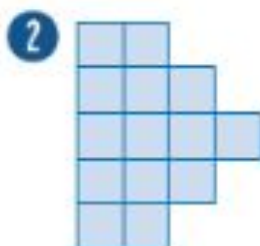
Addend	Addend	Sum
0	10	10
2	8	10
4	6	10
6	4	10

Set 4: Area

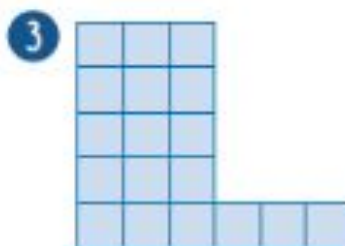
Write the area of each shape in square units.



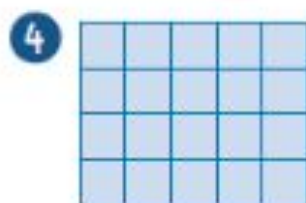
..... square units



..... square units



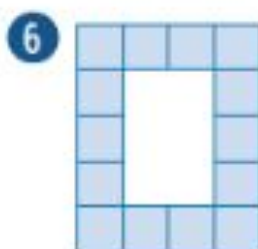
..... square units



..... square units



..... square units



..... square units