

### Clark Middle School







#### Welcome to a Great Year of Learning

It is time to think about the upcoming school year. The stores are advertising back-toschool supplies and we are preparing the school for a great deal of activities. Clark Middle School continues to be a beautiful school that provides great potential for student learning. When you match high expectations along with a dynamic well and educated staff it creates success for all students.

This is the time to come to school and update all of your child's school records. It is especially important that you activate your students schedule to officially confirm that you will be attending Clark Middle School. Students are encouraged not to come alone. We desperately need parents/guardians to sign all of the important paperwork to successfully complete the registration process for your child. We request our families show proof of residency to verify that you live in our attendance area and you are signed up to attend the correct school. Proof of residency can be a copy of a utility bill, a rental agreement, or home purchase agreement.

Our School is built on the foundation of Academic Excellence for all students. Our teachers are strong in their delivery of quality instruction and they are excited to teach your child/children. Our motto: Rigor, Relevance, and building strong relationships supports building our students into Academic SCHOLARS. We are excited and support this philosophy. If I can assist you in any manner please do not hesitate to contact me or stop by the school.

> **Cessilve Williams** Clark Middle School, Principal

#### Office Staff Contact:

Administrative Assistant Secretary: Ms. Chekedia Rias 742-4715

Registrar: Ms. Lilly Lopez - 742-7765,

Attendance Secretary: Ms. Angelita Hernandez-Vazquez 742-7763,

Administrative Assistant of Finances and Procurement: Ms. Christina Russell - 742-4727

#### **Registration Dates:**

### **Tuesday, August 3, 2021** 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Grades

8-11am - Registration 11-12pm - Closed for Lunch **12-3pm** – Registration 3-4pm – (Closed) Staff Dinner Break 4-7pm - Registration

#### Wednesday, August 4, 2021 6th, 7<sup>th</sup>, 8<sup>th</sup> Grades

8-11am - Registration 11-12pm – Closed for Lunch **12-3pm** – Registration 3-4pm – (Closed) Staff Dinner Break 4-7pm - Registration









### Guiding You Through the REGISTRATION ACTIVITATION Process

The following information is designed to help you navigate through the activation and registration process smoothly and quickly. If you have any questions, please call Clark Middle School at 742-4700.

Allow enough time and avoid the crunch times. The entire process usually takes 30-45 minutes. Please remember that we close for lunch from 11:00 a.m. -12 p.m. and for Dinner 3:00-4pm each day. All Anchorage School

Parents and/or students should go through the activation process together. If no one is available to activate a student's schedule, please call Clark Middle School's front office and we will reserve your student's schedule.

State of Alaska regulations require all students to be current on their immunizations. Students who do not have proper documentation of immunizations will not be allowed to activate or to register. For more information, please contact the school.

#### FINES & FEES

District fines incurred

during activation.

must be cleared before or

#### FINES & FEES

Please bring checks or cash with you to pay for fines, a Memory Book, and activities. Be sure to keep your receipts, especially the Memory Book receipt!

Volunteers and office staff will be available to answer questions and provide directions. Please don't hesitate to ask us for assistance.

#### EVENING REGISTRATION

On Tuesday, August 3, and Wednesday, August 4, 2021 an additional Evening Registration session has been scheduled to

take place from **4:00 to 7:00 p.m.** for **all grade levels.** We hope that our Customer Service brings a sense of comfort to you and your family. We are excited about the great potential that exist at Clark Middle School. This will be a very successful year.

### Returning & Pre-Registered ASD Students:

For students returning to Clark Middle School from transitioning schools who are pre-registered in the spring, the activation process is not very long. The actual time at school depends on the number of people waiting to activate. The busiest times (and the longest waits) are first thing in the morning and at noon. To help accommodate families' schedules, we are open from 8:00 am -11:00am (closed for lunch 11-12) we will reopen from 12:00pm - 3:00 pm (closed for Dinner 3-4), open from 4pm-7pm) **Tuesday, (Aug. 3, 2021) and Wednesday, (Aug. 4, 2021).** 

**EVENING REGISTRATIONS**. All grade levels: 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade students are welcome.

**NOT IN TOWN:** If you will be out of town and unable to come to activation, please contact the Administrative Assistant at 742-4715 / or 742-4700 to get your name on a list so your student will not be dropped from the rosters.

#### New to the District Students:

If you are registering for the first time and you have any questions, you may call 742-4715 or 742-7765 to speak to the registrar. Otherwise, please have the following documentation with you at activation: original birth certificate, current immunization record, official grade report from the last school attended, and proof of address (ex. Lease agreement, electric or gas bill). All of these are required to register a student new to the Anchorage School District.

#### **Activation Dates and Times**

August 3rd<br/>August 3rd(Tuesday) 6th, 7th, & 8th Grade Activation & Registration8:00 a.m. - 3:00 p.m.August 3rd<br/>August 3rd<br/>(Tuesday) Evening Activation & Registration4:00 p.m. - 7:00 p.m.August 4th<br/>August 4th<br/>(Wednesday) Evening Activation & Registration8:00 a.m. - 3:00 p.m.4:00 p.m. - 7:00 p.m.

#### Things to Remember:

- ✓ Pick up your students **2021-2022 SCHEDULE** during Registration
- ✓ **LOCKERS** will be assigned during registration
- ✓ Take time to **LOCATE** and **PRACTICE** your **LOCKER** COMBINATION
- ✓ TOUR the BUILDING and LOCATE your CLASSES during registration

Counselors and administrators will be available to assist in the activation process and help with questions and concerns. If you will not be able to register on these dates, please contact the Clark Middle School at 742-4700. You still will need to activate in person; however, we can plan on your attending Clark and reserve your valuable spot.



#### First Day of School

Tuesday, August 17, 2021

**Breakfast is served** at 7:45am in the MPR

Classes BEGIN Promptly at 8:15am Classes END at 2:45pm daily

#### **Extended Day After School Program**

Begins Tuesday, September 7, 2021 3:00-5:30pm

**Session I:** 3:00-4:30 – Tutoring

**Session II:** 4:30-5:30 – Sports&Activities *After School Bus/Transportation is provided* 

Note: Students are not to leave the school grounds if they are registered to go to the Extended Day After School Program.



Welcome to a Great Year of Learning
This is going to be an incredible school year!







## Partnership in Learning

Education is the responsibility of the home, school and community

Everyone in this partnership should ask themselves;

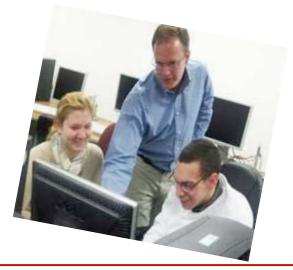
"Is it good for the students?"

It sounds like common sense, treat a person differently, they usually respond and act differently. Believe in a person's ability and intelligence and treat them as such, and most people will believe that they are capable. We call this the self-fulfilling prophecy. This philosophy is alive at Clark Middle School.

Trust a person with more responsibility or perhaps greater independence. Why? Because we "know" they can handle it. We expect them to handle it. More often than not, they meet our expectations and act wiser responsible, and capable. Unfortunately, the reverse is probably also true. As our young

adults learn and grow, the expectations of others can have a powerful impact. Similar to teachers. parents are in a critical position to pass along both overt and subtle expectations relative to school performance. Parental interactions and support in the home can have a positive effect on the social, emotional, and academic performance of students at school. Within the home the greatest impact comes from what is said and done rather than wealth, possessions, or higher education levels.

What are some things that parents can say and do that convey high expectations to their children? How can adults send the message to their children? How can adults send the message to their students that education is highly valued and that they believe in their child's capabilities? Some beginning expectations are....



#### Continued...

#### Students Should Expect to Work Hard

Make reading (books, magazines, newspapers etc.) a part of the daily routine. Expect rigorous and challenging schoolwork. Reserve the moments of celebration or praise for sincere achievements. Accept only the best that your student can give. Don't allow students to be absent from school without a good reason. Support safe schools and appropriate discipline.

### Learning Extends Beyond School

Take a sincere interest in discussing what is happening in school. This includes keeping up with homework assignments and checking them for completion. Provide the best possible conditions for homework concentration. Regulate and limit TV viewing. Give your child opportunities to read and write beyond the school day -- during vacations and throughout the summer. Encourage visits to the library. Make sure that academic work is the top priority in

your busy student's life. The school cannot be the sole provider of the impetus that students need as they progress through the grades, we are a partnership.

When higher expectations are conveyed from both, the school and home, it creates a more powerful message to students; that "We believe in you,".

#### What Does Middle School Mean?

Middle Schools are designed specifically to meet the developmental and educational needs of a unique population – students transitioning into adolescents. At this age students require personal attention, finding a place to belong and build connections, student –centered teaching and a flexible schedule that promotes interaction.

CLARK employs the middle school model by using teaching teams to deliver curriculum. A team is created with a common group of students assigned to a common group of teachers during a block of time designated as their core time. The use of teams is a way of grouping students and teachers together to create small communities of learning within the school.

Small communities within a school create success in a number of ways:

- Small groups generate in students a sense of belonging and can foster relationship building both of which have proven to increase student motivation.
- Teaming allows for teachers to work together to access individual learning styles and work together on instructional strategies to address individual needs.
- Teachers in teams work collaboratively and offer crosscurriculum activities.

#### Continued...



#### SCHOLAR

schol·ar /'skälər/

NOUN
A specialist in a particular branch of study, esp. the humanities:

A distinguished academic.

A person who is highly educated or has an aptitude for study.

#### **School Name**

Orah Dee Clark Middle School

**School Colors** 

Blue and Gold

**School Mascot** 

The Mighty FALCON

### School Student Creed

I am a student seeking to be a **SCHOLAR** 

The standard is Excellence today and tomorrow I am disciplined, focused and on-time

I am organized, respectful and responsible

I am on a mission to elevate my myself, my community and humanity

I am a Clark Middle School **SCHOLAR** 

#### SCHOOL HOURS OF OPERATION

Breakfast begins at 7:30 am each morning

Students may arrive as early as 7:00 a.m. Students are not allowed to venture into the team academic areas until 8:00 a.m. to begin preparing for the school day.

#### Academic Instruction

Begins promptly at 8:15 a.m. Students who are fully prepared and in their seats when the 8:15 a.m. bell rings are considered ON-TIME. Students arriving after 8:15 a.m. will be considered TARDY

#### School is Dismissed at

2:45p.m. each day unless students are registered in the Extended Day After School Program and/or Sports Activity programs.

Attendance Counts!

### Extended Day After School Program

Begins September 7, 2021 from 3-5:30pm School Snack is provided







### Appropriate Dress and Attire for School

Believe it or not, there is a direct correlation between dress and behavior. Students who dress appropriately will also act appropriately. In addition there are health and safety issues regarding dress that students are not always able to understand. Clark and the ASD have established firm and clear guidelines regarding appropriate dress for students. It is expected that all students will wear clothing that is appropriate, safe and conducive to the educational environment.

As you begin your back to school shopping, please remember you must dress appropriately for school. Certain clothing items, styles and accessories are not allowed. Clothing and accessories that have been deemed inappropriate includes:

- 1. Any visible undergarment, spandex and other form-fitting garments, mini-skirts and shorts above midthigh, low-cut blouses, midriff-baring tops, half-shirts, cut off (frayed) jeans or sweats, tank tops, Muscle shirts, shirts with armholes cut out, or sheer mesh see through shirts.
- 2. Sagging is out. Pants must fit securely at the waist. Pants that are way too large are hazardous when students walk fast or run. They can also cause extreme embarrassment if they happen to fall down. A good rule of thumb is, if you need a belt to keep them from falling off, then they are too big.

#### There will be NO REMINDERS for Sagging Pants

- 3. Visible undergarments are not appropriate or cool.
- 4. Bare midriffs and shirts that are too short to cover the middle when bending over or reaching up are not appropriate.
- 5. Clothing that advertises drugs, cigarettes, alcohol or that displays explicit written or unwritten messages are not appropriate for school.
- 6. Bandanas of any color are not allowed.
- 7. Hats, sunglasses, outer coats, windbreakers or jackets must be placed in students lockers upon entering the school. We hope by providing this information we will avoid problems with inappropriate dress during the school year. For more information, please review with your student the ASD Student Rights and Responsibility document. The administration will make the final decision as to whether any clothing is appropriate, safe and conducive to the academic environment. Please discuss this dress code with your child and reinforce the need for safe, appropriate dress. If you have questions, feel free to call us at 742-4700. Thanks for your help!

If you still have questions please call 742-4700 and speak to an administrator. Shop wisely for your school clothes this year so that you can wear them at School!!!!

#### Welcome! TIME TO TRANSITION

#### Have you ever wondered how Middle School might be different from

**Elementary School?** I hope this chart will give you some insight. Remember that we are here to help you navigate the world of Middle School and feel free to ask questions! We have been asked ALL kinds of questions, even the goofy kind. Feel free to ask us questions.

TOPIC	ELEMENTARY	MIDDLE SCHOOL
	SCHOOL	
Campus	Elementary School Campuses are smaller and have Kindergarten through Fifth Grade classrooms.	The Middle School Campus is larger and combines several different schools together. There are multiple classrooms for each subject and students will need to find the correct room.
Lunch	Students enter the cafeteria as a class and go through the lunch line together. The class usually has an assigned seating area and sits together as a class. Some students need to have permission to leave. Students have limited menu choices.	Teachers escort their classes to the lunch room. Students are seated according to their team. There are several windows to order from and limited menu choices. In the beginning, it can take a while to get through the lunch line as students learn the system and get used to the choices.
Electives	Students are assigned to special classes and generally attend with the same students who are in their class.	Students have more input regarding which electives they want to take, but are not guaranteed they will get their first choice. They may or may not have electives with students from their other classes or their friends.
Teachers	Students may have only one teacher or may have limited switching of classes.	Students will have multiple teachers. This may be a student's first time having to learn the different rules, expectations and personalities of different teachers.
Dress Code	Students tend to be less adventurous with clothing and accessories. Dress Code issues are less common.	Students are more adventurous with clothing and accessories as they try on new personalities and behaviors. The Dress Code expectations are structured and enforced.
Classrooms	General Classroom structure and routines are similar. Students are offered time at the end of class to complete projects and other assignments.	Although classroom structure and routines may be similar, adjustments and differences are more common since more teachers are involved. Some curriculums such as electives will have different classroom rules and expectations.  Students may or may not have classes with their friends from elementary school.  Some classes offer time for students to complete work but
		students are required to be alert and attentive throughout the day and to complete work independently.
Student Responsibility	Most choices are highly structured for students.	Students become increasingly responsible for some choices.  Students will begin to be given information to share with their parents about school events, activities and assignments.
		Students will be told what to study and expected to seek out help, study and complete projects with some independence.  Students are held responsible for their performance both academically and behaviorally. This includes dress codes,
Home School Communication	Information is sent home in writing with the students to give to parents.	friendships and school rules.  Information is given to students (e.g. handouts). Information is also available on the sixth grade team web page.
		Students are expected to independently complete information in their agendas.

### **6**<sup>TH</sup> **GRADE TRANSITION**

#### Moving from Elementary to Middle School

Elementary School	Middle School
* Students have one teacher that teaches every	* Students have several different teachers that each
subject	teach a different subject
* 3 Periods [Core Academics – Art- Health- Music]	* Students have 7 separate periods
* Students typically stay in one classroom all day	* Students change classrooms to go to different
long	teachers
* Cturdents can attend D. E. in the elether there	* Ctudents are expected to change into D. E. dether
* Students can attend P. E. in the clothes they come to school in.	* Students are expected to change into P. E. clothes in locker rooms in front of other students. Showers
come to school in.	are available for students if desired. We encourage
	students to bring deodorant and personal hygiene
	items to ensure students complete the day clean and
	fresh.
* Students have their own desk to keep their	* Students are assigned a locker to keep their
belongs in	personal belongs in. It is important to know that
Ü	the locker combination is CONFIDENTIAL and
	others students are not prohibited to share this
	information. Items found in our locker are your
	responsibility. Do Not allow other students to place
	their items in your locker.
* Students don't have as much homework	* Students have more homework, especially with 8
	different classes. It is critical that students attend
	everyday in order to remain caught up with current
* Mart slave sets on ask all dealt affect	assignments, projects and classroom.
* Most elementary schools don't offer extracurricular activities	* Clark Middle schools offers extra curricular activities including sports, interest clubs, Drum
extracurricular activities	Line, music, and many others. Sign up by filling
	out paperwork for the Extended Day After School
	Program which runs from 3:00-5:45pm daily.
* Most elementary schools do not offer related arts	* Middle Schools offer related arts classes when
classes	students can study band, orchestra, chorus, foreign
	languages and many more subject. The subjects are
	known as electives.
* Often directed towards one level of learning.	* Offers more Advanced Placement Classes and
0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	accelerated learning opportunities for students.

#### Clark Middle School

# **Extended Day After School Enrichment Program**



# Student Application

Application Due: Wednesday, September 1, 2021 PROGRAM START DATE: September 7, 2021

### The Extended Day After School Enrichment Program

Greetings Clark Middle School Families,

Clark Extended Day After School Enrichment Program is excited to enroll Clark students for the **2021-2022** school year. Our goal is to create a program that reflects our commitment to providing high standards for quality within a nurturing, friendly, and safe environment. Our quality after school enrichment program offers an extraordinary



opportunity to encourage students to build on their classroom experiences, expand their horizons, and have fun. Our dedicated and caring team can provide critical linkages to the curriculum, help kids master new skills, develop a sense of belonging and get excited about learning. The Clark Extended Day After School Enrichment Team extends a warm welcome to you and your family.

The Clark Extended Day After School Enrichment Program provides a loving, safe, fun, and educational environment for children. Children in 6th through 8th grade are given a variety of well-rounded enrichment activities that meet their developmental needs and interests. Activities include Test Preparation, science, homework help, art, music, crafts, creative dramatic play, games, and group projects. Clark Extended Day After School Enrichment Program will work to enhance your student's day. We're excited to get started with the new year and welcome all who will be joining us!

#### **Enrollment Agreement 2021-2022 School Year**

The Extended Day Enrichment Learning Program operates Monday through Friday. First (1st) Session is from 3:00 pm – 5:30. We will provide transportation only for those students who ride the bus to school. Only bus riding students will be permitted to rid the bus home each day at 5:30pm. You may change any part of your child's enrollment by notifying the Extended Day After School Enrichment Staff in writing. The Coordinator for the 2021-2022 school year is: Mrs. Cessilye Williams

Attendance will be taken daily. Please inform us by phone or note if your child will not be attending the after school program. We will make phone calls home for those students who are absence. We have several enrollment options to suit your needs. Please ensure your contact information is current and updated.

Applications are due by Wednesday, September 1, 2021
Turn in to Clark Middle Schools Front Office

Start Date: Tuesday, September 7, 2021

Principal: Cessilye Williams, Principal, 742-4730 Assistant Principal: Ms. Christine Dennis 742-4724 Assistant Principal: Ms. Margaret Jones 742-7724

### **Extended Day After School Program Student Expectations**

The GOAL of the Extended Day After School Program is to give students additional learning opportunities to complete homework assignments as well as make up any late and or missing assignments to remain in compliance with all other students who receive "A's" or "B's"



We are also on hand to have students learn to study and prepare for exams. With the use of Teams/Teachers WEEK AT A GLANCE, students and families have access all assignments generated by individual teachers. Our goal is to provide all Stakeholders with the necessary tools to help students find academic success in their learning.

PARENTS, we need your help to ensure that your student's behavior is exemplary so we can all find academic success while learning at Clark Middle School.

#### I. CLASSROOM RIGHTS AND RESPONSABILITIES

Middle School marks the continuation of your preparations for high school and the eventual end of your journey at Clark Middle School. To be successful, you will need to demonstrate preparation, responsibility, integrity, dedication, and effort. The Extended Day After School Enrichment Program will provide you with a safe, positive learning environment, which promotes cooperation, creativity, and academic success. Each of you will be an active participant in the educational process in order to achieve your full potential. Hand in hand we will work together to achieve success.

#### What You Can Expect From Me

- A safe and comfortable learning environment that is conducive to learning
- Fair treatment
- An open line of respectful communication with you and your family
- Purposeful opportunities to complete work and/or to make up missing work, which will prepare students to get on track with their academics.
- High expectations and the help you need to grow to your fullest potential to complete your work
- Clear evaluation and communication of your progress in the classroom

#### **Classroom Rules**

Each of you has the right to learn free from the interference of others. The District and Clark Middle School Discipline Guide are the standard for dress, conduct, and discipline. I insist that in addition to these standards of behavior all students in my classroom abide by the following social contract:

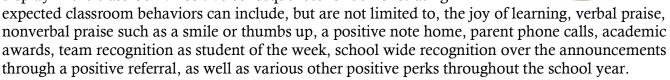
- 1. **Be responsible** by arriving to the Extended Day After School Programs assigned class on time and prepared with ALL CURRENT AND MISSING WORK along with paper, writing utensil, books and binder.
- 2. **Be safe** by keeping hands, feet, and objects to yourself.
- 3. **Be respectful** of the ideas, opinions, and time of everyone in the classroom by following directions the first time they are given, by offering meaningful contributions to classroom learning, and by staying on task during all work times

#### II. BEHAVIOR POLICY

The staff and students of Clark Middle School believe in the philosophy of the positive behavior model. The basic tenets of this model include human dignity and responsibility.

#### **Positive Consequences**

Each of you will be recognized for the positive leadership that you display in the classroom. Positive consequences for demonstrating



#### **Negative Consequences**

Interventions for misbehavior waste the time of yourself, your peers, and your teacher. If you choose to disregard the classroom rules to which you have agreed, the following progressive consequences will be enacted:

- You will receive a gentle verbal warning with the opportunity to correct your behavior
- If the behavior continues, one of the following consequences may also occur:
  - o Time of reflection in class
  - Restitution
  - o Change in seating
  - o Time owed/Loss of privileges
  - o Time of reflection in a designated room
  - o Minor Incident Report (MIR)
  - o Creation of an Action Plan
  - o Parent phone call regarding the Action Plan
- Chronic misbehaviors, including three or more MIRs can and will result in **DISMISSAL** FROM THE EXTENDED DAY AFTER SCHOOL PROGRAM along with a conference between the student, team teachers, and parent/guardian.

Please note that classroom discipline will likely follow the sequence listed above. However, the discipline policy is subject to change in order to accommodate the needs of the class and changes in school-wide policy. The Extended Day After School Program Coordinator will be in charge of receiving concerns from after school teachers as well as working closely with parents. If students are unable to comply with the rules, this option of the afterschool program will not be an option and students will be dismissed from the program.

#### **Consequences for Code of Conduct Violations**

If you break a rule that is covered by the Code of Conduct in your student handbook (possession of illegal substances, fighting, etc.) I must refer the situation to the administrator on duty to make decisions on parental contacts, police involvement, and other matters. These matters will be handled outside of the classroom.

### EXTENDED DAY ENRICHMENT OPPORTUNITIES

### **Application**

An Innovative Approach to Creating an Extension of Learning Opportunities for Students



Student Nan	ne	Grade:
Team:		7 <sup>th</sup> Hour Room #
Parent/Gua	ardian #1 I	nformation Parent/Guardian #2 Information
Last Name: _ Relationship: Home Phone: Work Phone: Other Phone: E-mail: Address:	•	First Name:   Last Name:   Relationship:   Home Phone:   Work Phone:   Other Phone:   E-mail:   Address:   City:   State   Zip
Program Session I		Day Program SESSION I Students will attend Session I [3:00pm – 4:30pm]
Program Session II	Extended	Day Program Session II Students will attend Session I [4:30 - 5:30pm]
		My students will walk home at 4:30pm My students will walk home at 5:30pm Parent Pick Up at 4:30pm Parent Pick Up at 5:30pm
		My student will ride the After School Bus at 5:30pm BUS ROUTE:ications into the front office.

### **Student DATA INFORMATION**

Reading MAP Scores	
Writing MAP Scores	
A A orbita - A A A D. C o o voo	
Math MAP Scores	
Students Name:	
Team:	
Grade:	
1st Period	
2 <sup>nd</sup> Period:	
3 <sup>rd</sup> Period:	
4 <sup>th</sup> Period:	Teacher
	Teacher
6 <sup>th</sup> Period:	Teacher
7 <sup>th</sup> Period:	Teacher
Counselor:	
Gifted Education:	Special Education:

**Clark Middle School** 

### Extended Day After School Enrichment Program



# Program Days of Service

### Clark Middle School The Extended Day Enrichment

# $\begin{array}{c} A_{\text{fter}}\,S_{\text{chool}}\,P_{\text{rogram}} \\ \text{2021-2022} \end{array}$



#### **Days of Service**

September 2021 7, 8, 9, 10 13, 14, 15, 16, 17 20, 21, 22, 23, 24

27, 28, 29, 30

October 2021 1 4, 5, 6, 7, 8 11,12, 13,14. 18,19 25, 26, 27, 28, 29

November 2021 1, 2,3, 4, 5 8, 9, 10, \_\_\_, 12 15, 16, 17, 18,19

22, 23, 24 29, 30

December 2021 1, 2, 3 6, 7, 8, 9,10 13, 14, 15, 16

January 2022 3, 4, 5, 6, 7 10, 11,12,13,14 \_\_\_, 18, 19, 20,21

24, 25, 26, 27,28 31

February 2022 1,2, 3, 4 7,8,9, 10,11 14, 15

\_\_\_\_, 22, 23, 24, 25 28

March 2022 1, 2, 3 [Spring Break] 14, 15, 16, 17, 18

21, 22, 23, 24, 25 28, 29, 30, 31

April 2022 1 4, 5, 6, 7, 8 11, 12, 13,14,15

18, 19, 20, 21, 22 25, 26,27, 28,29

May 2020 2, 3, 4, 5, 6 9, 10, 11, 12, 13. *End of Program* 

#### DISCIPLINE COMMITTEE MEETINGS

Christine Dennis, Assistant Principal, Contact: 907-742-4724

If you are interested in serving on the school **Discipline Committee** team or attending any of the discipline meetings please let me know. The Committee meets at 7:30a.m. via Zoom each month during the school year. The meetings last thirty minutes and is a great way to provide input to the administrative team.

Meeting ID: 978 4354 7938

Passcode: 750250

Friday, September 3, 2021 Friday, October 1, 2021 Friday, November 5 2021 Friday, December 3, 2021 Friday, January 7, 2022 Friday, February 4, 2022

Friday, March 4, 2022 Thursday, April 2, 2022 Thursday, May 6, 2022



#### **SAFETY COMMITTEE MEETINGS**

Margaret Jones, Assistant Principal, Contact: 907-742-7724

Safety is a priority for our learning community. With a safe environment, students, staff, and parents can focus on academic success. The Clark staff has developed an Emergency Action Plan (EAP) that is available to parents in the main office for review. The Clark Safety and Emergency Committee meet at 7:30a.m. on Zoom each month during the school year. Please let me know if you are interested in joining the committee.

Meeting ID: 946 0439 7084

Passcode: 556718

Thursday, September 2, 2021

Thursday, October 7, 2021

Thursday, November 4, 2021

Thursday, December 2, 2021 Thursday, January 6, 2022

Thursday, February 3, 2022

Thursday, March 3, 2022

Thursday, April 7, 2022

Thursday, May 5, 2022



### Clark Middle School

Committed to Heademic Excellence

Rigor Relevance and Building Strong Relationships

150 Bragraw Anchorage, Alaska 99508 (907) 742-4700



#### Recommended

### Student Supply List

Students will need to check with teachers For additional supplies required. Be sure to label all supplies.

#### Supplies Required Everyday In All Classes:

3-Ring Binder, Minimum 3" capacity Dividers with Tabs and Labels Pencil Pouch Pencils, #2 (at least two) Pens, blue or black ink (at least 2) Book Covers (can be homemade using brown paper bags) Loose-leaf notebook paper Other supplies may be required by specific classes
T-shirt Shorts/Sweats are to have elastic-waist. Socks Gym Shoes are to be non-scuff. No black soles.

Many of our activities will be outside for the first couple of months, so warm sweat pants and sweatshirts will be necessary. All of these should be **labeled** on the **outside** with the student's name.

### News from the Sped Ed. Dept.



Hello Parents,

The Clark Special Education Department would like to welcome you to the 21/22 school year! My name is Ashshanta Swisher, and I am the Special Education Department Chair. I wanted to take this opportunity to introduce myself and provide some information about our department.

If your student currently has an Individual Education Plan (IEP), our department looks forward to working with you this year. In addition, if you believe your student may have a disability and needs additional help at school, our department is here to help! We provide educational services to students at Clark who have disabilities and need additional support beyond which can be provided within the regular education classroom. These services are administered through an IEP of which a student's parents are important contributing members. I wanted to provide a few tips of encouragement

#### Fostering Resilience in Your Child

Resiliency is the capacity to overcome adversity by responding in healthy and productive ways to successfully meet life's challenges. When we foster resilience, children can bounce back from stress, trauma, and even daily challenges. Teaching these skills helps children be braver, more curious, and better solve and cope. We are all here to make sure your student is successful at Clark! Please do not hesitate to contact me if you have any questions.

Thank you,

Ashshanta Swisher, MAT Special Education Department Chair Clark Middle School 907-742-0625

### Participating in Middle School Sports and Activities Fees Eligibility How to Register

We are moving from a family cap to a student cap system for tracking sports fees. We are leveling the cost of student fees to a standard rate for Middle School(\$110).

#### Online payment

Online payment of fees can be made using the Zangle/Q student information system Middle school students may participate in interscholastic and intramural athletics and a variety of academic and recreational activities. Students who would like to participate in interscholastic and intramural sports must:

- be enrolled as a full-time student in the Anchorage School District (four or more classes)
- have an activity
   participation form signed
   by a parent/guardian for
   each sport (scaled for
   8.5x14, copies available at
   each school).
- have a current sports physical on file with the school; this exam is good for eighteen (18) months from date of issue

In order to participate or play in a game, a student must be in attendance at school a minimum of one-half day, except for extenuating circumstances (such as a school field trip) approved by an administrator.

# When registering to participate in an activity please have the following:

- by doctor, student and parent/guardian. Health exams are good for 18 months and must be current through the season of the sport.
- We are moving from a waiver application to relying on a student's EDS program status in Q for waiving fees.

#### Additional Information:

- Middle School Activities Handbook
- --includes Activity Sponsors' Handbook and Athletics information
  - Refund Form Please bring this to the activity clerk at your school if seeking refund of an activity fee.

#### 2021-2022

### **SPORTS PROGRAM**

#### INTRAMURAL AND INTERSCHOLASTIC ACTIVITIES

<u>Intramural</u> activities are done within the school. Students do not compete against other schools.

<u>Interscholastic</u> activities are district wide and students compete against other middle schools during the season.

#### PHYSICALS/PARTICIPATION FORMS AND FEES

- Students must have a <u>current</u> physical on file at school in order to participate in interscholastic and intramural activities. Parents must sign a participation form for each sport.
- A \$110 fee will be charged per <u>interscholastic</u> sport. We are moving from a family cap to a student cap system for tracking sports fees. We are leveling the cost of student fees to a standard rate for Middle School(\$110). We are moving from a waiver application to relying on a student's EDS program status in Q for waiving fees.
  - The completed "Middle School Activity Participation Form", "Health Examination Form", "Sports Fee Remittance Form", and fees must be handed in <u>together</u> before the student will be allowed to practice. If forms are turned in to the office after noon, the student will begin practice on the next practice day.

### DATES OF SEASONS INTERSCHOLASTIC ACTIVITIES:

1. GIRLS BASKETBALL	Aug 19th – Oct. 14th
2. CROSS COUNTRY RUNNING	Aug 19th – Oct. 14th
3. GIRLS <b>VOLLEYBALL</b>	Oct. 18th – Dec. 15th
4. COED <b>WRESTLING</b>	Oct 11th - Dec 9th
5. COED <b>CROSS COUNTRY SKIING</b>	Jan 4th – Mar 3 <sup>rd</sup>
6. BOYS <b>BASKETBALL</b>	Jan 4th - Mar. 3rd
7. COED <b>TRACK AND FIELD</b>	Mar. 14th – May 12 <sup>th</sup>

Note: Coed = both boys and girls participates together

#### Physicals can be scheduled through Clark Middle School Based Health Center.

The Clark Clinic will be providing physicals to students during the 2021-22 school year. This will allow them to participate in sports. Parental consent is required and can be given through online registration or with signed paper forms. If you have a primary care doctor in the community, please consider making an appointment for a physical exam before school begins. The school clinic accepts private insurance, DenaliKidCare, and has a sliding fee scale for those who cannot afford care elsewhere. If you have questions, please call the clinic at 742-7782.

### School Lunch

It is very important that every child have a nutritious lunch at school each day. Students are not allowed off campus at lunchtime unless picked up by a parent. Parents must go to the office before picking up a child.

#### Cafeteria Voice Level

Level 0 Entering
Level 1 During lunch
Level 0 Exiting

#### FREE breakfast and FREE lunch is provided for all students

attending Clark Middle School. Our school applied and qualified for five-year grant to provide these services to all students. Students can elect to bring a healthy packed lunch if you desire.

**LUNCHROOM SEATING**: Each academic grade level will eat lunch with their peers. All 6<sup>th</sup> graders will each lunch with all 6<sup>th</sup> grade students; All 7<sup>th</sup> graders will each lunch with 7<sup>th</sup> graders and all 8<sup>th</sup> grade students will eat lunch with 8<sup>th</sup> grade students. During lunch students are to sit in their team section. This is an expectation.

**LUNCHROOM SEATING:** Students will eat in the lunchroom, which is often known as the multi-purpose room for 30-minutes. Staff, security and administrators supervise the lunchroom to ensure safety and organization throughout the duration of the lunch period. All students will follow clear expectations for positive behavior and assist with recycling and clean up. They will sit at their designated area during the lunch period. When finished with lunch the library if often open for students use as well as teachers often open their classrooms for students to receive help and support with class work.

#### Voice Levels

O = No Voice

1 = Whisper

2 = Conversational

3 = Presentational

4 = Outside

#### The following expectations must be followed:

- ❖ Students are to remain seated at all times unless discarding trash or released to line up to purchase lunch.
- ❖ Carry on a quiet conversation with a friendly neighbor. (VOICE LEVEL 1)
- \*Raise your hand for any assistance required from the tea. Put all waste/trash in the garbage when directed by an Administrator or one of the security specialists. (Assistant Principal or Safety Security)

After the first 20 minutes of the nutrition break, students collect their garbage. The Assistant Principals and Safety Security will move about the lunchroom to collect it. At this time, students wait quietly to be dismissed to their next class. While waiting to be dismissed, students are encouraged to read quietly, catch up on homework, or talk quietly with friends. Students are not to be moving about the lunchroom.

Clark is focusing on providing nutritional lunches for all students. Our lunch program includes: Subway two days a week and each day students will have a choice to select from. If bringing a beverage to school remember glass bottles are not allowed.

Please avoid bringing Large bags of chips and large liters of sodas.





If you have additional questions or concerns please contact the Anchorage School District Food and Nutrition Department or Clark Middle School at 742-4700.

#### Clark's "ORIENTATION" Camp

#### **Clark "Orientation" Camp**

Students are invited to attend Clark Middle School's Orientation Camp on the following dates and times.



Our goal is to take time with students before school begins to help them acclimate themselves with the building, our programs and staff. It will be an exciting and fun time to spend in our new building. I guarantee that it will boost student's comfort level and take away the anxious/nervous feeling that sometimes exist.

#### Wednesday, August 11<sup>th</sup> New Student Orientation Camp

8:00 a.m. – 2:45 p.m. (Friday Full Day)

Full Day ORIENTATION Welcome Program

#### This will be an opportunity for students to:

- Manage time throughout the day
- Learn their way around the school
- Meet some of the teachers
- Learn to be successful in school
- Learn to open their Lockers
- Find the Cafeteria
- Find their team classes
- Find the music area
- Find the Nurses office, Counselors and support services
- Find out about getting involved with Activities both Athletic and Scholastic

We have a variety of camp activities for students. Registration for Clark's Orientation Camp will take place during Registration when families come in to activate their student schedules.

#### **START LEARNING NOW!**

Student can begin learning our **Student Creed**. This statement will be read each day during our daily announcements. This creed supports Clark Middle Schools philosophy regarding student learning, high expectations and academic excellence for all students. We are very proud of what our school stands for.

I am a student seeking to be a Scholar
The standard is excellence today and tomorrow
I am disciplined, focused and on time
I am organized, respectful and responsible
I am on a mission to elevate myself,
my community and humanity
I am a Clark Middle School Scholar!



### Wednesday, August 11, 2021 (full day)

Student First Name	Last Name	Grade/School
Address		
Mother Name	Mothers Contac	t Number
Fathers Name	Fathers Contact	Number

### LOCKERS

### INSTRUCTIONS TO OPEN YOUR LOCKERS

Lockers will be assigned during Registration August  $3^{\circ} - 4^{\circ}$ . The form below will be helpful to students as they learn their combination and remember the combination. Remember, friendly staff will be available to assist you.



#### INSTRUCTIONS

**STEP 1** Turn the Dial right two or more complete turns and then STOP on the FIRST NUMBER.

**STEP 2** Turn the dial to the left. Make sure to pass the second number once.... then STOP when you land on the SECOND NUMBER.

**STEP 3** Turn the dial right and go directly to the THIRD NUMBER and pull the shackle open.

NOTE: It is a policy that you NOT share or give your combination out to any other students once you receive it at the beginning of the school year.

You are responsible for everything in your locker.

# Interested in sharing a locker with a friend on your team?

### Contract to Share a Locker at Clark Middle School

I voluntarily accept the responsibility and agree to the following:

- The combination will be shared only with my locker partner.
- I respect my locker partner's items in the locker and follow the expectations on p. I-4 of the Student Handbook.
- I understand that only materials used for school are to be in the locker. I will keep valuables at home and understand that Anchorage School District (ASD) is not responsible for any items taken form this locker.
- Locker changes are made only with permission from administration.
- Lockers will be checked by authorized school officials.
- I will maintain a clean and orderly locker at all times.
- If the locker jams, I will go to class and get a pass from my teacher to seek assistance in the situation.
- I will only use the school lock on the locker.

	Locker #:		
	Combination:	<del>-</del>	
	Team:		
••••	Student ID#		
	Print Name		
	Signature:		
••••	Sharing With	•••••	

### Seven[7] Class Periods a Day Block Schedule Attendance



#### **Bell Schedule**

There are many factors that influence what happens in America's schools, but none is as influential as the use of time. The scheduling of school time dictates how the days, weeks, and years are organized, such that everything we do has a designated time limit. Time determines class schedules, structures the curriculum, influences teaching, and shapes the interactions between teachers and students. School time regulates our comings and goings and even influences our family vacations.

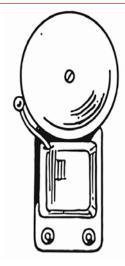
#### What is Block Scheduling?

Block scheduling organizes the day into fewer, but longer, class periods to allow flexibility for instructional activities. Generally, block scheduling is introduced at junior and high school levels. The expressed goal of block scheduling programs is improved student academic performance. Some other rewards of these programs are heightened student and teacher morale, encouragement for the use of innovative teaching methods that address multiple learning styles, and an improved atmosphere on campus. In fact, block scheduling as one of the primary indicators of major restructuring within Clark Middle School.

#### **Block Scheduling and Attendance is Critical!**

If adults have a good relationship with punctuality and attendance, then our children will learn reliability and respect for others. Consistent punctuality, difficulty though it is for all of us, will do more than anything else to strengthen the will of both adults and children. For this reason, Clark Middle School maintains a consistent daily rhythm for students. The beginning of the school day begins with announcements, which establishes the mood for the day. Our goal is to emphasize Rigor, Relevance and to Build Strong Relationships, which bring the classes and school together as we prepare our students for the future. The students recite our Clark Middle School Creed in unison. It is important that students are PROMPT, PREPARED and ON TIME to class.

- Students will meet three times a week. Remember two of those times are actually two instructional class periods combined into one.
- If your student is absent they will be missing an incredible block of learning. We never desire for our student to get behind in their learning. It feels overwhelming and results in students confidence declining.
- Thus WE NEED YOUR HELP! Students must show up on time and be ready to learn.
- Vacation trips are perfect to schedule during the November Holiday [2 days], December Holiday Break [2weeks], Spring Break [March 7 week] or at the end of the school year in May 19<sup>th</sup>.
- Everyday of learning is Important and critical to your students success.



Period 1

Period 2

### **Bell Schedule**

Red Level 1st Floor ~ Orange Level 2nd Floor ~ Green Level 3rd Floor

**Charles Drew** Aristotle Barbara McClintock

Sir Isaac Newton Peratrovich Galileo

Plato Marie Curie Socrates

#### Warning Bell 8:10

#### 6th Grade

8:15-9:05

Passing 9:05 - 9:10

Passing 9:55 – 10:00

 $9:10-9:55_{45\,\text{min}}$ 

#### 7th Grade

 $8:15-9:05_{45min}$ Passing 9:05 – 9:10

#### 8th Grade

**№ 8:15 – 9:05** 

Passing 9:05 – 9:10

9:10-9:55

Passing 9:55 - 10:00

#### **№ 9:10 – 9:55** 45 min

Passing 9:55 - 10:00

#### Lunch

 $10:00-10:30_{30\,\text{min}}$ 

Passing 10:30 - 10:35

#### Period 3

 $10:00-10:45_{45\,\mathrm{min}}$ 

Hassing 10:45 – 10:50

#### Period 3

 $\sqrt[8]{10:00-10:45}$ 

Hassing 10:45 - 10:50

#### Period 3

 $10:35-11:20_{45 \text{ min}}$ 

Passing 11:20 – 11:25

#### Lunch

№ 10:50-11:20<sub>30 min</sub>

assing 11:20 – 11:25

#### Period 4

 $10:50 - 11:35_{45 \, \text{min}}$ 

Passing 11:35 – 11:40

#### Period 4

 $\sqrt[8]{11:25-12:10}$ 

Passing 12:10 – 12:15

#### Period 4

11:25 - 12:10<sub>45 m</sub>

Passing 12:10 – 12:15

#### Lunch

 $\sqrt[8]{11:40-12:10}$ 

Passing 12:10 – 12:15

#### Period 5

Period 6

Period 5

 $\sqrt[8]{12:15-1:05}$ 

Passing 1:05 – 1:10  $^{\$}1:10-1:55_{45\,\mathrm{min}}$ 

Passing 1:55 – 2:00

3.00-2:45

₩ 12:15-1:05<sub>45 min</sub>

Passing 1:05 – 1:10

**1:10-1:55**<sub>45 min</sub>

Passing 1:55 – 2:00

**%** 2:00-2:45<sub>45 min</sub>

#### 12:15 - 1:05<sub>45 min</sub>

Passing 1:05 – 1:10

♥ 1:10 - 1:55<sub>45 min</sub> Passing 1:55 – 2:00

♥ 2:00 - 2:45<sub>45 min</sub>

#### 2:45 Dismissal

6th

**34567 34567** 

1<sup>st</sup> Floor

7th **№** 23456 2<sup>nd</sup> Floor

8<sup>th</sup> **™** 12345

3rd Floor



~ indicates an Academic Team Class

#### Clark Middle School

#### **BLOCK SCHEDULE**

#### **Bell Schedule**



#### **Tuesday**

8<sup>TH</sup> GRADE

$1^{st}$	<b>PERIOD</b>
	BLOCK
	[all school]

#### **ADVISORY**

#### Learners to Leaders

1st Quarter – Lions Quest Bree's Law and Erin's Law Gifts and Talent for Teenagers Men Make A Difference Day
CDM - Career Decision Making System
[College and Work Readiness]

2<sup>nd</sup> Quarter – INFERENCE ree's Law and Erin's Law Financial Literacy by Chad Foster University Week Life Packet- Creating Smart Goals

Transition Visits - Course Sheet 3<sup>rd</sup> Quarter – TEST PREP Bree's Law and Erin's Law
7 Habits for Highly Effective Teens by Sean

ASPBAG - Student Assessment - Early 3rd

[College and Work Readiness] Transitions Activities

4<sup>th</sup> Quarter - HEALTH Bree's Law and Erin's Law
7 Habits for Highly Effective Teens by Sean

5<sup>th</sup> PERIOD

3rd PERIOD

2<sup>ND</sup> PERIOD

**6TH GRADE** 1st Period

**8:15 – 9:40** (1:25) 9:40-9:45 passing

#### 0 PERIOD -**ADVISORY**

9:45 - 9:57 (12min) 9:57 - 10:00 passing

#### LUNCH

10:00 - 10:30 (30 Lunch) 11:30 - 11:33 passing

10:33 - 11:45 (1:05) 11:45 – 11:50 passing

#### 5<sup>TH</sup> PERIOD

**11:50** – **1:15** (1:25) 1:15 - 1:20 passing

3<sup>RD</sup> PERIOD

1:20 - 2:45 (1:25)

Dismissal 2:45

7<sup>TH</sup> GRADE 1st Period

**8:15** – **9:40** (1:25) 9:40-9:45 passing

#### 0 PERIOD -ADVISORY

9:45 - 10:35 (50) 10:35 - 10:40 passing

LUNCH

10:40 - 11:10 (30 Lunch) 11:10 - 11:15 passing

11:15 - 11:45 (30) 11:45 - 11:50 passing

#### 5<sup>TH</sup> PERIOD

11:50 - 1:15 (1:25) 1:15 - 1:20 passing

3<sup>RD</sup> PERIOD

1:20 - 2:45 (1:25)

Dismissal 2:45

1st Period

**8:15** – **9:40** (1:25) 9:40-9:45 passing

#### 0 PERIOD -ADVISORY

9:45 - 11:10 (1:25) 10:10 - 11:15 passing

LUNCH

11:15 - 11:45 (30 Lunch) 11:45 - 11:50 passing

#### 5<sup>TH</sup> PERIOD

11:50 - 1:15 (1:25) 1:15 - 1:20 passing

3<sup>RD</sup> PERIOD

1:20 - 2:45 (1:25)

Dismissal 2:45

#### **BLOCK SCHEDULE**

#### **Bell Schedule**

#### 6<sup>TH</sup> GRADE

2<sup>ND</sup> Period **8:15 - 9:40** (1:25) 9:40-9:45 passing

7<sup>TH</sup> PERIOD

9:57 - 10:00 passing

10:00 - 10:30 (30 Lunch) 11:30 - 11:33 passing

6<sup>TH</sup> PERIOD

4<sup>TH</sup> PERIOD

7<sup>TH</sup> PERIOD

9:45 - 9:57 (12min)

LUNCH

10:33 - 11:45 (1:05) 11:45 - 11:50 passing

6<sup>TH</sup> PERIOD

**11:50** – **1:15** (1:25) 1:15 - 1:20 passing

4<sup>TH D</sup> PERIOD

1:20 - 2:45 (1:25) Dismissal 2:45

**7**<sup>TH</sup> **GRADE** 

2<sup>ND</sup> Period 8:15 - 9:40 (1:25) 9:40-9:45 passing

7<sup>TH</sup> PERIOD

9:45 - 10:35 (50) 10:35 - 10:40 passing

LUNCH

10:40 - 11:10 (30 Lunch) 11:10 - 11:15 passing

**11:15** – **11:45** (30) 11:45 - 11:50 passing

6<sup>TH</sup> PERIOD

11:50 - 1:15 (1:25) 1:15 - 1:20 passing

4<sup>TH D</sup> PERIOD

1:20 - 2:45 (1:25) Dismissal 2:45

Wednesday

8<sup>TH</sup> GRADE 2<sup>ND</sup> Period

8:15 - 9:40 (1:25) 9:40-9:45 passing

7<sup>TH</sup> PERIOD

9:45 - 11:10 (1:25) 10:10 - 11:15 passing

LUNCH

11:15 - 11:45 (30 Lunch) 11:45 - 11:50 passing

6<sup>TH</sup> PERIOD

11:50 - 1:15 (1:25) 1:15 - 1:20 passing

4<sup>TH D</sup> PERIOD

1:20 - 2:45 (1:25) Dismissal 2:45

#### Clark Middle School

#### **BLOCK SCHEDULE**

#### **Bell Schedule**



#### **Thursday**

<b>6</b> <sup>TH</sup>	<b>GR</b> /	<b>\DE</b>
•		

**8:15 - 9:40** (1:25)

9:40-9:45 passing

#### 4<sup>TH</sup> PERIOD **BLOCK**

#### 0 PERIOD INTERVENTION

#### [all school]

1st Ouarter - Lions Quest Bree's Law and Erin's Law Gifts and Talent for Teenagers Men Make A Difference Day

2<sup>nd</sup> Quarter -

#### INFERENCE

Bree's Law and Erin's Law Financial Literacy by Chad Foster University Week Life Packet- Smart Goals Transition Visits - Course Sheets

3<sup>rd</sup> Quarter – TEST PREP

Bree's Law and Erin's Law
7 Habits for Highly Effective Teens by Sean ASPBAG – Student Assessment

4th Quarter - HEALTH Bree's Law and Erin's Law
7 Habits for Highly Effective Teens by Sean

3<sup>RD</sup> PERIOD

**5<sup>TH</sup> PERIOD** 

#### 1st Period

#### **0 PERIOD Intervention**

9:45 - 9:57 (12min) 9:57 - 10:00 passing

#### LUNCH

10:00 - 10:30 (30 Lunch) 11:30 - 11:33 passing

10:33 - 11:45 (1:05)

11:45 - 11:50 passing

#### 3<sup>RD</sup> PERIOD

11:50 - 1:15 (1:25) 1:15 - 1:20 passing

5<sup>TH</sup> PERIOD

1:20 - 2:45 (1:25)

Dismissal 2:45

#### **7<sup>TH</sup> GRADE**

1st Period

**8:15** – **9:40** (1:25)

9:40-9:45 passing

#### 0 PERIOD INTERVENTION

9:45 - 10:35 (50) 10:35 - 10:40 passing

#### **LUNCH**

10:40 - 11:10 (30 Lunch) 11:10 - 11:15 passing

**11:15 – 11:45** (30) 11:45 - 11:50 passing

#### 3<sup>RD</sup> PERIOD

11:50 - 1:15 (1:25) 1:15 - 1:20 passing

1:20 - 2:45 (1:25)

Dismissal 2:45

#### 1st Period

**8:15** – **9:40** (1:25) 9:40-9:45 passing

8<sup>TH</sup> GRADE

#### 0 PERIOD INTERVENTION

9:45 - 11:10 (1:25) 10:10 - 11:15 passing

#### LUNCH

11:15 - 11:45 (30 Lunch) 11:45 - 11:50 passing

#### 3RD PERIOD

11:50 - 1:15 (1:25) 1:15 - 1:20 passing

1:20 - 2:45 (1:25)

Dismissal 2:45

#### **BLOCK SCHEDULE**

#### **Bell Schedule**

#### **Friday**

6	TH	GRADE
•	•	CILIDE

#### 2<sup>ND</sup> Period

8:15 - 9:40 (1:25) 9:40-9:45 passing

#### 4<sup>TH</sup> PERIOD

2<sup>ND</sup> PERIOD

#### 4<sup>TH</sup> PERIOD

9:45 - 9:57 (12min) 9:57 - 10:00 passing

#### LUNCH

10:00 - 10:30 (30 Lunch) 11:30 - 11:33 passing **10:33** – **11:45** (1:05) 11:45 - 11:50 passing

#### 6th PERIOD

6<sup>TH</sup> PERIOD 11:50 - 1:15 (1:25)

1:15 - 1:20 passing

#### 7<sup>th</sup> PERIOD

7<sup>TH</sup> PERIOD 1:20 - 2:45 (1:25)

Dismissal 2:45

#### **7<sup>TH</sup> GRADE** 2<sup>ND</sup> Period

8:15 - 9:40 (1:25) 9:40-9:45 passing

#### 4<sup>TH</sup> PERIOD

9:45 - 10:35 (50) 10:35 - 10:40 passing

#### LUNCH

10:40 - 11:10 (30 Lunch) 11:10 - 11:15 passing

11:15 - 11:45 (30) 11:45 - 11:50 passing

#### 6<sup>TH</sup> PERIOD

11:50 - 1:15 (1:25) 1:15 - 1:20 passing

#### **7<sup>TH</sup> PERIOD**

1:20 - 2:45 (1:25)

Dismissal 2:45

#### 8<sup>TH</sup> GRADE 2<sup>ND</sup> Period

8:15 - 9:40 (1:25) 9:40-9:45 passing

#### 4<sup>TH</sup> PERIOD

**9:45** – **11:10** (1:25) 10:10 - 11:15 passing

#### LUNCH

11:15 - 11:45 (30 Lunch) 11:45 - 11:50 passing

#### 6<sup>TH</sup> PERIOD

11:50 - 1:15 (1:25) 1:15 - 1:20 passing

#### 7<sup>TH</sup> PERIOD

1:20 - 2:45 (1:25)

Dismissal 2:45

#### Clark Middle School

# OPEN HOUSE

#### THURSDAY, SEPTEMBER 2, 2021

5:30 p.m. - 8:00 p.m

**5:30-6:30** Dinner provided for the family

**6:15-6:30** Review of Title I Plan for families Suggestions, Ideas, Thoughts

**6:30-7:30pm** Meet and Greet Teachers

### You are cordially invited

Come and meet the staff, learn about our instructional programs and much more.





#### **Anchorage School District**

2021-22 School Year Calendar\*

S	Μ	T	W	T	F	S	JULY	S	М	T	W	T	F	S
			July				4 Independence Day holiday			J	anuar	y		
			_	1	2	3	AUGUST 12 Teachers' first day							1
4	5	6	7	8	9	10	13 16 State released professional	2	(3	4	5	6	7	8
11	12	13	14	15	16	17	development days**	9	10	11	12	13	14	15
18	19	20	21	22	23	24	Classes begin  24 Classes begin for Preschool/Kindergarten	16	17	18	19	20	21	22
25	26	27	28	29	30	31	SEPTEMBER	23	24	25	26	27	28	29
							6 Labor Day holiday**	30	31					
		A	ugus	t			OCTOBER  15 State released professional development							
1	2	3	4	5	6	7	day. End of first quarter.**			Fe	ebruar	У		
8	9	10	11	12	13	14	2021 Parent/Teacher conference days			1	2	3	4	5
15	16		18	19	20	21	22 State released professional development day**	6	7	8	9	10	11	12
22	23	PK/K	25	26	27	28	NOVEMBER	13	14	15	(16)	(17)	18	19
29	30	31					11 State released professional	20	21	22	23	24	25	26
							development day** 25-26 Thanksgiving holiday**	27	28					
		Sep	otemb		0	4	DECEMBER				\ <b>A</b> a la			
_		_	1	2	3	4	16 Classes end				March			٠ -
5	6	7	8	9	10	11	17 State released grade reporting day. End of	,	-	1	2	3	4	) 5
12	13	14	15	16	17	18	second quarter.** 20-31 Winter break**	6	7	8	9	10	11	12
19	20	21	22	23	24	25	JANUARY	13	(14	15	16	17	18	19
26	27	28	29	30			Classes begin	20	21	22	23	24	25	26
		0	ctobe	ar.			17 Martin Luther King Jr. holiday** FEBRUARY	27	28	29	30	31		
			CIODE	-1	1	2	16 17 Parent/Teacher conference days				April			
3	4	5	6	7	8	9	18 State released professional				p		1	2
10	11	12	13	14		) 16	development day.** 21 Presidents Day holiday**	3	4	5	6	7	8	9
17	(18	19	20	21	22	23	MARCH	10	11	12	13	14	15	16
24	25	26	27	28	29	30	4 State released grade reporting day. End of	17	18	19	20	21	22	23
31	25	20	21	20	۷,	50	third quarter.** 7-11 Spring Break**	24	25	26	27	28	29	30
01							MAY		20	20		20	_,	00
		No	vemb	er			Classes end. End of fourth quarter.				May			
	1	2	3	4	5	6	<ul><li>20 Teachers' last day.</li><li>30 Memorial Day holiday</li></ul>	1	2	3	4	5	6	7
7	8	9	10	11	12	13		8	9	10	11	12	13	14
14	15	16	17	18	19	20	( ) Beginning, end of quarter	15	16	17	18	194	20	21
21	22	23	24	25	26	27	Q1–40, Q2–42, Q3–41, Q4–49	22	23	24	25	26	27	28
28	29	30						29	30	31				
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		De	cemb		0						June	0	2	4
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12	13	14	15	16	17			12	13	14	15	16		18
19	20	21	22	23	24	25		19	20	21	22	23	<b>∠</b> 4	25
26	27	28	29	30	31			26	27	28	29	30		

<sup>\*</sup> subject to change

<sup>\*\*</sup> students do not attend school

<sup>†</sup> Tentative Kindergarten start date. Check back in the summer to confirm.



#### August

- ► Aug. 3<sup>rd</sup> Registration & Activation (8-11a.m.), Closed 12-1 for Staff Lunch (1-3pm), Closed 4-5 for Staff Dinner Break (5-7pm)
- Aug. 4<sup>th</sup> Registration & Activation (8-11a.m.), Closed 12-1 for Staff Lunch (1-3pm), Closed 4-5 for Staff Dinner Break (5-7pm)
- Aug. 10th New Student Orientation 8:00am-
- 3:00pm (Friday full day) Aug. 11<sup>th</sup> New student Orientation Camp 8am-2:45pm
- Aug. 17<sup>th</sup> First Day of School [8:15-2:45pm] Aug. 19<sup>th</sup> X-Country Running Begins
- Aug. 19th Girls Basketball Begins

#### September

- Sept. 2<sup>nd</sup> Open House 5:30-8:00pm 5:30pm-6:30pm Dinner 6:15pm-6:30pm Review of Title I Plan for Families Suggestions, Ideas, Thoughts 6:30-7:30pm Meet and Greet Teachers
- Sept. 2<sup>nd</sup> Safety Committee Mtg. Sept. 3<sup>rd</sup> Discipline Committee Mtg. Sept 6<sup>th</sup> Labor Day [No School]
- Sept. 7th Extended Day After School **Program Starts**
- Sept. 10<sup>th</sup> Fall Picture Day
- Sept. 10<sup>th</sup> X-Country Meet
- Sept. 14<sup>th</sup> X-Country Meet
- Sept. 17<sup>th</sup> Bully Prevention Day (wear a blue shirt)
- Sept. 20<sup>th</sup> Girl BB Game
- Sept. 21st Girls BB Game
- Sept. 23<sup>rd</sup> X-Country Meet
- Sept. 27<sup>th</sup> Girl BB Game
- Sept. 28th Girl BB Game
- Sept. 30<sup>th</sup> Entrepreneur Day
- Sept. 30<sup>th</sup> X-Country Meet

#### October

- Oct. 1<sup>st</sup> Discipline Committee Mtg.
- Oct. 2<sup>nd</sup> Girls BB Jamboree
- Oct. 4<sup>th</sup> University Week Begins Oct. 6<sup>th</sup> X-Country Meet
- Oct. 7<sup>th</sup> Safety Committee Mtg.
- Oct. 8<sup>th</sup> University Week Ends
- Oct. 9<sup>th</sup> Girls BB Jamboree
- Oct. 11<sup>th</sup> Wrestling Begin
- ► Oct. 11<sup>th</sup> Men Make A Difference Day
- Oct. 11<sup>th</sup> Indigenous People Day (wear a Kuspuk)
- Country Championships
- Oct. 14<sup>th</sup> Boys BB End of Season Celebration
- Oct. 14<sup>th</sup> Girls BB End of Season Celebration
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- Oct. 15<sup>th</sup> State Release Professional Development Day/ End of Quarter 1
- Oct. 18th Volleyball Practice Begins
- Oct. 19th Fall Ďay Pictures Retake
- Oct. 20<sup>th</sup> Parent Teacher Conferences
- Oct. 21<sup>st</sup> Parent Teacher Conferences
- Oct. 22<sup>nd</sup> State Released Professional Development Day
- Oct. 25<sup>th</sup> Red Ribbon Week begins
- Cct. 29<sup>th</sup> Red Ribbon Week Ends
- ► Oct. 29<sup>th</sup> Dance

#### November

- Nov. 2<sup>nd</sup> Wrestling @ Mears
- Nov. 4<sup>th</sup> Safety Committee Mtg.
- Nov. 5<sup>th</sup> Discipline Committee Mtg.
- Nov. 9<sup>th</sup> Wrestling @ Romig
- Nov. 10<sup>th</sup> Wrestling Pictures
- Nov. 10<sup>th</sup> Volleyball Pictures Nov. 11<sup>th</sup> State Released Professional Development Day
- Nov. 11<sup>th</sup> Veterans Day
- ► Nov. 15<sup>th</sup> Volleyball @ Clark
- Nov. 16<sup>th</sup> Wrestling @ Goldenview
- Nov. Volleyball @ Romig
- Nov. 23<sup>rd</sup> Wrestling @ Clark
- Nov. 24<sup>th</sup> Native Heritage Night 5:30-8:00pm
- ► Nov. 25<sup>th</sup> Thanksgiving Holiday
- Nov. 26<sup>th</sup> Thanksgiving Holiday
- Nov. 29th Volleyball @ Clark



NAME	SCHOOL	
ADDRESS	TEACHER.	
PHONE #		

GARMENT	COLOR	XS	8	М	L	XL	2X	3X	4X	PRICE	TOTAL
T-Shirt	Navy	n/a								\$10.00	
Mens Polos	Navy									\$25.00	
Womens Polos	Navy	- 8				9		n/a	n/a	\$25.00	
Mens Dress Shirt	Navy				J.				,,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,	\$30.00	
Womens Dress Shirt	Navy	T Y		i i	n n	T T		n/a	n/a	\$30.00	
Crewneck	Navy	n/a			3 3					\$16.00	
Hood	Navy	n/a								\$30.00	
T-Shirt  Please add \$2 fo	Gold	n/a								\$10.00	
									y\$3 y\$/		

# ### Adult Shirt Sizes Mens: XS Sm Med Lg XL 2XL 3XL 4XL 30-32 34-36 38-40 42-44 46-48 50-52 54-55 57-58 Ladles: XS Sm Med Lg XL 2XL 4 6/8 10/12 14/16 18/20 20

Please turn in completed	TOTAL	
order forms by:	IUIAL	

Thank you for your order!

#### **ACADEMIC TEAM NAMES**

Theme: GREAT MINDS

Every student at Clark Middle School is a SCHOLAR! We consistently continue to make academic gains

#### 6<sup>th</sup> GRADE LEVEL



6<sup>th</sup> Charles Drew Team



6<sup>th</sup> Aristotle Team



6<sup>th</sup> Barbara McClintock Team

#### 7<sup>th</sup> GRADE LEVEL



7<sup>th</sup> Elizabeth Peratrovich Team

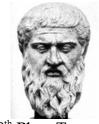


7th Sir Isaac Newton Team



7<sup>th</sup> Galelio Team

#### 8<sup>th</sup> GRADE LEVEL



8th Plato Team

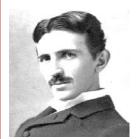


8<sup>th</sup> Marie Curie Team

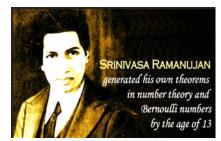


8<sup>th</sup> Socrates Team

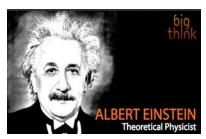
#### Math Department:



8<sup>th</sup> Math Tesla



7<sup>th</sup> Math Srinivasa Ramanujan



6<sup>th</sup> Math Albert Einstein



Stephen Hawkins
[Life Skills I & Life Skills II]

# School Business Partners We Appreciate Your Service

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#### Clark Middle School 150 Bragaw Anchorage, Alaska, 99508

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#### [Recipient]

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