

# 2022-2023 REGISTRATION

## Romig Middle School

### 7<sup>th</sup> Grade Electives Request Card

2500 Minnesota Drive  
Anchorage, AK 99503

#### Romig Counselors

(907) 742-5262 Ben Crocker  
(907) 742-5258 Mindy Hymas  
(907) 742-5260 Moriah Mercereau

_____
Student (Last Name, First Name)
I.D. Number _____
Elementary School _____

**Directions:** Select at least four electives and number them in order of preference 1,2, 3, 4, etc. Return the form to your 6<sup>th</sup> grade teacher who can return it via interschool mail it to one of the counselors listed above or directly to Romig.

**\*Students this year are able to make their choices online via Q Student Connect.**

Year-Long Elective Classes	Semester-Long Elective Classes
<input type="checkbox"/> Band, Advanced ( <i>Audition required</i> ) <input type="checkbox"/> Band, Intermediate <input type="checkbox"/> Band, Beginning <input type="checkbox"/> Choir, Advanced ( <i>Audition required</i> ) <input type="checkbox"/> Choir, Intermediate <input type="checkbox"/> Exploratory Wheel (1 quarter each of: Applied Tech, Art, Computer Tech, Home Ec.) <input type="checkbox"/> Orchestra, Advanced ( <i>Audition required</i> ) <input type="checkbox"/> Orchestra, Intermediate <input type="checkbox"/> Orchestra, Beginning <input type="checkbox"/> Russian Immersion ( <i>Continuation of program from Elementary</i> ) <input type="checkbox"/> Spanish 1a <input type="checkbox"/> Spanish Exploratory 1a ( <i>Spanish spoken at home</i> ) <input type="checkbox"/> Spanish Immersion ( <i>Continuation of program from Elementary</i> )	<input type="checkbox"/> Debate ( <i>can be taken for a full year</i> ) <input type="checkbox"/> Marine Biology <input type="checkbox"/> Robotics <input type="checkbox"/> Rocketry <input type="checkbox"/> Study Hall
If your child is taking either an online or correspondence math class, please note the program and class s/he is taking here: Class _____ Program/Institution _____ <b>Please note: Courses are subject to change due to a variety of reasons, i.e. budget cuts, teacher transfers, and/or student interest. In fact, student schedules might be rearranged several times prior to the first day of school and even into the school year as classes are balanced and shifted around to best meet the incredibly varied interests, needs, and abilities of our diverse student body. Please know that we dislike disrupting student routines once the school year starts, but it does happen.</b>	
Parent/Guardian Signature: _____	

**Lottery students** can return their completed forms to Romig in person or via Interschool Mail if they attend a school in the Anchorage School District.

**Band Beginning:** No experience required. This class is looking for students who have a desire to learn and play music.

**Band (Intermediate and Advanced):** Designed for students who have previously been in band and have the working knowledge of the fundamentals of music theory including key signatures (scale study), counting, rhythms and knowledge of fingerings. Dedicated effort (group and self-discipline) is expected. Placement is based on teacher recommendation/audition. Contact Mr. Cosgrove at [cosgrove\\_don@asdk12.org](mailto:cosgrove_don@asdk12.org) for more information.

**Choir (Intermediate):** This course is for students with limited musical experience. Fundamentals of choral music will be stressed, including note reading, part singing, interpretation, individual and group response to direction and basics of vocal technique. There will be performance opportunities throughout the year.

**Choir (Advanced):** This course is for students with previous training in the fundamentals of choral music. It will involve further study of vocal technique with emphasis on individual and group musical development. Several required performances include school concerts, school district festivals and outside school performances. Please contact Mrs. Jeske at [jeske\\_ashley@asdk12.org](mailto:jeske_ashley@asdk12.org) with any questions.

**Debate (can be taken for a full year):** This is a competitive debate class where students prepare for district wide debate competitions. Students explore multiple perspectives, research and defend a variety of positions and issues while developing strong reading, writing, speaking, and listening skills. The study and practice of academic debate will strengthen various language arts and civic skills, including: argument construction, evidence analysis, organization, persuasion, effective word choice, research competence, media literacy, public speaking, ethics and civility.

**Exploratory Wheel: Applied Technology, Art, Computer Technology, Home Economics** (There might be supply fees for these classes.)

**Applied Tech-**This class is built around multiple hands-on units centered on problem solving and engineering. Projects may include mousetrap vehicles, rocketry, woodworking, CO2 dragsters, balsa bridge and tower building, LEGO robotics, media production, and circuitry.

**Art-**This is an introductory course utilizing the elements of art and principles of design as a point of departure for experimentation with a variety of media including pencil, paint, plaster, clay, drawing and sculpture.

**Computer Tech-** Students will work toward mastery of the keyboard while exploring various computer/business applications such as Word, Excel and PowerPoint. Students will also have the opportunity to make music with GarageBand, edit pictures with Photoshop, and create animations.

**Home Ec.-**Students will work in small groups and individually to explore these areas and more: food, nutrition, textile/fabric creations, and personal finance. They will complete activities that include research and a variety of hands-on and computer activities.

**Marine Biology:** This class will focus on understanding the life in the oceans. It is designed to give students an in-depth look at interesting subjects like whales, sharks, penguins, and fish while maintaining rigorous scientific growth. This course will center on Alaskan marine ecosystems, but will also broaden out to the other major worldwide oceanic ecosystems.

**Orchestra (Beginning):** No experience required. This class is looking for students who have a desire to learn and play the violin, viola, cello or double bass.

**Orchestra (Intermediate and Advanced):** Designed for students who have previously been in orchestra and have the working knowledge of the fundamentals of music theory. Students will continue development of string skills with more emphasis placed on performing. Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required. Placement in Advanced Orchestra is based on teacher recommendation/audition. Contact [McCarrey Alison@asdk12.org](mailto:McCarrey_Alison@asdk12.org) to schedule an audition.

**Robotics:** Students will use a robotics platform to design, build, and program a solution to solve an existing problem. They learn about mechanical systems, machine automation, and computer control systems. Robotics class gives students hands-on experience in applying essential STEM concepts to real-world problems.

**Rocketry:** This elective will teach students about the science of aerodynamics, airplanes and rockets. Students will build a glider, rocket, and an Estes Model Rocket. Students will learn about simple electrical circuits, laws of motion, orbits, trajectories and altitude tracking.

**Russian Immersion:** This K-12 program is a continuation of Turnagain Elementary's Russian Immersion Program. Students are "immersed" in Russian language for two class periods per day (both classes are required): Russian Immersion Lang. Arts and Russian Immersion Soc. Studies.

**Spanish 1a:** This is an intensive introduction to the Spanish language using the Total Immersion method which results in the accelerated development of comprehension skills. The teacher speaks no English during class. Students will learn to listen, to understand, to speak, to read, to write, and to sing in Spanish. Cultural customs and traditions of Spanish-speaking countries will be introduced. Students will have opportunities to create projects, to view Spanish films and videos, to use Spanish computer programs, and to participate in enrichment activities. Students are expected to be self-motivated, self-disciplined, and to actively participate in all activities with minimal usage of English. This is part one of a two-year sequence. Students who successfully complete Spanish IA in the 7th grade will be eligible for Spanish IB in the 8th grade.

**Spanish Exploratory (Heritage):** Heritage Spanish is designed for speakers who wish to improve their speaking, **writing and reading skills** for daily and academic settings. Students also develop an awareness and understanding of the Hispanic cultures in the U.S. and abroad.

You are considered a Spanish heritage speaker if you have a personal, familial or community connection to Spanish but received the majority of your formal education in English.

**Herencia al Español:** La clase de Herencia al Español está diseñada para hablantes que desean mejorar sus habilidades de habla, escritura y lectura para entornos académicos y diarios. Los estudiantes también desarrollan una conciencia y comprensión de las culturas hispanas en los EE. UU. y en el extranjero. Se le considera hispanohablante si tiene una conexión personal, familiar o comunitaria con el Español, pero recibió la mayor parte de su educación formal en inglés.

**Spanish Immersion:** This is a K-12 program and is a continuation of the Spanish Immersion Program begun at Government Hill Elementary School. Students who are native speakers of Spanish (and new to the Spanish Immersion Program) are encouraged to contact [Hernandez Anaely@asdk12.org](mailto:Hernandez_Anaely@asdk12.org) for an interview. Students are immersed in the Spanish language for two class periods a day (both classes are required): Spanish Immersion Language Arts and Spanish Immersion Social Studies.

**Study Hall:** Study Hall gives students an extra class period each day to complete their homework.