



Steller Secondary

COME SEE WHAT WE ARE ABOUT

Information sessions for students and families will be offered via Zoom at 6:00pm:

Wednesday, February 17

Thursday, February 18



www.asdk12.org/stellerinfo

www.stellerschool712.org

2508 Blueberry Road

907.742.4950

stoutenburgh_tami@asdk12.org

LOTTERY APPLICATION CLOSES MARCH 18

Steller runs on the energy and excitement of people who have committed themselves to self-directed learning.

- **Responsible Freedom** is at the heart of everything we do.
- **Passages and Intensives** are an opportunity for interest and career exploration for credit.
- **Strong Student Government** gives students ownership.
- **Multi-age classes and Advisory Groups** build community.
- **Small and Supportive** environment means individuality and uniqueness are valued.

Welcome to Steller!



What will you find here?

- **Students** practice self-directed learning, take personal responsibility, and contribute to their community.
- **Staff** love students and work along side students and families.
- **Parents** are welcome and actively engage in the school community.



Steller Students

Are leaders in their community

- Learn leadership skills in OpGroup (Student Council).
- Discuss and vote on school issues in Advisory Group.
- Volunteer at school and in the larger community.
- Plan events and clubs independently.

Participate in their learning

- Direct their education plan.
- Assume responsibility for their decisions.
- Nurture their personal love of learning.

Respect all members of the community

- Are open to different ideas and opinions.
- Learn how to problem solve and find solutions to conflict.
- Uphold Steller's honor system.

Steller Staff

Help every student reach their potential

- Develop personal and lasting relationships with their students.
- Care about both academic and social growth.
- Create learning opportunities that reflect student interests.

Steller Parents

Participate in their student's education and the community

- Are partners in helping their students direct their own education.
- Communicate with their student and the school.
- Attend community meetings and events and vote on school issues.

Who Fits at Steller?

A Student Who:

- Is responsible, responsive, compassionate, and empathetic to the feelings of others.
- Sees others for who they are.
- Is creative, self-disciplined, determined, and capable of making dreams become a reality.
- Recognises and builds on personal strengths.
- Can learn anything they want to learn and can function in any situation they choose.
- Aspires to become a knowledgeable and contributing member of Steller and the greater community.

How is Steller Different?

Student Ownership & Responsible Freedom

- Self-Directed learning, Independent Studies, and Peer Taught classes.
- Compressed semesters allow for two week Intensive Studies.
- OpGroup (student government) have the power to make decisions and change policies within the school.
- There are no bells or hall monitors - students are expected to self-regulate.

Unique Learning Opportunities

- Student stay in the same multi-age advisory group, with the same advisor from grade 7 to 12.
- Classes are multi-age.

- Intensives and Passages give students the opportunity to explore and develop new skills.
- More class choices for grade 7 and 8 than traditional schools.
- Band, Orchestra, Spanish and Physical Education offered.
- Students take classes and participate in sports at other ASD schools.



Making sushi at Activity Night



Learning rescue skills for Intensives

Parents Are Engaged and Welcome

- Parents are welcome in the school.
- Many volunteer opportunities available.
- Steller Parent Group meetings are open to the entire community.
- Parents comprise one of three branches of school government and have the power to make decisions and change policies.

Stay Connected... Think Steller



2508 Blueberry Road
907.742.4950

asdk12.org/steller

stellerschool712.org

stoutenburgh_tami@asdk12.org



Steller Values



Student ownership of the path to learning: Self-motivated, self-directed learners can surpass all expectations.

Intellectual development and preparation: Adult challenges, in college and life, reward flexible thinkers, innovative problem-solvers and serious scholars. We prioritize these skills over memorized educational content.

Freedom, individuality, and responsibility: Students who think and act for themselves gain the opportunity to take personal responsibility for their individual potential and for their obligations to others.

Commitment and hard work: Our school needs and requires dedication and consistent effort from every person.

Challenging limitations and taking risks: Learning—and teaching—should be a process of constant experimentation. We back up students and staff who try new things and stretch beyond the comfort zone.

Joy and love for learning: A good education instills life-long curiosity and delight in new knowledge and ideas.

Respect: We honor the worth of other people and the things they value, and our own worth as individuals.

Celebrating differences: We enjoy friends unlike ourselves. We encourage uniqueness. Diversity gives strength.

Kindness and helping: We're in this together; we reach out to one another. Every member of our community can teach and mentor another.

Student leadership: Students share in guiding the school as a whole. Empowered young people can grow into good citizens and leaders.

Community, within our school and beyond: Our school community sustains us as learners and as human beings; Steller and its members likewise participate in the broader community of our neighborhood and world.

Learning through experience: Life is the ultimate classroom. Living teaches the ultimate lessons.