



# Rilke Schule German School of Arts and Sciences



*Mission- "To produce engaged world citizens and lifelong learners in both English and German."*

*Vision- "To be the premier K – 8 German Immersion school in the nation and a top-rated Alaskan school."*

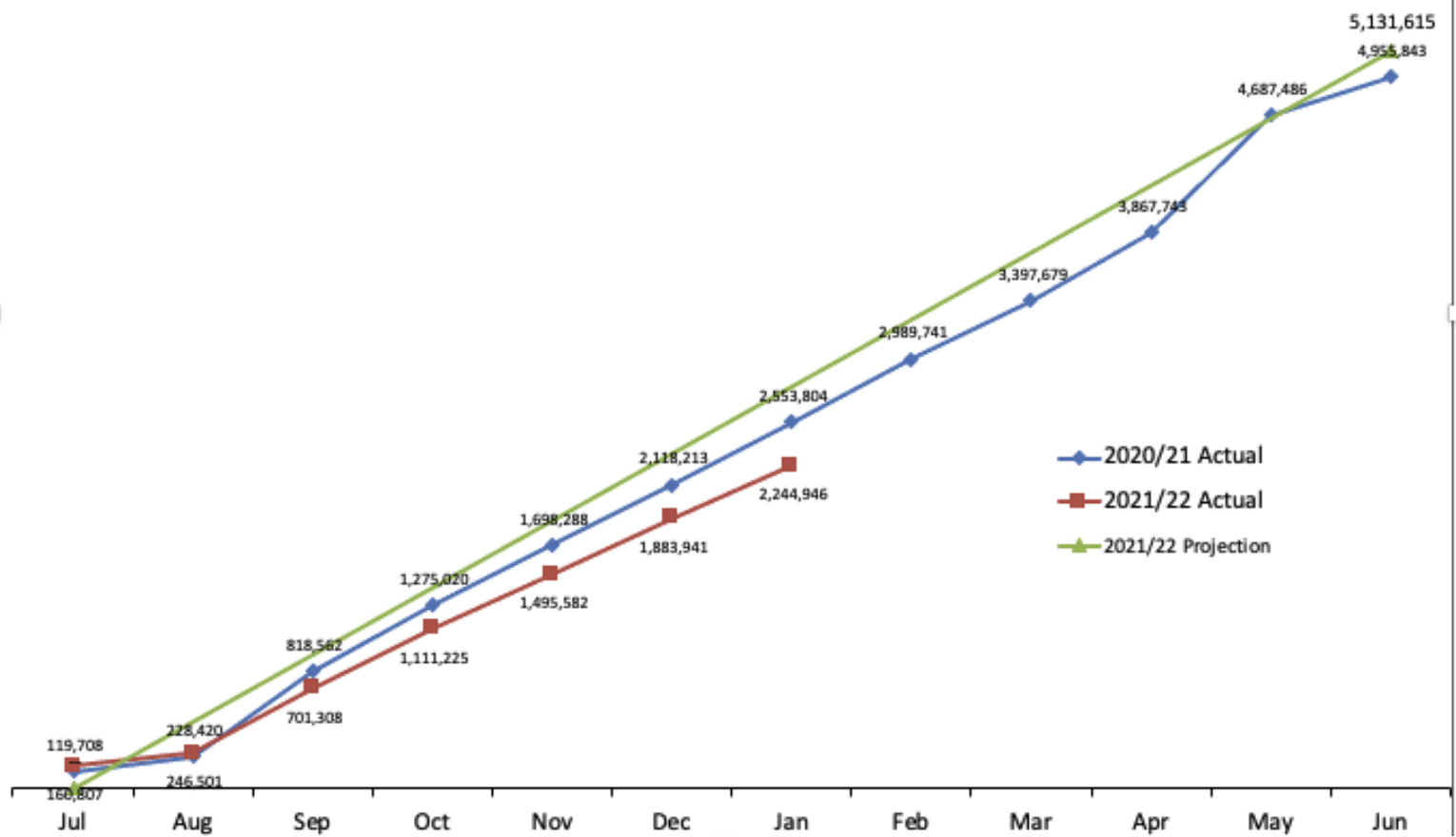
**January 20, 2023**

## **APC Principal's Report**

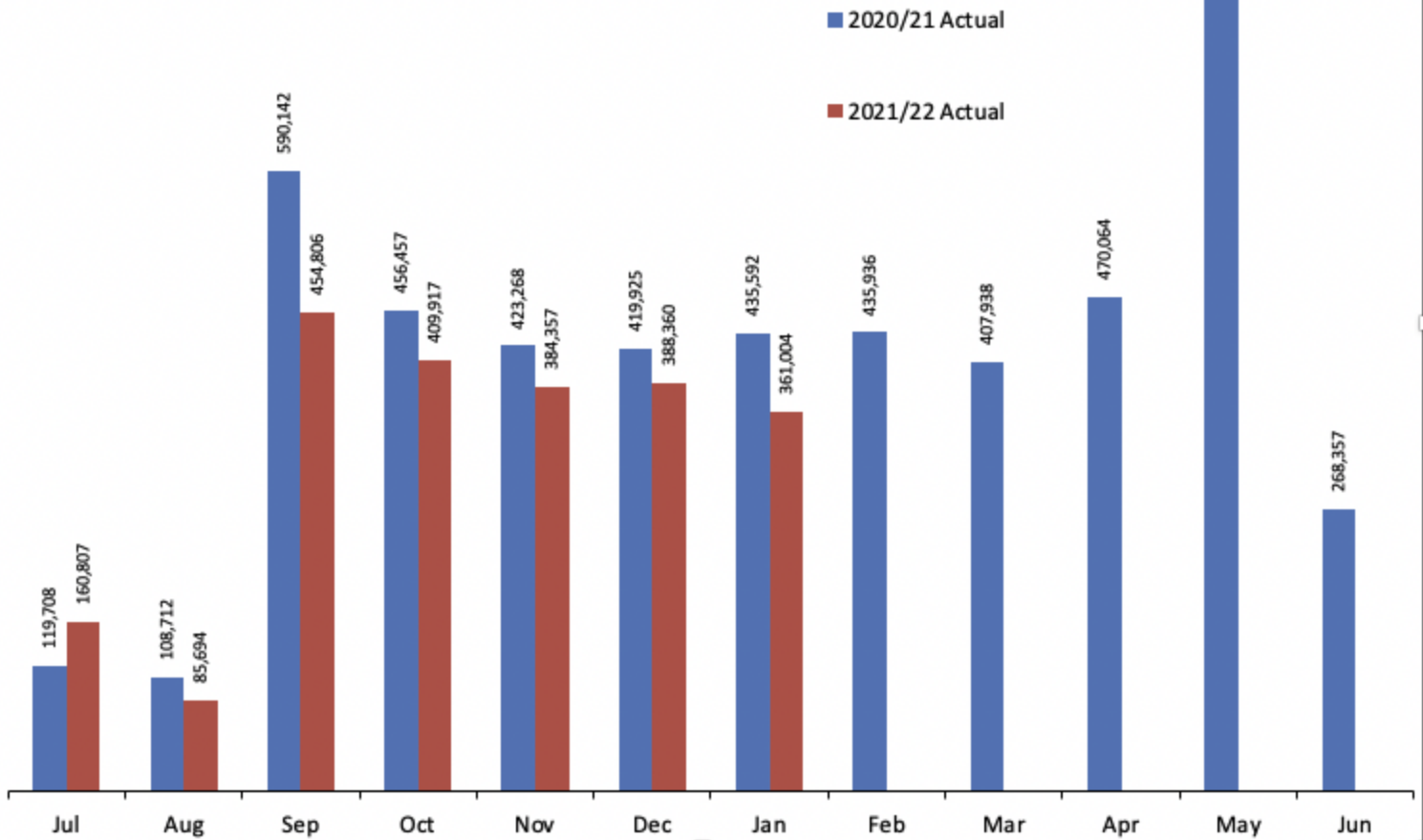
<b>Students-</b>	<ul style="list-style-type: none"> <li>● Access testing for ELL starting in mid February</li> <li>● NAEP for 30 selected 8th Graders 3/2/2022</li> <li>● Student Council is working on a community service project to collect winter clothing donations for a Title I school January 31st-February 4th.</li> </ul>
<b>Staff-</b>	<ul style="list-style-type: none"> <li>● <u>Welcome to new ELL Tutor-</u> Stephanie Olendorff. Stephanie is replacing Sarah Bellville who was hired as a full time teacher at Kasuun Elementary.</li> <li>● <u>Welcome to new Teacher in Charge-</u> Mike Belloni- Mike has been our .4 Music Teacher and is now add .6 to be TIC. Mike has already begun work on increasing safety on the playground, working with Herr Strauch as test coordinators, and is going to develop/present PD for classroom/behavior management.</li> <li>● <u>5th Grade Long term sub update-</u> Our Initial candidate had a death in his immediate family and recalibrated life priorities to stay closer to family in the lower 48. Katharina Zellmann, a native German and certified teacher is starting Tuesday, January 25th as our long term sub. The permanent job is posted and interviews will begin late winter/early Spring.</li> <li>● Staffing has been a struggle, more so since returning from the break- between 8-10 out every day the first week back and 13 out last Friday. This continues to put a major stress on staff who continuously fill in, adapt and modify to meet the needs of their students which includes infusing more SEL focus in the classrooms. The state of ASD and AEA/TOTEM contract negotiations provides an additional stressor. This stress is not unique to Rilke, it is felt across ASD and the nation. Our teachers are doing amazing work and go above and beyond daily to insure our students' success.</li> </ul>
<b>Freedom-</b>	<ul style="list-style-type: none"> <li>● Math Curricular Program Update-             <ul style="list-style-type: none"> <li>○ Non Negotiables-                 <ul style="list-style-type: none"> <li>■ Curriculum must meet AK Standards and be approved by ASD</li> <li>■ Robust review process</li> <li>■ Cost effective</li> <li>■ Quality PD</li> <li>■ Continuity K-8</li> <li>■ Provide German Language connections (bonus)</li> </ul> </li> <li>○ Staff feedback- a minority of math teachers have relayed their desire for an independent review and more back to basics program, positive feedback from 7/8 use of iReady, several German teachers have indicated desire to put more focus on developing our German curriculum, an independent math review would impede addressing the German curriculum</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Proposed plan- Purchase i-Ready for K-6 for 6 years (matching ASD contract) using district buying power (57% savings) and jumping in on PD starting late this school year.</li> <li>○ Long term option- A move to adopt iReady would align Rilke with ASD in both ELA and Math. Changing the charter to indicate Rilke will participate in district-wide curricular review and adopt ASD curricular purchases for all core content areas in English would allow Rilke to capitalize on ASD purchasing power, professional development and would allow a time savings to focus on developing a more comprehensive German curriculum to meet the Rilke vision. This would mirror the model Frau Sanders laid out in the original charter.</li> </ul>
<b>Culture-</b>	<ul style="list-style-type: none"> <li>● Visit Our Schools month in February- Due to the increased rates of COVID-19, ASD is choosing to postpone these events at this time. They will monitor our positive case rates, etc. and make a determination later during the spring if ASD will continue these events this year.</li> <li>● Scheduling individual and small group tours on an as needed basis- First spring tour was this Wednesday to two parents.</li> <li>● Virtual Family Tech on Tuesday, January 25th.</li> <li>● Field trips- Middle School Ice Fishing and 2nd Grade AK Botanical Gardens in February</li> <li>● In-person conferences scheduled for February 16 &amp; 17 (½ day for students)</li> </ul>
<b>Sustainability- Finances</b>	<ul style="list-style-type: none"> <li>● ASD recently received a grant from the State that is going to be used to pay for some of the nursing expenses and that will be extended to charter schools that have nurses. The amount is being finalized but is expected to be about 58% of expenses from January through May.</li> <li>● Supply fee- ASD has a precedence of other schools doing something similar. Frau Graham said this was a manageable</li> <li>● Feminine hygiene dispenser ordered, will need to be installed upon arrival</li> <li>● Gym heating issues- Trane was in this week to repair. Rebecca Colvin, Roger Weese, Frau Graham and ASD Maintenance are working on reviewing historical repairs/expenses to determine maintenance work vs. repairs for proper budgeting and potential reimbursement from our landlord.</li> <li>● Rooftop antenna update- ACS has finalized their plans, ASD has approved the contract, waiting on approval from our landlord.</li> </ul>

## Cumulative Expenditures 2020/21 vs. 2021/22



## Monthly Expenditures 2020/21 vs. 2021/22



Freude am Lernen



Joy of Learning