OBJECTIVES

- Social Studies: Create art for the classroom community
- Teamwork: Share ideas in a large group

Focus Words
organize, plan, project, result, skill

Art in Your Town

1. Look at the Language Builder Picture Cards of murals.
2. Talk about art in your community. Are there any public sculptures or paintings? What do they show?
3. Create a mural for your class. Show the interests of everyone in your group.

Talk Together
Tell about your mural. How does it show the interests of your group?

Introduce and Engage

Display the Language Builder Picture Cards, and read aloud the labels to show different community murals. Ask: Where would you like to see a mural in our community? (Sample responses: A mural would look good on the swimming pool wall. I wish the fence around my house had a mural.)

Display the activity card and read aloud the directions. Point out the sample mural and read aloud the speech balloon text describing the mural. Post the Focus Words and encourage children to use them as they do the activity together.

Apply and Talk Together

Steps 1–3  Children work in small groups to talk about public art in the community. Then each group creates a mural depicting the interests of its members.

Talk Together  Small groups share their murals with a large group and describe how the mural depicts the interests of each group’s members. Use Differentiate to help children at each proficiency level discuss their mural.

CHECK UNDERSTANDING  After the activity, Ask: Do you like to look at art? Why or why not? Do you like to make art? Why or why not? (Sample response: I don’t like to look at art because it can be hard to understand, but I like to paint pictures because it’s fun.)