

News From the Nest

March 21st, 2024

Eaglets to Eagles, We Soar on the Wings of Knowledge

Campbell's Corner

Dear ERE Families,

Thank you for making our ERE conferences such a success. We had a HUGE turnout. Our teachers worked extremely hard to prepare for conferences and were excited to share your child's successes and set goals. I can't believe we are already in the 4th quarter!

Next week, students in grades 3-6 will begin to take the state AK STAR assessment. This is an online computer assessment. Students will be assessed in language arts and math. Our fifth graders will also be assessed in science. An information flyer is attached to this newsletter. I encourage you to read about AK STAR and to check out the information on our District website.

As always if you have any questions or concerns, don't hesitate to reach out. As a reminder, I will be on leave until mid-April. Maranda Stone will be here as guest Principal. She is fantastic and our school is in good hands. Her contact information is stone_maranda@asdk12.org or you can call 907-742-3004. I hope you had a relaxing spring break and made memories!

Dawn Campbell
Principal

Crazy Hair Day - Friday March 22nd

It's CRAZY HAIR DAY tomorrow, March 22nd! Style your hair to be kookie, colorful, wacky, silly, and, of course, crazy. The crazier the better!! We can't wait to see everyone's creativity



Picture Day is Coming!!!

Picture Day is next week, March 27th. Families may purchase pictures either by going to <https://my.lifetouch.com/mylifetouch/#/> and using Picture Day ID EVTPKDRDV or by filling out a paper form and sending it in with exact cash on Picture Day.

[Click here to order Spring Pictures](#)

PTO Winter Family Fun Night!

Thank you to our PTO members and volunteers that helped during our Winter Family Fun Night, and another thank you to all our families and friends that came! We had such a blast playing board games, sledding, snowshoeing, and then of course, enjoying some hot cocoa to chase away the chill.



The 2nd Annual AARF Penny Drive is On!

Student Leadership is holding the 2nd ever annual Penny Drive starting March 18th and going through April 5th. As similar to last year, all donations will go directly to support AARF, a Non-Profit Corporation based in Anchorage dedicated to helping the dogs of Alaska. Their all-volunteer crew rescues, rehabilitates, and adopts dogs into loving forever homes throughout Alaska.

Students may bring pennies, nickels, dimes, quarters, etc. that they would like to donate. Each classroom will have a dedicated donation bag, and Student Leadership members will collect the bags each day. At the end of the Penny Drive, the classroom that collects the most donations for AARF will win an Otterpop Party!

Thank you for supporting the animals of Alaska!

P.E. Updates from Coach Fullmer

We have been having so much fun this past month. Over the last couple weeks, students have been working on their volleyball skills. I saw a great improvement over our two-week unit. Many students were able to strike the ball over the net and return it. This week we started strengthening our upper bodies by climbing the rope. Many students have already made it into Monkey club. They are able to make it into monkey club by climbing to the top of the rope. If they achieve this goal, they write their name on our poster and will earn fruit as a prize. Our Healthy future logs will also continue through March. Students are trying to do 60 minutes of physical activity a day. If they are able to do this 15 times during the month and turn in the log into me, they are eligible for a small prize. Thanks so much for your support.

Thanks,
Coach Fullmer



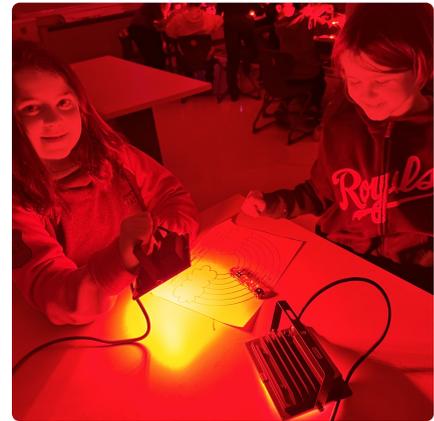
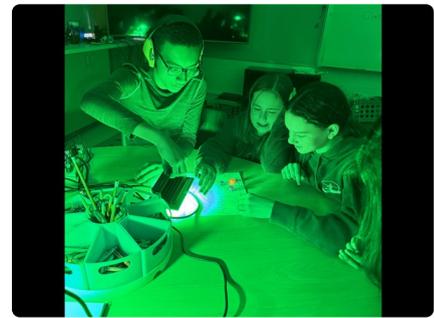


STEM - How We Perceive Color

This week in STEM at Eagle River Elementary students kindergarten through sixth grade wondered “Why is blue, blue? Why is green, green?” and “why is purple, purple?”.

The process of how color is perceived can be explained through the presence of red, green, and blue cones in the retina of our eyes. This plays a crucial role in our ability to distinguish between different colors such as blue, orange, and red. We learned that the retina holds rods and cones to help us see. Rods in the retina help us see in low light but do not contribute to our perception of color, and cones are responsible for color vision.

Sir Isaac Newton famously demonstrated the concept of dispersion by using a prism to break down white sunlight into the visible light spectrum. Through this process, it became evident that our ability to recognize and differentiate colors is intricately linked to the wavelengths of light that enter our eyes. In STEM class, experiments were conducted to illustrate how combining red, green, and blue lights can create white light. By blocking portions of that white light we could see the light spectrum in the shadows where all light beams were partially blocked. The classes all further explored how our perception of color can be influenced by the various wavelengths present within the visible light spectrum. Students examined different colored dice and coloring in different spectrums of light to investigate how our perception of color is altered but the present visible light spectrum.



The Idita Read Challenge

The Idita Read is in full swing, and so many of our students have already made it to the first checkpoint and BEYOND. What is the Idita Read? Well, the Idita Read is a reading event that follows the Iditarod Trail and challenges students to read to make it to checkpoints along the trail. After reading for 5 minutes of reading for K-2 and 10 minutes for 3-6, students fill in one box that gets them closer to the next checkpoint. As students progress through the Iditarod Trail, they will earn prizes once they make it to certain checkpoints.



Idita Read Volunteers Needed!

Our PTO is looking for volunteers to help with the K-6 "Idita read" Challenge! Volunteers will stop by classrooms with a prize cart to hand out student prizes and help check and stamp reading logs. There are two more days available to sign up, March 22nd and 29th. Please meet with Librarian Mrs. Campbell in the library on the day of your sign-up.

Available volunteers slots can be viewed by clicking on the button on the button below or by going to [https://www.signupgenius.com/go/10C0B4FAEAC2AA2F9C07-48313775-IditaRead#/. Please make sure you are an approved ASD Volunteer as well.](https://www.signupgenius.com/go/10C0B4FAEAC2AA2F9C07-48313775-IditaRead#/)

Thank you!

Idita Read Volunteer Signup!

ERE Pantry - Donations Needed

Our food pantry is running low on a few staples and would greatly appreciate any donations of the following items:

- Canned fruit
- Spaghetti sauce
- Kid Cereal
- Peanut butter & Jelly
- Rice
- Snacks
- Condiments/Spices
- Chicken canned
- Side dishes like boxed Mac'n'Cheese, instant potatoes, etc.

Please do not send as we already have a healthy supply of:

- Ramen or Cup-of Noodles
- Milk (shelf-stable)
- Canned beans, corn, green beans, or tuna

If you ever find yourself in need of the food pantry's services, we are here to help! Please reach out to Nurse Jen at brusehaber_jennife@asdk12.org (r left of intentionally) or Mr. Barton. We are here to support our students and families in anyway that we can.

THANK YOU!



**The information below will remain on the Newsletter for your reference*

ERE Mission and Vision Statements and Collective Commitments

We have been working hard during our PLC time! It has been incredibly valuable to have this time each week to have collegial conversations and to collaborate to develop our mission and vision as well as our collective commitments for our students here at ERE! I am proud of the work our staff is doing and am excited for where we are headed.

Mission: At ERE we will provide a safe and positive learning environment for the success of all our students, accomplished through engagement, motivation and perseverance.

Vision: ERE will strive to create successful, happy lifelong learners.

Our Collective Commitments:

ERE is committed to strong core academic skills focused on math literacy and reading comprehension.

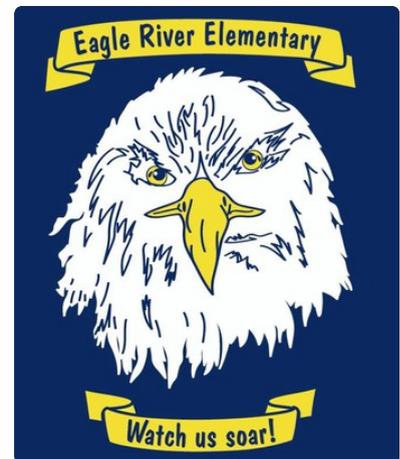
ERE is committed to ensuring students learn conflict resolution and emotional regulation skills and take personal responsibility.

ERE is committed to helping students develop a growth mindset, to focus, persevere and problem solve.

Daily Schedule

Below is Eagle River Elementary's usual schedule. Our schedule is subject to change without warning, but we will do our best to communicate any unanticipated, sudden schedule changes.

Monday:



- School doors open at 9:45 for students and school begins at 10:00. Students arriving before 9:45 will be directed to the MPR aka lunch room where they will wait until 9:45 with the option of sitting quietly or reading a book.
- Breakfast begins at 9:50 and is eaten in the classroom.

Tuesday through Friday:

- School doors open at 8:45 for students and school begins at 9:00. Students may not be dropped off early to wait.
- Breakfast begins at 8:50 and is eaten in the classroom
- 11:30-11:50 lunch for Hemphill, Eads, & Jones then recess 11:55-12:15
- 11:30-11:50 recess for Kindred, Cano, McCloud, Snell then lunch 11:55-12:15
- 12:25-12:45 lunch for King, Hahn, Spain, & Sorensen then recess 12:50-1:10
- 12:25-12:45 recess for Reynolds, Dolan & Long then lunch 12:50-1:10
- Dismissal is at 3:30 each day

School grounds are closed from 8:30 to 4:00. After dismissal, students must go home first and then are welcome to return after 4:00 to play on the playground.

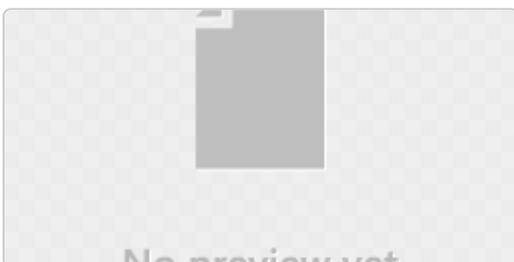
ERE Family Dashboard

We have created a dashboard of quick links (shortcuts) to help our families find what they are looking for quickly and easily! More links will be added as different events happen throughout the school year. If there is a link you think would be helpful, please let us know! We want this to be a user-friendly tool. Please bookmark the Family Dashboard. It can also be found in the parent resources folder and on our school website.

ERE Family Dashboard - Quick Links

Fred Meyer Rewards

It only takes a few minutes to sign up and choose Eagle River Elementary. This is a great way to earn funds to support student activities!



Fred Meyer Community Rewards - Fred Meyer

Learn more about how you can help raise funds for community schools, churches and other nonprofit organizations. Our community rewards program makes it easy. Learn more about Fred Meyer Community Rewards

Remote Learning Resources and ZOOM Links

Arrival and Dismissal Procedures

Arrival

On Monday, school begins at 10:00 am instead of 9:00 am. If your student arrives before 9:45 am on PLC Mondays, they will be brought into the building and students will sit in the MPR/lunchroom with the choice to read or sit quietly until 9:45 am when the bell rings. Our breakfast service will continue and will start at 9:45 am.

On Tuesday through Friday, students will be let in at 8:45 and there will be no supervision until then. **Students will not be allowed to wait before 8:45. Please time your child's arrival so they are here no earlier than 8:45.** We appreciate your help with this so we can make sure students are supervised and safe!

- **Student drop off will be at the stop sign at the front corner of the building and students will enter the front door. Students will not be allowed to be dropped off until 8:45**
- All students enter through the front door
- Students will enter the building and sit on the floor outside their classrooms where they will be supervised by staff until the 8:50am (Kindergarten Students will sit in the front hallway)

Dismissal

- Car riders will be called by tag number from the MPR or classroom to the pick up lanes
- Walkers will be dismissed at the bell
- Tae Kwon Do and Bright Beginnings and Boys and Girls Club will be dismissed at the bell to wait at the front entry benches
- Student attending the Y go to the gym at the bell
- Bus riders will wait in groups by bus number outside weather permitting or wait in room 3
- If bus is out front at dismissal, office will let staff know.
- Students and families will not be allowed to return to classrooms after the dismissal bell

We need your help! If you are waiting for your child outside the front door with siblings, please remember that the blue concrete circles are for sitting only and not standing. Please also make sure that children are not climbing the blue columns outside the front door. Dogs may not be brought onto school grounds from 8:30-4:00 while students are present. If you walk your dog to school to drop off or pick up your child, please wait across the crosswalk or off school grounds.

Breakfast/Lunch Menus and Payments

Below is the link to access the breakfast and lunch menus for Eagle River Elementary, as well as the rest of ASD's schools. Please remember that there may be substitutions as needed.

Did you know you may qualify for free or greatly reduced lunch prices? To apply for the free/reduced lunch program, families will need to go online to schoolcafe.com/anchorage and click "Apply for Benefits" after creating an account if you do not already have one. Paper applications may be mailed in to ASD Student Nutrition department or dropped off at the school/Student Nutrition Center. For more direct instructions please visit <https://www.asdk12.org/Page/13246>.

Families may add funds to a student's account by logging into ParentConnect/Q, clicking on their student's name, clicking "ASD Quick Links" and then "Online Payments". For direct instructions, please visit <https://www.asdk12.org/Page/13241>

Breakfast Cost: \$3.00, \$0.30 reduced; Lunch Cost: \$4.75, \$0.40 reduced

Menus via SchoolCafe

Volunteering for ERES

If you would like to be considered for volunteer activities at Eagle River Elementary, please submit an application at <https://www.asdk12.org/Page/13771>. All interested in volunteering MUST submit an application, regardless if you were and approved volunteer last year. Once received online, applications take approx. 7-10 days to process. We highly encourage online applications as paper applications can take even longer and we will not be approving volunteer applications on site.

To figure out what volunteer opportunities there are, please reach out to your student's teacher to let them know you are interested in volunteering. Otherwise, look for communication from the school and/or your teacher for open volunteer opportunities.

At this time, only approved volunteers, staff, and students (of course!) may enter the school past our front office. If you are not an approved volunteer, we unfortunately cannot allow you to volunteer that day. We will not be able to approve applications on site and last minute. Thank you families for your willingness to help out at our school!

Volunteer Sign Up

School Policy Reminders

Eagle River Elementary's policy for late drop-off is that families must come in and sign late students in. If families are picking a student up before the end of the day, then they must come to the front office to sign students out. The office staff will not call students down before an authorized pick-up person is physically in the front office.

For late drop-off and early pick-up, the bus lane may be used **only** from 9:30am to 3:00pm. Families that use the bus lane after 3pm will be asked to relocate their vehicle before taking their student. We understand that the parking lot becomes congested in the afternoon and encourage families to

plan accordingly. Additional parking is available in the empty lot across from the First Baptist Church on Monte.

We are unable to microwave food for students for lunch. Please plan accordingly.

Lastly, cell phone use in the front office is strictly prohibited to maintain student confidentiality and FERPA regulations. Visitors using cell phones in the office will be asked to end their conversation or step into the vestibule to finish. We appreciate your understanding!

How is Your Student Getting Home?

The safety of our students is of the utmost importance to Eagle River Elementary, and we want to make sure our students get home safely. Please plan out and communicate to your student and your student's teacher how they will get home every day.

Any changes to the way your student is getting home at the end of the day **MUST** be reported to the office by 3:00pm. The end of the day is a hectic time and last minute changes are extremely difficult to communicate to students. We ask families to communicate changes directly to the office, not to your student's teacher. Teachers are busy instructing students and may not see emails, Remind messages, etc. before the end of the day, thus resulting in your student not leaving how they need to be. If you have a change to how your student is getting home that is long term, please make sure to let your child's teacher know as well as the office.

To help students understand how/where they will leave the building at the end of the day, Eagle River Elementary uses three groupings to differentiate their dismissal routine: parent pick-up, walkers, and bus riders. It is important families know the difference between these groups so students are not confused how they are getting home.

- If your student will be picked up in a car, then they are considered parent pick-up. Your student must be able to get in and out of your vehicle without assistance for parent pick-up. If they aren't able to do so, families will need to park and meet their student at the front.
- If your student walks home **or** you will meet them in front of the building, they are considered walkers.
- Students that ride a school bus, go to Bright Beginnings, Taekwondo, or go to the Boys & Girls Club are bus riders. Please make sure your student clearly understands how they are getting home.

ERES uses a car tag number system and each family is assigned a specific number. Please hang your car tag on your rear-view mirror so staff in the parent pick-up area know what students go to each car.

Attendance/Arrival Policy Reminders

Students who arrive after the 9AM bell are considered tardy and will need to stop in the office to get a tardy pass before being admitted to class.

Please call the main line and press "1" for the attendance line if your child will be absent. Absences must be reported by 10:00am to ensure your student's attendance is entered. Families may also submit attendance requests through Q/Parent Connect. Automatic attendance calls alerting for unexcused absences go out at 10:45.

When leaving an attendance message for your student please leave these important details:

- 1) Student Name
- 2) Date(s) of absence
- 3) Reason for absence
- 4) Teachers Name
- 5) Grade Level

Many messages are left saying the student will be out but do not leave a reason. Without a reason, the student is automatically marked unexcused. When you know you will be on an extended absence like a family vacation, we can put a prearranged unexcused absence in the system so you do not get a daily phone call.

If you have any questions, please feel free to call the office at 742-3000.

ASD Attendance Guidelines

Here are the District Guidelines for Attendance:

AM (starts at 9:00 am)

- Tardy - up to 60 minutes after school starts
- Absent (.5 day) – If a student misses more than 60 minutes.

PM (starts at 12:15 pm)

- Tardy – arrives at or before 1:15pm
- Absent (.5 day) – student misses more than 60 minutes

Birthday Treats

Please reach out to your child's teacher before sending/bringing in treats and they can fill you in on any classroom requirements including food allergies or sensitivities. Some teachers may prefer individually packaged items. In general, birthday treats must be store bought and pre-packaged (sealed store cupcakes for example).

School Business Partners

AK STAR Newsletter Information 2024.pdf

[Download](#)

39.2 KB



2 Brothers Auto Detail



Subway



EAGLE RIVER ELEMENTARY SCHOOL SCHOOL-WIDE BEHAVIOR EXPECTATIONS

	Arrival & Dismissal	Hallway	Lunchroom	Recess	Restroom	Success Strategies
S Safety First <i>I will...</i>	<ul style="list-style-type: none"> Walk directly to my destination Stay put Talk softly Keep my hands, feet, and belongings to myself Arrive after 8:45 	<ul style="list-style-type: none"> Walk directly to my destination Have permission and a hall pass 	<ul style="list-style-type: none"> Throw away my trash Clean up my space Stay in my seat Eat only my food 	<ul style="list-style-type: none"> Dress appropriately Follow recess expectations Report problems to staff on duty Follow adult directions Line up quickly and quietly 	<ul style="list-style-type: none"> Get permission and a pass Walk directly to destination Allow for the privacy of others Wash my hands Report problems to my teacher 	<ul style="list-style-type: none"> "Stop and Think" Talk to an adult Ask for help immediately
O One Community <i>We will...</i>	<ul style="list-style-type: none"> Respect others' space Set technology for learning (personal tech turned off and in backpack before entering the building) 	<ul style="list-style-type: none"> Walk Keep quiet Keep to the right 	<ul style="list-style-type: none"> Be patient Stay in line Pitch in 	<ul style="list-style-type: none"> Include others Share Care for our playground and equipment 	<ul style="list-style-type: none"> Keep restroom clean Conserve resources 2/2 Rule: 2 pumps / 2 towels 	<ul style="list-style-type: none"> Move away from conflict or distractions Use CHAMPS
A Accountability <i>I will...</i>	<ul style="list-style-type: none"> Use appropriate conversation and/or language Secure items and leave them in my backpack Know my dismissal plan Know my bus/car number 	<ul style="list-style-type: none"> Walk directly to my destination Stay in line 	<ul style="list-style-type: none"> Maintain a clean space Use appropriate conversation and language Keep food on tray and in my mouth 	<ul style="list-style-type: none"> Return equipment Use appropriate conversation and language 	<ul style="list-style-type: none"> Get permission and a pass Use the sign out system Manage my time Go, Flush, Wash, Leave 	<ul style="list-style-type: none"> Ask for help when needed Calm body <p>Remember to:</p> <ul style="list-style-type: none"> Be positive Be responsible Be safe Be respectful
R Represent <i>Staff will...</i>	<ul style="list-style-type: none"> Supervise students at all times Know locations of students Set technology for learning (e-mail, lessons, Class Dojo, Remind) 	<ul style="list-style-type: none"> Enforce safety Monitor students by being at their doors and in the hallway Provide passes 	<ul style="list-style-type: none"> Drop off/pick up students on time Walk students directly into cafeteria 	<ul style="list-style-type: none"> Drop off/pick up students on time Actively monitor students in their station Set technology for safety 	<ul style="list-style-type: none"> Establish and monitor sign out system Provide passes 	<ul style="list-style-type: none"> Practice expectations Be consistent Be engaged with students Communicate

SOARING TO SUCCESS AS A TEAM!



Dawn Campbell

Dawn is using Smore to create beautiful newsletters