

Math Level Up Guidelines (Established in 2022)

There are three options to level up to the next math class:

* **Advanced** *

To earn an overall score of *Advanced* a student must have at least 50% of the content standards assessed scored *Advanced* and 50% or more of the process standards scored *Advanced* with all other standards assigned being *Proficient*.

+ **Proficient** +

To earn an overall score of *Proficient* a student must have at least a score of *Proficient* on 70% of all standards assessed, including the process standards, and **no less than *Developing* on all other standards.**

~ **Developing** ~

To earn an overall score of *Developing* a student must have at least a score of 'Proficient' on 50% of the standards assessed and **at least a score of *Developing* on all other standards assigned.**

Needs Assessment:

- 1) Access to MAP data
- 2) Access to iReady data
- 3) Training on Aleks (if this platform is appropriate for remediating students in grades 9 and above)
- 4) Developing Priority Standards within each level - Look at [Achieve the Core Priority Standards](#), consider creating priority standards requiring proficiency before leveling up?
- 5) Math Department calibration of expectations for learning, student performance, and demonstrations of understanding. Perhaps taking a PD opportunity together, e.g., the free Big Ideas PD for elementary teachers provided this Fall
- 6) Evaluation of our current curriculum
- 7) Cross-collaboration with other content areas to reinforce concepts and skills
- 8) Data collection and analysis of student performance for different groups of students, e.g., students who level up based on proficiency and those who level up based on a combination of proficient and developing, as well as students who are promoted based on age/IEP