

# **NEWS FROM THE NEST**

Sept. 30th, 2024

## ***Eaglets to Eagles, We Soar on the Wings of Knowledge***

### **Principal's Corner**

Dear ERE Families!

Can you believe we are approaching the end of the first quarter! Students and staff have been working hard to establish community and learn classroom and schoolwide expectations. I am extremely proud of our students and staff! Academics are in full swing, and we are finding our stride. Excitement is in the air!

With all the wet weather we have had this fall, the white stuff is sure to show itself before we know it. Don't be caught off guard! Now is the time to dust off the snow boots and round up gloves and hats.

Parent-Teacher conferences will be conducted October 23rd and 24th. Conferences will be held in the afternoon on these days and school ends at 12:30. Students will be eating lunch at school on the half days. There will be NO SCHOOL on the 18th and the 25th to complete report cards and to facilitate professional development for teachers. Sibling conference notes will come home Tuesday, October 8th.

The rest of the students will bring home a conference note Thursday outlining how to schedule online. We understand that many of our families have blended and/or separate home situations but unless there is court issued orders keeping individuals apart, we need to have parents meet together with teachers; an administrator can be there for support if needed and one or both parents can decide to participate via phone or Zoom as well. ERE teachers are looking forward to the opportunity to share your child's progress with you!

This month we also want to discuss school safety. Across the district every month, schools hold Evacuation (Fire) Drills and quarterly we practice Earthquake Drills, Stay Put Drills (threat is

outside the school but we are safe inside,) and ALICE Drills – this is to prepare students in case of an Active Shooter. We have already practiced evacuating the school to our alternative safety site, First Baptist Church. We discussed in an age-appropriate way how to address the situation if there is an active intruder or threat in the building with your children. We explained to students that there are multiple ways to respond to a threat and that the teacher will make the best decision for the group. Depending upon the age of the children, we explained that the choices are to evacuate the area, counter (fight back) or hide. The Great Alaska Shake-Out (Earthquake Drill) will also take place on October 17th at all ASD school sites.

Our students' success comes through your involvement. When families are partners in their children's education, the results are better attendance, increased motivation, higher self-esteem, and improved achievement. Thanks for being an integral part of a winning team!

Please come and visit often. We love having our approved volunteers here! As always, if we can ever be of any assistance, please don't hesitate to give me, or your child's teacher a call or send an email. If you have any questions, comments, or suggestions please call or visit me in my office.

Kindly,  
Dawn Campbell

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## ***24-25 ERES Fun Run Fundraiser is off and "running"!***

WOWZA! We are just blown away by all of the donations and support we have already received for this year's annual ERE Fun Run Fundraiser. Every year, we host a fundraiser to raise funds for things like field trips, busses, music equipment, PE equipment, after-school clubs/club supplies, and MORE! This year, our goal is \$10,000 with the ultimate goal to order a class set of piano keyboards for the music room.

We have some fun and exciting incentive prizes lined up this year, and like last year, the top three raising student will get to SLIME! ERE staff and teachers. Please know that no contribution is too small, and that we appreciate all the support to our students and school.

As of today, we have come together as ONE school and ONE community to raise...

**\$3,609** raised

Goal: \$10,000



This is AMAZING, and we cannot express how grateful we are! Our Fun Run Fundraiser will continue until October 25th. Please continue to share information to your families and friends near and wide!

Families can contribute to the Fun Run Fundraiser at <https://app.99pledges.com/fund/ERESRuns24>

- To donate to a specific student, type their first name + last Initial in the search field
- You can also donate directly to the main page by clicking "[donate to main fundraiser page](#)" under the search field.

We handed out our first round of prizes today! Below are some pictures of our students with their prizes that they received.



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## ***Trick or Treat the Halls!***

HEAR YE, HEAR YE! It's almost time for our 3rd annual Trick or Treat the Halls, supported and run by our amazing PTO! This event will take place on Friday, October 25th with the time to be determined. An admission cost of one shelf-stable item is encouraged and appreciated to help fill our food pantry, but not required.

We are UP'ING OUR GAME THIS YEAR! We, of course, will be giving out candy for our trick-or-treaters, but we will also have hauntingly fun games and a SPOOK-tacular Spooky Gym to explore! All games and the spooky Gym area will require one ticket with Musical Munchies (AKA our cake walk) will require two tickets. Tickets will cost 25 cents each and pre-sales will start on October 15th.

We will be looking for volunteers to help with a WIDE variety of opportunities from helping with food sales, running gamines, decorating door spaces, and more.

# Donate Candy Receive Game Tickets!

All families that donate candy will receive 10 game tickets for **\*FREE!\***

We would also like to officially request any and all candy donations from our families for this event. This is one of our most popular and exciting events we hold at Eagle River Elementary, and we run out of candy every year with how many families love to come participate.

We are accepting candy donations now so that we will be prepared for trick-or-treaters. Families that donate candy for the event will receive 10 free game tickets!

Please hold on to your questions about event times, ticket pre-sales and purchases, food sales, volunteer opportunities, etc. All of this information will be communicated to families very soon! As a reminder, participants need to bring their own bag as we will not have any to provide, and all props MUST stay at home for this event. We hope to see you there!



**EAGLE RIVER ELEMENTARY**  
**TRICK OR TREAT**  
**THE HALLS!**  
**Friday 10/25**  
**5:30-7:30PM**  
**CANDY, GAMES, & MORE!**  
BRING YOUR CANDY BAG, PLAY GAMES, BRAVE THE SPOOKY GYM, AND GRAB A BITE TO EAT

**ADMISSION**  
SHELF-STABLE ITEMS FOR DONATION ENCOURAGED BUT NOT REQUIRED

**GAME TICKETS**  
25¢ EACH; ALL GAMES COST 1 TICKET; MUSICAL MUNCHIES COST 2 TICKETS

**DONATE CANDY TO RECEIVE 10 FREE GAME TICKETS!**  
PLEASE BRING YOUR OWN BAG. COSTUMES ENCOURAGED; ALL PROPS MUST AT HOME!

# Picture Day Coming Soon! Oct. 9th, 2024

Lifetouch.

## Picture Day is Coming!

¡Ya llega el Día de la Foto!

Wednesday, October 09, 2024  
Eagle River Elementary School



Scan to  
order now!  
¡Echa un vistazo para  
encargar ahora!



### How it works:



Pre-order today on  
[mylifetouch.com](https://mylifetouch.com)  
using your Student ID or  
Picture Day ID:  
**EVT6B99PG**



Students are  
photographed on  
Picture Day



Orders will be sent home  
with your student after  
Picture Day

Cómo funciona: Encarga de manera anticipada en [mylifetouch.com](https://mylifetouch.com) usando tu ID de estudiante o la ID del Día de la Foto. Los estudiantes son fotografiados el Día de la Foto. Los pedidos serán enviados a tu casa con tu estudiante después del Día de la Foto.

Questions? Contact our Help Center at [lifetouch.com/support-us](https://lifetouch.com/support-us). Select K-12 School Photography for assistance.  
¿Preguntas? Comunícate con nuestro Centro de Ayuda en [lifetouch.com/support-us](https://lifetouch.com/support-us). Selecciona Fotografía Escolar K-12 para recibir asistencia.

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## October Spirit Days

# ERES Spirit Days

## 10.7 Class Color Day

Pre-K/Kindy - Rainbow	3rd Gr - Green
1st Gr - Orange	4th Gr - Purple
2nd Gr - Red	5th Gr - Blue & Yellow

## 10.11 Dress Like Your Teacher

## 10.31 Costume Day

**ALL OUTFITS MUST BE SCHOOL APPROPRIATE**

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### Catching Up W/ Coach Fullmer

Thank you to everyone who was able to participate and support the Beach Lake Running Jamboree. The students ran their hearts out and had a blast. I loved seeing all their smiling faces at the race and their medals worn proudly the next day at school.

With the end of the September upon us, I just wanted to remind all our parents about the Healthy Future program we will be participating in this year. Each month, students can earn prizes by turning in their Healthy Future Log. Our goal is to have students participate in an hour of physical activity per day. If they are able to reach that goal 15 times throughout the month, they can turn in the log to me and earn a prize. The physical activity they get at school through recess, P.E., and etc. all count towards their goal. Some other ideas they may add to their log are, playing outside, walking the dog, walking to school, riding their bike, swimming, etc. Feel free to reach out to me if you have any questions about it. I am attaching a digital copy of the log if your child wasn't able to bring home a copy yet. We will be turning in the logs at the end of September, October, and November.

Thanks for your help and support this year!

Thanks,  
Coach Spencer Fullmer

Here is a picture of our running club and a couple pictures of our racers at the Jamboree.



# Organic Veggie Sales!

Grown & harvested at Eagle River Elementary

**Potatoes**  
**\$10 for 5lb**



**CASH ONLY!**  
**while supplies last**

**Carrots**  
**\$5 for 2lb**



## Carrots and Potatoes and Book Fair, Oh My!

Eagle River Elementary's School Garden has had another successful bounty! Library classes have been busy harvesting potatoes and munching on sweet carrots. We will be selling freshly harvested organic red potatoes again this year, \$10 for 5lbs, and the rest of our freshly harvested organic sweet carrots, \$5 for 2lbs! First come first serve while supplies last! All proceeds will go back into

the garden so we can continue planting and harvesting with students. Special thanks to all who helped water and weed our garden over the summer!



[Scholastic Book Fair - Click Here!](#)

The Scholastic Book Fair is coming October 9th-27th! Flyers will go home next week. All proceeds of the Fall Book Fair will be donated to our new PTO so they can get off to a great start. Make book fair shopping easy by setting up an eWallet! Click on the button below or go to <https://www.scholastic.com/bf/eagleriverelemsch> to learn more.

Sincerely,  
Librarian Campbell

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## ***School Psych Secrets with Mr. Brown***

As the school year gets started, families often start to notice behavior in their students that can impact students at home, at school, and even with getting to school. In education, we consider all behavior to be a form of communication. If a student is engaged in behavior, there is something that they want but are not getting. Below is a brief overview of the four primary functions of behavior.

### **Understanding the Function of Behavior: A Key to Supporting Students**

In the world of school psychology, understanding why a student behaves a certain way is crucial to creating effective interventions. All behavior serves a purpose or function, and by identifying that function, we can better address students' needs. Generally, behavior can serve one of four main functions:

1. **Attention** – Some students may act out or engage in certain behaviors to gain attention from peers, teachers, or parents.
2. **Escape/Avoidance** – Behaviors may be used to avoid or escape tasks, situations, or people that are difficult or uncomfortable.
3. **Access to Tangibles** – Sometimes, students may behave in certain ways to gain access to desired items, activities, or privileges.
4. **Sensory/Automatic Reinforcement** – In some cases, behavior is self-stimulating or soothing, such as fidgeting, and isn't linked to external rewards.

Understanding the function behind a behavior helps us create more targeted and effective support plans for students, ensuring they receive the guidance they need to thrive in school.

Josh Brown, Psy.S. (he/him)  
School Psychologist

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## ***Indigenous Education Program & Community Resources***

Hello Indigenous Education Families!

Waqaa, I am Amber Arnaqulluk Shields. I work as a Student Support Specialist for the Indigenous Education Program at Bartlett High School. You are receiving this email because your family is eligible for the Indigenous Education Program at one of my umbrella schools. This means that I will be sharing frequent communications with you about community resources and will also assist you if a need arises for your student(s).

### **What is the Indigenous Education Program?**

The Indigenous Education Program is a federally funded program that supports eligible Alaska Native/American Indian families. The Indigenous Education Program is dedicated to transforming schools into culturally enriching spaces where students feel valued, connected, and empowered. Through a multi-faceted approach, we address the diverse needs of Indigenous students while promoting understanding and appreciation among all members of the school community.

### **Johnson O'Malley Grant for all AK Native & American Indian Students**

Indigenous Education is thrilled to partner with CITC who is offering back-to-school scholarships for all Indigenous Education eligible students. This can include a \$250 gift card for school supplies, gym clothing and electronics, school activity fees, instruments, and private tutoring. You can find apply at <https://citci.jotform.com/233197714429968>.

### **ASD is Hiring!**

Looking for a job? Join the great team at the Anchorage School District where we all are integral to educating all students for success in life. More information at <https://www.asdk12.org/Page/2390>.

### **FastBridge and MAP Growth**

Do you want to learn more about the assessments your students are/will be taking at school? Learn more about the FastBridge and MAP Growth Assessments at <https://www.asdk12.org/Page/4320>.

### **Live Homework Help**

- Available through any computer (PC or Mac) or mobile device with an internet connection · Compatible with a variety of browsers. [Check browser details by going to https://lhh.tutor.com/policies/faq.aspx](https://lhh.tutor.com/policies/faq.aspx)
- Available as a service to Alaskan students in grades K-12 and intro-level college students
- Offered Monday through Friday, 8am to 2am, Saturday and Sunday, noon to 2 am Alaska Time
- Practice quizzes, the WriteTutor Review drop-off service and the SkillsCenter™ Resource Library that connects you to thousands of homework, test prep, and career resources are available 24 hours a day, 7 days a week. More details available at <https://lam.alaska.gov/sled/homework/>

My work phone number: (907)742-1886. Please reach out to me with any questions, concerns, or suggestions!

Quyana,  
Amber Arnaqulluk Shields, BSW  
Title VI Indigenous Education  
Student Support Specialist  
Bartlett High School || Aurora & Eagle River Elementary School

## *The information below will remain on the newsletter for your reference*

### **ERE Mission and Vision Statements and Collective Commitments**

We have been working hard during our PLC time! It has been incredibly valuable to have this time each week to have collegial conversations and to collaborate to develop our mission and vision as well as our collective commitments for our students here at ERE! I am proud of the work our staff is doing and an excited for where we are headed.

**Mission Statement:** At ERE we will provide a safe and positive learning environment for the success of all our students, accomplished through engagement, motivation and perseverance.

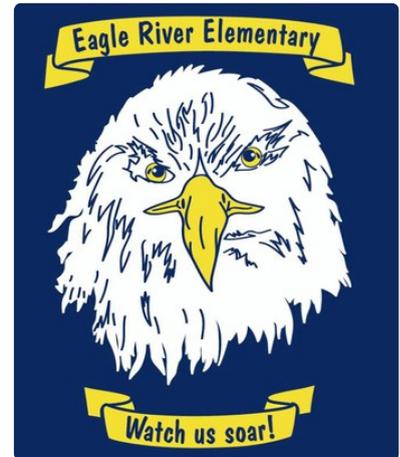
**Vision Statement:** ERE will strive to create successful, happy, lifelong learners.

#### **Our Collective Commitments:**

- ERE is committed to strong core academic skills focused on math literacy and reading comprehension.
- ERE is committed to ensuring students learn conflict resolution, emotional regulation skills, and to take personal responsibility.
- ERE is committed to helping students develop a growth mindset, to focus, persevere, and problem solve.

**School Colors:** Blue and gold

**Motto:** *"From eaglets to eagles, we soar on the wings of knowledge!"*





# EAGLE RIVER ELEMENTARY SCHOOL SCHOOL-WIDE BEHAVIOR EXPECTATIONS

	Arrival & Dismissal	Hallway	Lunchroom	Recess	Restroom	Success Strategies
<b>S</b> <b>Safety First</b> <i>I will...</i>	<ul style="list-style-type: none"> <li>Walk directly to my destination</li> <li>Stay put</li> <li>Talk softly</li> <li>Keep my hands, feet, and belongings to myself</li> <li>Arrive after 7:45</li> </ul>	<ul style="list-style-type: none"> <li>Walk directly to my destination</li> <li>Have permission and a hall pass</li> </ul>	<ul style="list-style-type: none"> <li>Throw away my trash</li> <li>Clean up my space</li> <li>Stay in my seat</li> <li>Eat only my food</li> </ul>	<ul style="list-style-type: none"> <li>Dress appropriately</li> <li>Follow recess expectations</li> <li>Report problems to staff on duty</li> <li>Follow adult directions</li> <li>Line up quickly and quietly</li> </ul>	<ul style="list-style-type: none"> <li>Get permission and a pass</li> <li>Walk directly to destination</li> <li>Allow for the privacy of others</li> <li>Wash my hands</li> <li>Report problems to my teacher</li> </ul>	<ul style="list-style-type: none"> <li>"Stop and Think"</li> <li>Talk to an adult</li> <li>Ask for help immediately</li> </ul>
<b>O</b> <b>One Community</b> <i>We will...</i>	<ul style="list-style-type: none"> <li>Respect others' space</li> <li>Set technology for learning (personal tech turned off and in backpack before entering the building)</li> </ul>	<ul style="list-style-type: none"> <li>Walk</li> <li>Keep quiet</li> <li>Keep to the right</li> </ul>	<ul style="list-style-type: none"> <li>Be patient</li> <li>Stay in line</li> <li>Pitch in</li> </ul>	<ul style="list-style-type: none"> <li>Include others</li> <li>Share</li> <li>Care for our playground and equipment</li> </ul>	<ul style="list-style-type: none"> <li>Keep restroom clean</li> <li>Conserve resources</li> <li>2/2 Rule: 2 pumps / 2 towels</li> </ul>	<ul style="list-style-type: none"> <li>Move away from conflict or distractions</li> <li>Use CHAMPS</li> </ul>
<b>A</b> <b>Accountability</b> <i>I will...</i>	<ul style="list-style-type: none"> <li>Use appropriate conversation and/or language</li> <li>Secure items and leave them in my backpack</li> <li>Know my dismissal plan</li> <li>Know my bus/car number</li> </ul>	<ul style="list-style-type: none"> <li>Walk directly to my destination</li> <li>Stay in line</li> </ul>	<ul style="list-style-type: none"> <li>Maintain a clean space</li> <li>Use appropriate conversation and language</li> <li>Keep food on tray and in my mouth</li> </ul>	<ul style="list-style-type: none"> <li>Return equipment</li> <li>Use appropriate conversation and language</li> </ul>	<ul style="list-style-type: none"> <li>Get permission and a pass</li> <li>Use the sign out system</li> <li>Manage my time</li> <li>Go, Flush, Wash, Leave</li> </ul>	<ul style="list-style-type: none"> <li>Ask for help when needed</li> <li>Calm body</li> </ul> <p>Remember to:</p> <ul style="list-style-type: none"> <li>Be positive</li> <li>Be responsible</li> <li>Be safe</li> <li>Be respectful</li> </ul>
<b>R</b> <b>Represent</b> <i>Staff will...</i>	<ul style="list-style-type: none"> <li>Supervise students at all times</li> <li>Know locations of students</li> <li>Set technology for learning (e-mail, lessons, Class Dojo, Remind)</li> </ul>	<ul style="list-style-type: none"> <li>Enforce safety</li> <li>Monitor students by being at their doors and in the hallway</li> <li>Provide passes</li> </ul>	<ul style="list-style-type: none"> <li>Drop off/pick up students on time</li> <li>Walk students directly into cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>Drop off/pick up students on time</li> <li>Actively monitor students in their station</li> <li>Set technology for safety</li> </ul>	<ul style="list-style-type: none"> <li>Establish and monitor sign out system</li> <li>Provide passes</li> </ul>	<ul style="list-style-type: none"> <li>Practice expectations</li> <li>Be consistent</li> <li>Be engaged with students</li> <li>Communicate</li> <li>Be positive!</li> </ul>

**SOARING TO SUCCESS AS A TEAM!**

## Daily Schedule

Below is Eagle River Elementary's usual schedule. Our schedule is subject to change without warning, but we will do our best to communicate any unanticipated, sudden schedule changes.

### Monday:

- School doors open at 8:45 for students and school begins at 9:00. Students arriving before 8:45 will be directed to the MPR aka lunch room where they will wait until 9:45 with the option of sitting quietly or reading a book.
- Breakfast begins at 8:50 and is eaten in the classroom.

### Tuesday through Friday:

- School doors open at 7:45 for students and school begins at 8:00. Students may not be dropped off early to wait.
- Breakfast begins at 7:50 and is eaten in the classroom
- 11:00-11:50 Recess then lunch for Dyches, Jones, Cano, & Dente
- 11:00-11:50 Lunch then recess for Sorensen, Reynolds, Hatmaker, & King
- 12:00-12:50 Lunch then recess for Hahn, Spain, Long, & Seebold
- Dismissal is at 2:30 each day

School grounds are closed from 7:30 to 3:00. After dismissal, students must go home first and then are welcome to return after 3:00 to play on the playground.

## ERE Family Dashboard

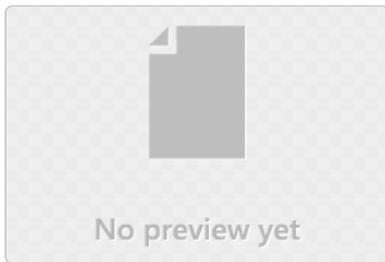
We have created a dashboard of quick links (shortcuts) to help our families find what they are looking for quickly and easily! More links will be added as different events happen throughout the school year. If there is a link you think would be helpful, please let us know! We want this to be a

user-friendly tool. Please bookmark the Family Dashboard. It can also be found in the parent resources folder and on our school website.

## ERE Family Dashboard - Quick Links

### Fred Meyer Rewards

It only takes a few minutes to sign up and choose Eagle River Elementary. This is a great way to earn funds to support student activities!



#### Fred Meyer Community Rewards - Fred Meyer

Learn more about how you can help raise funds for community schools, churches and other nonprofit organizations. Our community rewards program makes it easy. Learn more about Fred Meyer Community Rewards.

[fredmeyer.com](https://fredmeyer.com)

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### Arrival and Dismissal Procedures

#### -Arrival:

- **On Monday, school begins at 9:00am instead of 8:00am.** If your student arrives before 8:45am on PLC Mondays, they will be brought into the building and students will sit in the MPR/lunchroom and sit quietly until 8:45am when the bell rings. Our breakfast service will start at 8:45 am.
- **On Tuesday through Friday, students will be let in at 7:45am.** There will be no supervision until then. **Students will not be allowed to wait before 7:45am. Please time your child's arrival so they're here no earlier than 7:45am.** We appreciate your help with this so we can make sure students are supervised and safe!
- **Student Drop-off will be at the stop sign at the front corner of the building and students will enter the front door. Students will not be allowed to be dropped off until 7:45am.** All students enter through the front door. Students will enter the building and sit on the floor outside their classrooms where they will be supervised by staff until the 7:50am bell (Kindergarten students will sit in the front hallway.)

**Eagle River Elementary's policy for late drop-off is that families must come in and sign late students in. Students who arrive after the final bell are considered tardy and must be signed in by their adult before going to class.**

**-Dismissal (please see farther down for preschool): To help students understand how/where they will leave the building at the end of the day, Eagle River Elementary uses three groupings to differentiate dismissal routines: parent pick-up, walkers, and bus riders.**

- If your student will be picked up in a car, then they are considered parent pick-up. ERES uses a car tag number system and each family is assigned a specific number. Please hang your car tag on your rear-view mirror so staff in the parent pick-up area know what students go to each car. Pick-up will take place in our main parking lot. There will be two lines- if you turn left out of the parking lot after picking up your student(s), then you will need to join the left lane and join the right lane if you turn right.
- If your student walks home or you will meet them in front of the building, they are considered walkers.
- Students that ride a school bus or go to Taekwondo are considered bus riders. Bus information is available on ParentConnect for stop location and pick-up/drop-off time.

If families are picking a student up before the end of the day, then they must come to the front office to sign students out. The office staff will not call students down before an authorized pick-up person is physically in the front office. Please be sure to bring valid identification to pick up your student. **After 2:15 pm, we will not call students down from the classroom for early pick-up.**

**It is incredibly important that any changes to how your student is getting home are communicated to the office before 2:00 pm. The end of the day is one of the busiest times in the office. Please be sure to communicate same-day dismissal changes directly to the office and not your student's teacher.**

**Thank you for helping us to get your student home safely!**

Any long-term or permanent changes to how your student will be going home need to be communicated to their teacher as well as the office.

**Preschool:** Dismissal for preschool is 12pm each day. At the end of the day, preschool families will park in the bus lane for pick-up. Please pull all the way forward to the end of the bus loop (not around the turn), park, turn off your vehicle, and stay seated inside your car until you see the preschool students exit through the middle doors. Once the preschool students have exited the building, families may then come to pick up and sign out their student. Families are required to sign their student out with the preschool staff each day.

## **Breakfast & Lunch**

Eagle River Elementary serves breakfast and lunch each school day for students that would like to purchase meals at school. Breakfast is served starting at 8:50am Monday/7:50am Tuesday-Friday, and is eaten in the classroom. Families may view the breakfast/lunch menu by going to [schoolcafe.com/anchorage](http://schoolcafe.com/anchorage), clicking "Guest Account", and using the drop-down menu to select our school. For any food allergy concerns,, please contact our school nurse Jennifer Brusehaber by calling (907) 742-3000.

For students who bring their lunch to school, please be sure your student is able to open their lunch. There are lunch supervisors to assist and monitor students, but assistance is limited when there are over a hundred students in the lunchroom. It is important, especially for the younger students, to practice opening their lunch boxes, containers, and food packaging to be independent and successful during their lunch time. Eagle River Elementary does not offer microwaves for student use.

Did you know you may qualify for free or greatly reduced lunch prices? To apply for the free/reduced lunch program, families will need to go online to [schoolcafe.com/anchorage](https://schoolcafe.com/anchorage) and click "Apply for Benefits" after creating an account if you do not already have one. Paper applications may be mailed in to ASD Student Nutrition department or dropped off at the school/Student Nutrition Center. For more direct instructions please visit <https://www.asdk12.org/Page/13246>.

Families may add funds to a student's account by logging into ParentConnect/Q, clicking on their student's name, clicking "ASD Quick Links" and then "Online Payments". For direct instructions, please visit <https://www.asdk12.org/Page/13241>

Breakfast Cost: \$4.00, \$0.30 reduced; Lunch Cost: \$5.75, \$0.40 reduced

## Menus via SchoolCafe

### Volunteer at Eagle River Elementary

We LOVE our volunteers! To volunteer with any school in the Anchorage School District, each interested person **must complete an online application every year**. Volunteer applications may be submitted online by going to [asdk12.org/volunteer](https://asdk12.org/volunteer) and clicking "Online Application and Waiver" or by clicking the link below. Applications take on average approximately 7-10 business days to process and must be approved before participating in any school-sponsored activities.

For more information about the volunteer process, please visit <https://www.asdk12.org/volunteer>. To figure out what volunteer opportunities there are at Eagle River Elementary, please reach out to your student's teacher to let them know you are interested in volunteering. Otherwise, look for communication from the school and/or your teacher for open volunteer opportunities.

## Volunteer Sign Up

### Attendance/Arrival Policy Reminders

Students who arrive after the 8AM bell are considered tardy and will need to stop in the office to get a tardy pass before being admitted to class.

Please call the main line and press "1" for the attendance line if your child will be absent. Absences must be reported by 9:00am to ensure your student's attendance is entered. Families may also submit attendance requests through Q/Parent Connect. Automatic attendance calls alerting for unexcused absences go out at 9:45.

When leaving an attendance message for your student please leave these important details:

- 1) Student Name
- 2) Date(s) of absence

- 3) Reason for absence
- 4) Teachers Name
- 5) Grade Level

Many messages are left saying the student will be out but do not leave a reason. Without a reason, the student is automatically marked unexcused. When you know you will be on an extended absence like a family vacation, we can put a prearranged unexcused absence in the system so you do not get a daily phone call.

If you have any questions, please feel free to call the office at 742-3000.

## ASD Attendance Guidelines

Here are the District Guidelines for Attendance:

AM (starts at 8:00 am)

- Tardy - up to 60 minutes after school starts
- Absent (.5 day) – If a student misses more than 60 minutes.

PM (starts at 12:15 pm)

- Tardy – arrives at or before 12:15pm
- Absent (.5 day) – student misses more than 60 minutes

## Birthday Treats

Please reach out to your child's teacher before sending/bringing in treats and they can fill you in on any classroom requirements including food allergies or sensitivities. Some teachers may prefer individually packaged items. In general, birthday treats must be store bought and pre-packaged (sealed store cupcakes for example).

## School Business Partners



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**Dawn Campbell**

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