

FastBridge Learning® Assessments

NAME	DESCRIPTION
Reading	
FAST aReading™ K–12	Student completes 30 computer-based reading questions that are selected based on the student’s grade and skill level. Includes questions related to all reading skill areas.
FAST CBMreading™ 1–8	The student uses a computer to answer questions about one or more of 9 areas of reading automaticity.
FAST earlyReading™ K–1	Student completes 4 subtests that measure important beginning reading skills related to letter names, letter sounds, as well as word and sentence reading.
Math	
FAST aMath™ K–8	Student completes 30 computer-based math questions that are selected based on the student’s grade and skill level. Includes questions related to all math skill areas.
FAST CBMmath Automaticity™ 1–3	Student answers computer-based math fact problems for addition, subtraction, multiplication and division.
FAST CBMmath CAP™ K–8	Student answers computer-based applied math problems that include multi-step and word problems.
FAST CBMmath Process™ 2–6	Student completes a paper-based set of multi-digit math problems that include addition, subtraction, multiplication and division as well as problems with decimals.
FAST earlyMath™ K–1	Student completes 3 subtests that measure important beginning math skills related to numeral names, number sequences, and quantity discrimination.
Behavior	
FAST mySAEBRS™ 2–12	Students complete 20 computer-based questions related to their academic, emotional, and social skills.
FAST SAEBS™ K–12	Teachers complete 19 computer-based questions related to each student’s academic, emotional, and social skills.

FastBridge Learning® Benchmarks & Norms

Behavior	
Benchmarks	<p>FastBridge reports include indicators of student risk for not reaching learning goals. These are known as benchmarks and include indicators for the following levels:</p> <ul style="list-style-type: none">• Advanced: very likely to meet grade-level goals• Low Risk: likely to meet grade-level goals• Some Risk: unlikely to meet grade-level goals• High Risk: very unlikely to meet grade-level goals <p>This information can be used by schools to identify supports for individual students.</p>
Norms	<p>FastBridge reports include information about a student’s performance when compared to other students in the same class, grade, school, and district. In addition, there is information about the student’s performance compared to the FastBridge national norms. This information can be used by schools to identify supports needed by groups of students.</p>