

# Principal's Report

January 18th, 2024

By Branden Strauch

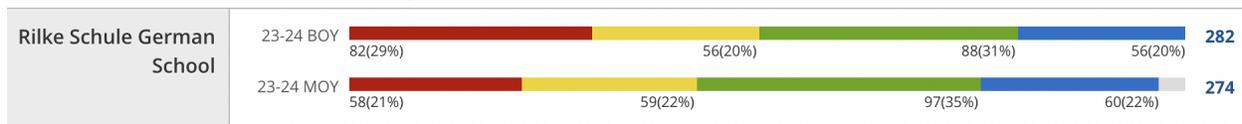


## Students:

468 Students.

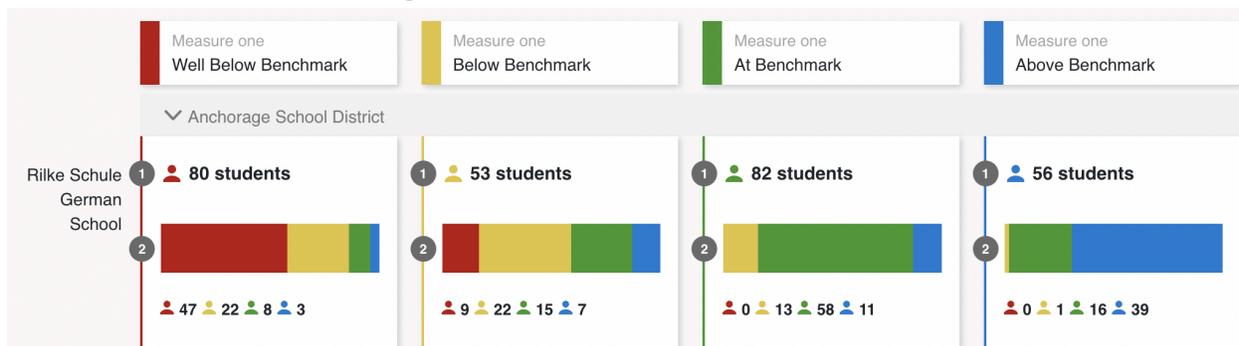
Students have completed the middle of the year (MOY) assessments to monitor academic progress. Below is school wide mClass data, which measures foundational reading skills, from the beginning of the year (BOY) and the middle of the year (MOY) for kindergarten through 3rd grade students. As you can see, 24 students moved out of the well below area in red, while each other area increased by a few students.

## K - 3rd Foundational Reading Skills



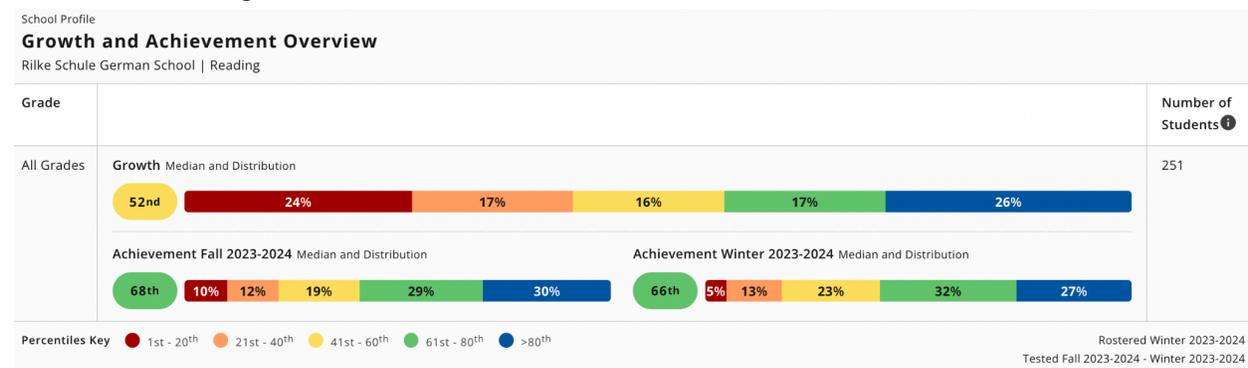
In the second graphic we can see student growth based on where the student started with the BOY assessment. For example, 80 students started the year in red, well below. However, at MOY, 22 students moved to yellow (below benchmark), 8 to green (on benchmark), and 3 to blue (above benchmark).

## K - 3rd Foundational Reading Skills

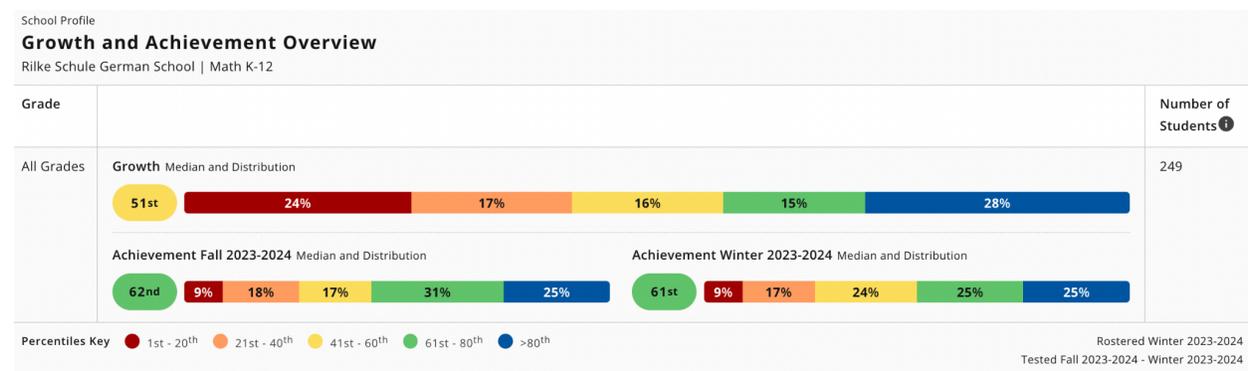


Below is school wide MAP data (measurements of academic progress) for the BOY and MOY assessments for 3rd - 8th grade. The graphics show growth at the 52nd (reading) and 51st (math) percentile respectively, which is normal growth. Achievement for both reading and math continues to be in the 60s. Overall, 82% of students in 3rd - 8th grade are at or above the reading benchmark and 74% of 3rd - 8th grade students are at or above the benchmark for math.

### 3rd - 8th Reading



### 3rd - 8th Math



### **Staff:**

45 Staff Members.

Herr Jones, the school counselor, is leading in house professional development beginning in January using the book, Conscious Discipline. The goal is to provide staff with methodologies that promote classroom management and positive discipline with students.

**Curriculum and Instruction:**

No updates.

**Facility:**

No updates.

**Budget:**

The FY25 Rilke Schule budget has been submitted to ASD and has been accepted.

**Activity Fee Analysis:**

For the 23-24 school year, Rilke Schule has collected \$79,650 in student supply and activity fees, and rolled over \$6,655 from the previous year for a total funding of \$86,305 in this account. Roughly 75% of the Rilke families have paid their activity/supply fee this school year which is a bit lower than the 80% last year.

As of the date of this report, Rilke has spent \$34,222 on supplies and \$14,185 on activities for a grand total of \$48,407 from this account which leaves \$37,897 remaining at this time.

We have a couple of anticipated expenditures such as the 8th grade field trip to Seward which is estimated to cost \$7,500. Additionally, Rilke spent \$6,939 on school supplies last spring in preparation for this school year, and we would expect similar costs this spring as well. Fortunately, we are halfway through the school year, and many of the supplies needed to operate school have already been purchased. Nonetheless, we will continue to closely monitor our expenditures.

**Community:**

Jessica Frey won the Outstanding Volunteer Award and was recognized at the awards assembly in January.

**Marketing:**

The ASD Lottery Application opens in February, and we have begun our social media marketing campaign. We are holding school tours every Wednesday morning at 8:30 in January, February, and March for interested families to learn more about Rilke Schule. Additionally, there are three school fairs in February that Rilke will attend to meet with interested families.