

ANCHORAGE SCHOOL DISTRICT  
ACADEMIC ENGLISH LANGUAGE LEARNERS PROGRAM

**STUDENT PROFICIENCY**

Student Name: ██████████

Student ID: ██████████

School: ██████████

Grade: ██████████

ACCESS or MODEL Overall Proficiency:

Assessment Date: 02/05/2019

Entering

Emerging

Developing

Expanding

Bridging

Reaching

**PARENT NOTIFICATION OF SERVICES**

Dear Parent or Guardian,

Your student was identified for the English Language Learners (ELL) program based on the language information provided on the Parent Questionnaire (PQ), which was completed at your student's *initial* registration with the Anchorage School District (ASD). ASD is responsible for identifying and determining if students, who have had the influence of a language other than English in their background, qualify for the ELL program. Your student's most recent English language proficiency assessment indicates that they continue to meet the criteria for the program. Their overall score from this assessment is marked above. To view your student's test history, please check the Testing Results section in Parent Connect.

Below is information regarding our ELL program's support models. The Anchorage School District is committed to the success of all students through the implementation of the Multi-Tiered System of Supports model ([MTSS](#)).

- Tier I:** English Language Arts curriculum designed in collaboration with the ELL Program to facilitate the acquisition of advanced language and literacy by end of 5th grade. ELL Elementary Lead Teachers work closely with site-based instructional coaches and district literacy leads to support districtwide implementation of language and literacy practices most conducive to English language development.
- Tiers II and III:** ELL site resource teachers and paraprofessionals, in collaboration with ELL Elementary Lead Teachers and literacy leads, perform a direct role in implementation of Tier II and Tier III supports targeted to advance academic language and literacy acquisition for English Learners.

The ELL program meets the objectives set for limited-English proficient students with disabilities through adhering to the ASD policy regarding students with disabilities. This information is found on the ASD website:

<https://www.asdk12.org/domain/1242>

To exit the ELL program, your student must attain proficiency on the annual English language proficiency assessment, [ACCESS](#), given in February. To view your student's English language proficiency assessment test history, please check the Testing Results section in Parent Connect. The exit criteria is as follows:

**Overall/Composite score of 4.5 or higher, and  
Listening, Reading and Speaking scores of 4.0 or higher, and  
Writing score of 3.8 or higher**

Feel free to contact your child's school with any questions, concerns, or if you would like a printed copy of this letter.

English Language Learners Program  
Anchorage School District

*Parents who do not wish for their students to receive ELL services should contact your student's school. The student will still be required to take the annual English language proficiency assessment each year until they have reached proficiency.*