

CARD
39


Art in Your Town

OBJECTIVES

- **Social Studies:** Create art for the classroom community
- **Teamwork:** Share ideas in a large group





Focus Words

organize, plan, project, result, skill


Social Studies 


Art in Your Town

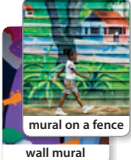
Skill: Research and Report
Content: Community Art


-  **1.** Look at the **Language Builder Picture Cards** of murals. 
-  **2.** Talk about art in your community. Are there any public sculptures or paintings? What do they show?
-  **3.** Create a mural for your class. Show the interests of everyone in your group.


Talk Together


Tell about your mural. How does it show the interests of your group? 


city mural
mural at school


mural on a fence
wall mural




These are the games we like to play.

 **Time**
40 minutes

Materials

- Language Builder Picture Cards C76–C79
- butcher paper
- colored markers and crayons

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Differentiate

BEGINNING

Children can point to and name the part of the mural that shows their interests.

INTERMEDIATE

Children can use the following sentence frames: *Our mural shows _____ . _____ likes _____ .*

ADVANCED

Children can use complete sentences to discuss their mural.

ADVANCED HIGH

Children can discuss their mural in greater detail, pointing out specific examples to illustrate their ideas.

Introduce and Engage

Display the **Language Builder Picture Cards**, and read aloud the labels to show different community murals. Ask: *Where would you like to see a mural in our community?* (Sample responses: A mural would look good on the swimming pool wall. I wish the fence around my house had a mural.)

Display the activity card and read aloud the directions. Point out the sample mural and read aloud the speech balloon text describing the mural. Post the **Focus Words** and encourage children to use them as they do the activity together.

Apply and Talk Together

Steps 1–3 Children work in small groups to talk about public art in the community. Then each group creates a mural depicting the interests of its members.

Talk Together Small groups share their murals with a large group and describe how the mural depicts the interests of each group’s members. Use **Differentiate** to help children at each proficiency level discuss their mural.

CHECK UNDERSTANDING After the activity, Ask: *Do you like to look at art? Why or why not? Do you like to make art? Why or why not?* (Sample response: I don’t like to look at art because it can be hard to understand, but I like to paint pictures because it’s fun.)