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ABOUT King Technical High School

Beginning in the 2018-19 school year, Martin Luther King, Jr. Career Center (KCC) rebranded into Martin Luther King, Jr. Technical High School (King Tech) by adding full-time students. This marked a turning point in our 44-year history. King Tech is now a full-time school for ASD juniors and seniors that combines career technical education with regular core classes in a design-your-own-education format. Now a fully accredited high school, we proudly graduate students from King Tech.

Blended Model Academics

King Tech full-time students choose a ½ day CTE to anchor their schedules. Some students will follow a pathway within a particular career cluster while others may choose to explore various pathways. The other half of the day is spent in a blended model presentation of academic courses individualized for students to meet their graduation requirements.

Career Clusters

Transportation: Aviation Technology; Aircraft Maintenance; Automotive Maintenance; Collision Repair

Technology: IT Service & Support; Film, Audio & Video Production; Advertising, Art & Design

Construction: Electronics & Communications; Construction Electricity; Carpentry; Welding

Health Occupations: Cosmetology; EMT; Health & Human Services; CNA; Veterinary Assisting

Business & Service: Entrepreneurship; Enterprise; Food & Farm Industries of AK; Culinary Arts

Education: Early Childhood Education; *King Tech Preschool*
**Each program works with an Advisory Board consisting of industry professionals who assist with the development of course goals and objectives to ensure that they meet current industry trends and standards.*

Certifications; Organizations;

Professional Advancement; Dual Credit

Courses participate in national CTE skills competitions such as *SkillsUSA*, *HOSA*, and *Pro-Start*. Students have the opportunity to earn dual university credits and to participate in *on the job training*, *clinical rotations*, and *internships* with successful completion of coursework and instructor recommendations. The majority of King Tech's programs offer *professional certifications* to advance students' career potential.

Demographics

114 Full Time Students

11-12 Grades

57 students in class of 2022

GPA Range of top 10% 3.375-3.91

57 students in class of 2023

GPA Range of top 10% 3.47-3.96

36 females

78 males

21 Students with Disabilities

10 ELLs

14 Indian Ed

11 Migrant Ed

50 qualify as economically disadvantaged

724 additional students enrolled in

½ day session or after school elective class

26 teachers

2 Preschool Teachers

1 School Counselor for full-time students

1 School Counselor for part-time students

1 College and Career Advisor

1 Migrant Ed Student Advisor

1 Special Ed Teacher Expert/Dept Chair

COVID-19 Response

King Tech High School migrated to online learning in March 2020 and remained online through the 3rd quarter of 2020-21. Students had the option to return to in-person school in March of 2021. Students in the “in-person blended” model met 4 days a week with teachers via Zoom (or in person if they chose to return for the 4th quarter) with Wednesday dedicated to asynchronous learning. Students in the ASD’s fully virtual program completed classes entirely asynchronously, with classes delivered through APEX or EDynamics. ASD moved to a 9-week quarter system for 2020-21 to accommodate varying risk levels in the community and allow for flexibility of scheduling, with students taking 3 classes per quarter. Students changed courses each quarter and earned a .5 credit per quarter class. Traditionally, King Tech High School career technical courses are worth 1.5 credits per semester. In the quarter model, each CTE course was scheduled according to certification requirements and access to curriculum in a virtual model. This means that some courses were split into 2 quarters and some were able to be completed in 1 quarter. Each CTE class offered a total of 1.5 credits per quarter whether the coursework was delivered in 1 quarter or across 2 quarters. Counselors strongly encouraged students to think carefully about their course loads, factoring in academics, mental health, and life balance when choosing courses in this new environment. In 2020-21, ASD returned to a full in-person school day based on a semester system.



Anchorage School District

Educating All Students for Success in Life