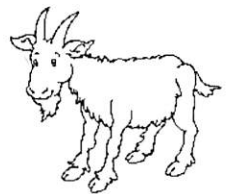
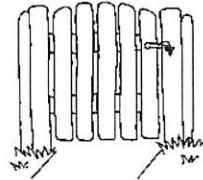
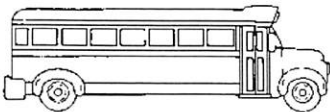
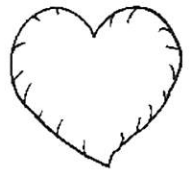
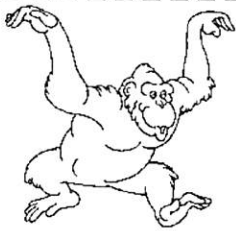
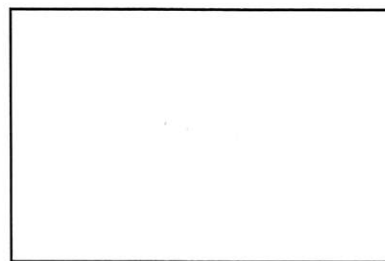
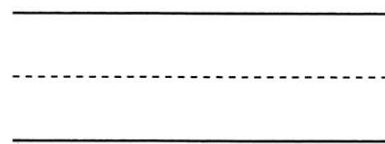
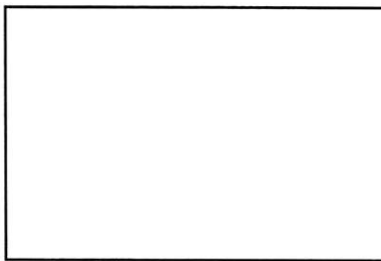
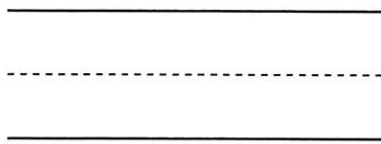
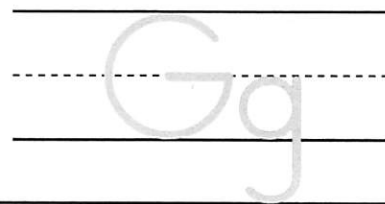
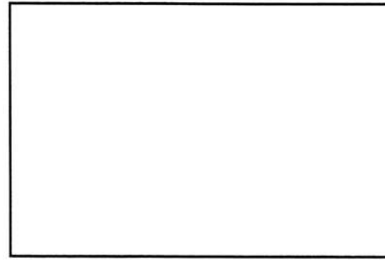
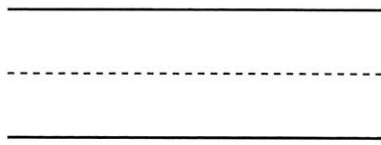
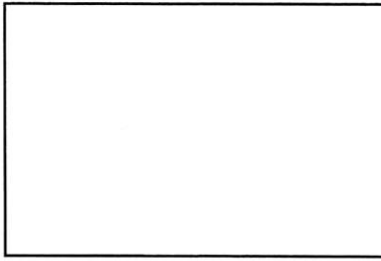


My Book of Gg



Directions: Have children trace the letter forms with a finger as you model letter formation. Then have children name and cut out the cards. Have them group the cards that start with the sound for *g* and paste one card on each page. Children can write *Gg* to label their pictures.

Name_____

About A Bug

This is my bug.

and _____.

This

like bugs!

Name _____

Phonics and High Frequency Words

Read Sentences

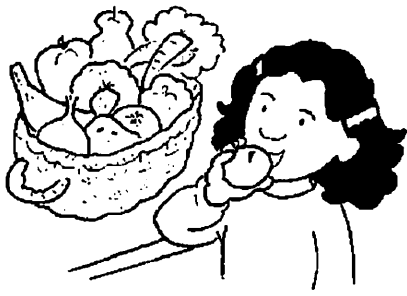
1. I am big.
I can go in here.



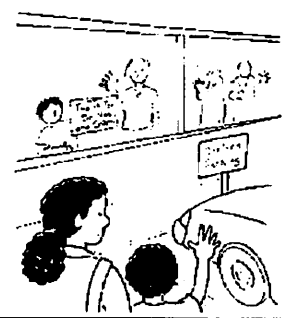
2. I go here.
I bit this.



3. See Kim.
Kim bit it.



4. Mom and I can
go here.



Directions: Discuss the pictures. Have partners read the sentences.