

Created: August 2023

Reviewed: Dec 6, 2023

Inlet View Elementary School IB PYP Academic Integrity Policy

IB Standards for Academic Integrity

International Baccalaureate Programme Standards and Practices:

Leadership 1.2: Leadership and governance understand all IB rules, regulations, and guidelines, and have *established structures and processes to ensure compliance*.

(0201-01-0200)

Culture 3: The school implements, communicates, and regularly reviews an academic integrity policy that creates cultures of ethical and academic practice. (0301-03)

Culture 3.1: The school implements and reviews an academic integrity policy that makes the school's philosophy clear and is aligned with IB guidelines. (0301-03-0100)

Culture 3.2: The school clearly describes in its academic integrity policy the rights and responsibilities of all members of the school community, what constitutes good practice and misconduct, and the actions that are to be taken if there are transgressions.

(0301-03-0200)

Culture 3.3: The school articulates responsibilities for teaching a variety of practices related to academic integrity, and reflects its five fundamentals: honesty, trust, fairness, respect, and responsibility. (0301-03-0300)

Culture 3.4: The school ensures that relevant support materials, resources, and structures related to the academic integrity policy are implemented. (0301-03-0400)

Culture 3.5: The school monitors and evaluates the impact of the academic integrity policy to ensure that it regularly informs learning and teaching across the curriculum and that the school's procedures are transparent, fair, and consistent. (0301-03-0500)

Purpose of the Policy

The purpose of this Academic Honesty Policy is to outline the school's procedures and expectations as they pertain to the values and skills that promote personal integrity and good practice in teaching, learning, and assessment. The goal is to clearly communicate our expectations for academic integrity to students and families in our PYP programme.

What is Academic Integrity?

Academic Integrity is a set of values and skills that promotes principled learners and promotes good practice in teaching, learning, and assessment. As principled learners, students are encouraged to express themselves authentically and confidently to take ownership of their work as respecting the work of others by properly citing the work.

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How is it Related to the Learner Profile?

The Learner Profile is the basis for the development of honesty, trust, fairness, respect, and responsibility. Knowledgeable students take credit for the work which belongs to them. They are a source of information about their topic. When working in a group, students demonstrate communication through collaboration, contributing equally, remaining open-minded, and giving credit to group members. Students are principled when they recognize the work of others, cite their sources, and respect the intellectual property of others.

What is Our Professional Responsibility in a Digital World?

All staff model positive digital citizenship and engage students in analyzing technology ethics as we navigate our hyper-documented world. Classroom teachers guide students through digital citizenship. Digital citizenship is an overarching concept that includes appropriate and responsible use of technology by staff and students. As members of a nearly 1:1 Chromebook learning environment, we all contribute to the security and data privacy of our teaching and learning community. When researching, students are taught essential media literacy skills along with responsibly citing sources and avoiding plagiarism. Understanding the legal and ethical use of technology is in the best interest of students, families, and staff. Open conversations about digital citizenship are opportunities to explore the ways our society addresses conflicting interests through law and policy.

Consequences

Each child is unique, and deviations from the academic integrity policy are handled with the whole child in mind, inclusive of their individual circumstances. Ultimately, our responsibility in handling noncompliance involving academic honesty is to support a child in making better decisions in the future, and help the child understand and internalize the importance of academic honesty, so that their good choices become intrinsically driven. We are responsible for teaching each child the expectations of academic honesty, which will support students in understanding and following established expectations.