

Inlet View Elementary School IB PYP Admissions Policy

IB Standards for Access and Admissions

International Baccalaureate Programme Standards and Practices:

Culture 1: The school secures access to an IB education for the broadest possible range of students. (0301-01) PYP 1: The school articulates and demonstrates that the PYP is accessible to interested students, regardless of learner variability.

Lifelong learners 1: Students actively develop thinking, research, communication, social and self-management skills. (0402-01)

Lifelong learners 2: Students demonstrate and reflect on their continued development of the IB learner profile attributes. (0402-02)

Lifelong learners 3: Students identify and foster healthy relationships, an understanding of shared responsibility, and the ability to collaborate effectively. (0402-03)

Lifelong learners 4: Students grow in their ability to make informed, reasoned, ethical judgements. (0402-04)

Lifelong learners 5: Students exercise the flexibility, perseverance, and confidence they need to bring about positive change in the wider community and beyond. (0402-05)

Lifelong learners 6: Students take ownership of their learning by setting challenging goals and pursuing personal inquiries. (0402-06)

Lifelong learners 7: Students pursue opportunities to explore and develop their personal and cultural identities. (0402-07)

Purpose of Policy

The purpose of this Access and Admissions Policy is to outline the school's procedure and expectations as they pertain to admissions and students' and families' access to our Primary Years Programme. The goal is to make our access to the programme and admissions transparent, equitable, and fair.

Applying to our Primary Years Programme (PYP)

At Inlet View Elementary, students kindergarten age through grade 6 within our zoned neighborhood area are eligible for admission into our IB programme.

Students out of our zoned area may apply through the Anchorage School District (ASD) lottery program. Allotment of lottery applicants is under the discretion of ASD and the Inlet View Elementary School principal as to how many students may attend

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Inlet View Elementary and access our PYP.

Agreements

Attendance

In order for students to get the most out of our programme, students must be at school on time, daily. When a student misses school, they miss out on learning and important connections that make moving forward with their class's learned skills and concepts more challenging.

Academics

We view students and families as important parts to our programme in the IB journey. Staff, students, and families will work in partnership to help students be successful at Inlet View Elementary. As we are preparing students for the next grade in their IB journey, we must require that students put in maximum effort towards their learning.

The following must be adhered to:

Maintain satisfactory academic progress: a. Complete all classwork and homework assignments on time. b. Give effort on all work and homework assignments. c. Communicate with the classroom teacher if there are any problems with the assignment well before it is due. d. Follow the Academic Integrity Policy

Behavior

Inlet View Elementary will use IB's Approaches to Learning to assist students to manage social, research, thinking, communication and self-management skills to help them become internationally minded, lifelong learners. As we are preparing students for the next grade, we have high expectations of a safe learning environment for all our students.

Students will: (Modify behaviors as needed) a. Follow classroom, teacher, Noon duty, and all staff rules and directions b. Follow all state, district, and school rules.

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Non-Discrimination Statement:

Anchorage School District

0410 Nondiscrimination in District Programs and Activities

The School Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on sex, race, color, religion, gender identity, sexual orientation, national origin, ancestry, age, marital status, changes in marital status, pregnancy, parenthood, physical or mental disability, Vietnam era veteran status, genetic information, good faith reporting to the board on a matter of public concern, or any other unlawful consideration. The Board shall promote programs which ensure that discriminatory practices are eliminated in all District activities.

If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or: *Fill in with ASD contacts*