

# NEWS FROM THE NEST

OCTOBER 5, 2023

## EAGLETS TO EAGLES WE SOAR ON THE WINGS OF KNOWLEDGE

### CAMPBELL'S CORNER

Hello from Eagle River Elementary!

Can you believe we are approaching the end of the first quarter! Students and staff have been working hard to establish community and learn classroom and schoolwide expectations. I am extremely proud of our students and staff! Academics are in full swing, and we are finding our stride. Excitement is in the air!

With all the wet weather we have had this fall, the white stuff is sure to show itself before we know it. Don't be caught off guard! Now is the time to dust off the snow boots and round up gloves and hats.

Parent-Teacher conferences will be conducted October 25th and 26th. Conferences will be held in the afternoon on these days and school ends at 12:30. Students will be eating lunch at school on the half days. There will be NO SCHOOL on the 20th and the 27th to complete report cards and to facilitate professional development for teachers. Sibling conference notes will come home Tuesday, October 10th. The rest of the students will bring home a conference note Thursday outlining how to schedule online. We understand that many of our families have blended and/or separate home situations but unless there is court issued orders keeping individuals apart we need to have parents meet together with teachers; an administrator can be there for support if needed and one or both parents can decide to participate via phone or Zoom as well. ERE teachers are looking forward to the opportunity to share your child's progress with you!

Have you been looking for an opportunity to work at our school or do you know anyone who would be interested? We currently have temporary and full time positions for Special Education Paraprofessionals and Noon Supervisors. If you are interested in joining our team, please apply online at [asdk12.org](https://asdk12.org). Interested applicants can call the office and we will be happy to help answer any questions you may have.

We are looking for a parent to join our PBIS (Positive Behavioral Interventions and Supports) team. We meet after school one to two times a month and would love to have a parent's view on how we can continue to improve our processes and supports for student success. If you are interested or would like more information, please reach out to me. There is also a link below with more information about what PBIS is.

This month we also want to discuss school safety. Across the district every month, schools hold Evacuation (Fire) Drills and quarterly we practice Earthquake Drills, Stay Put Drills (threat is outside the school but we are safe inside,) and ALICE Drills – this is to prepare students in case of an Active Shooter. We have already practiced evacuating the school to our alternative safety site, First Baptist Church. We discussed in an age-appropriate way how to address the situation if there is an active intruder or threat in the building with your children. We explained to students that there are multiple ways to respond to a threat and that the teacher will make the best decision for the group. Depending upon the age of the children, we explained that the choices are to evacuate the area, counter (fight back) or hide. The Great Alaska Shake-Out (Earthquake Drill) will also take place on 10/19 at 10:19 am at all ASD school sites.

Our students' success comes through your involvement. When families are partners in their children's education, the results are better attendance, increased motivation, higher self-esteem, and improved achievement. Thanks for being an integral part of a winning team! Please come and visit often. We love having our approved volunteers here! As always, if we can ever be of any assistance, please don't hesitate to give me, or your child's teacher a call or send an email. If you have any questions, comments, or suggestions please call or visit me in my office.

Warm Regards,  
Dawn Campbell

**PBIS**

## TRICK OR TREAT THE HALLS

Come one, come all to Eagle River Elementary's, Trick or Treat the Hallway!

When: October 27, 2023

Time: 6pm – 7:30pm

The doors of the optional hall will open at 6 pm. Trick or Treaters and families may enter for a spooky good time. The optional hall and intermediate hallway will have tables and décor set for a scary good time. We hope to see you there!

**Would you like to help with this event?** There is a form attached to this newsletter. We need help decorating a doorway, passing out candy at a station, and candy donations.

If you have any questions, please e-mail Mrs. Sorensen at [Sorensen\\_Christina@asdk12.org](mailto:Sorensen_Christina@asdk12.org)

## FAB LAB CLUB

The “FabLab” is a fabrication laboratory for elementary students. The funding is provided by the Cook Inlet Tribal Council and the equipment and supplies are top notch! We have a 3-D printer, Dremel Laser Cutter, a Cricut vinyl cutter, screenprinter, a craftsman toolbox filled with goodies, and endless projects in mind. If you would like your child to experiment with, and create in our FabLab, this after school program is for you! The first 30 permission slips received will guarantee you a spot in the program.

Mondays from 3:30-4:30 beginning on October 30-December 18

For further information Contact

Heather King

[king\\_heather@asdk12.org](mailto:king_heather@asdk12.org)

742-3000

## NEWSPAPER CLUB

Students in grades 3-6 are invited to join the newspaper club that will run from October 18th through May 15th. Newspaper club will be held after school in room 6 on Wednesdays from 3:30-4:30pm. The newspaper club will be working on writing, drafting, editing, and producing a paper for our classmates full of fun and exciting ideas and stories. We will be welcoming anyone that wants to share ideas and learn from one another. Students participating must adhere to school standards and rules. Mrs. Sorensen will be accepting the first 20 students to turn in forms, into the Newspaper Club.

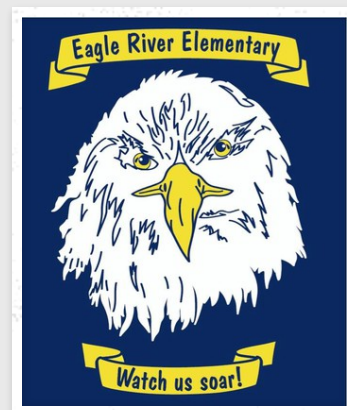
## PARENT CAR PICK UP LINE

We have placed a sign at the back of the parking lot as a reminder to keep the entrance to the back lot open to allow our preschool families to exit after picking up their students. We appreciate your help with this! As a reminder, cellphone use is prohibited in the pick up line. We need to do everything we can to ensure the safety of our students and staff as we try to quickly expedite the parent pick up and get you on your way!

## ERE MISSION AND VISION STATEMENTS AND COLLECTIVE COMMITMENTS

We have been working hard during our PLC time! It has been incredibly valuable to have this time each week to have collegial conversations and to collaborate to develop our mission and

vision as well as our collective commitments for our students here at ERE! I am proud of the work our staff is doing and am excited for where we are headed.



**Mission:** At ERE we will provide a safe and positive learning environment for the success of all our students, accomplished through engagement, motivation and perseverance.

**Vision:** ERE will strive to create successful, happy lifelong learners.

**Our Collective Commitments:**

ERE is committed to strong core academic skills focused on math literacy and reading comprehension.

ERE is committed to ensuring students learn conflict resolution and emotional regulation skills and take personal responsibility.

ERE is committed to helping students develop a growth mindset, to focus, persevere and problem solve.

## ERE SCHOOL WIDE AND CLASSROOM BEHAVIOR EXPECTATIONS

As a PBIS (Positive Behavioral Interventions and Support) school, we are committed to supporting our students by being consistent with our expectations and routines. You can find more information in the September News from the Nest. This is a tier one support, which means that typically \_\_\_ percent of our students will be successful when we are consistently, explicitly teaching our expectations and as staff we are consistently expecting the same thing from our students.

Classrooms teachers and specialists collaboratively developed classroom SOAR commitments with their students. Classroom teachers should have shared these with their families. Below is a link to all classroom and specialist SOAR expectations and our schoolwide Matrix.

Also linked, you will find the lunchroom and recess expectations, for your reference. All of these documents will also be available on our school website.

**PARENT RESOURCES**

## REMOTE LEARNING

If we need to transition to remote learning, such as weather days, you will get a blackboard e-mail from Eagle River Elementary with Zoom Links and the teachers will send a separate e-mail to their families with information about their Zoom sessions and opportunities for students to participate in online learning.

At Conferences, we will also be sending home packets at conferences with you for your child as a resource. Below is the link to the packets for you to access from home if needed as well as the teacher Zoom links. Remember to book mark this site!



Remote Learning - Google Drive

drive.google.com

## ALASKA READS ACT

In June 2022, Governor Mike Dunleavy signed the Alaska Reads Act into law, creating four new programs to support early literacy. The new programs of the Alaska Reads Act, together with Department efforts previously underway, are both incorporated into Alaska's Strategic Reading Plan, and align with Alaska's Education Challenge #1: Support all students to read at grade level by the end of third grade.

### What Should You Know as a Parent?

Best practice states kindergarten through third grade students be assessed every year for their reading level proficiency three times per school year. The first assessment will be given in the fall. The literacy screener is a short (5-7 minutes) assessment. The literacy screener is meant to help the teacher determine learning needs. The IRIP (Individual Reading Improvement Plan) is a collaboration between your child's school team and you. Together, you will work with your child to find where your child needs support and create a plan to support your child. The plan will include:

1. Extra instruction or support in areas of need
2. Ongoing progress checks
3. At home reading support
4. Your child may be encouraged to participate in a summer reading program.

The resource document at the end of this newsletter is a brief summary of information for parents. It provides resources for what to expect and how to help support developing strong readers. For a more in-depth explanation, visit <https://education.alaska.gov/akreads>.

## ERE SCHOLASTIC FALL BOOK FAIR

The Book Fair is COMING! ERES will be holding our fall Book Fair October 16th - October 27th. Check out our homepage and learn about the eWallet, a safe cash free way for your child to

shop at the fair! You can get more information about the eWallet and see what's available by going to [www.scholastic.com/bf/erelementary](http://www.scholastic.com/bf/erelementary) or by clicking the link button below. Please keep your eye out for more details to come soon.

## ERE SCHOLASTIC BOOK FAIR WEBSITE

### COACH FULLMER'S HEALTHY FUTURE PROGRAM INFO

Thank you to everyone who was able to participate in the Beach Lake Running Jamboree. The students ran their hearts out and had a blast. I loved seeing all their smiling faces at the race and their medals worn proudly the next day at school. This past month we have been focusing on some of our soccer skills and introducing new equipment through stations.

With the end of the September upon us, I just wanted to remind all our parents about the Healthy Future program we will be participating in this year. Each month, students can earn prizes by turning in their Healthy Future Log. Our goal is to have students participate in an hour of physical activity per day. If they are able to reach that goal 15 times throughout the month, they can turn in the log to me and earn a prize. The physical activity they get at school through recess, P.E., and etc. all count towards their goal. Some other ideas they may add to their log are, playing outside, walking the dog, walking to school, riding their bike, swimming, etc. Feel free to reach out to me if you have any questions about it. I am attaching a copy of the log to the newsletter or you can just make your own log on a piece of paper and send it in as well.

Thanks,

Coach Spencer Fullmer



## FREE FLU VACCINES

There will be flu vaccines offered during parent teacher conferences at Eagle River High School and Gruening Middle School. Please see the attached fliers for specific dates and times as well as guidance for what parents should know.

## DAILY SCHEDULE

Below is Eagle River Elementary's usual schedule. Our schedule is subject to change without warning, but we will do our best to communicate any unanticipated, sudden schedule changes.

### Monday:

- School doors open at 9:45 for students and school begins at 10:00. Students arriving before 9:45 will be directed to the MPR aka lunch room where they will wait until 9:45 with the option of sitting quietly or reading a book.
- Breakfast begins at 9:50 and is eaten in the classroom.

### Tuesday through Friday:

- School doors open at 8:45 for students and school begins at 9:00. Students may not be dropped off early to wait.
- Breakfast begins at 8:50 and is eaten in the classroom
- 11:30-11:50 lunch for Hemphill, Eads, & Jones then recess 11:55-12:15

- 11:30-11:50 recess for Kindred, Cano, McCloud, Snell then lunch 11:55-12:15
- 12:25-12:45 lunch for King, Hahn, Spain, & Sorensen then recess 12:50-1:10
- 12:25-12:45 recess for Reynolds, Dolan & Long then lunch 12:50-1:10
- Dismissal is at 3:30 each day

School grounds are closed from 8:30 to 4:00. After dismissal, students must go home first and then are welcome to return after 4:00 to play on the playground.

**Your Year of Friendship**

- ✓ Have a dance-off with your friends.
- ✓ Learn about the galaxy under the stars.
- ✓ Brighten someone's day by lending a hand.

The first step to friendships that last forever? Feeling totally comfortable being yourself. Be part of a crew that celebrates you just the way you are!

**Be a Girl Scout**

Your amazing journey starts here. Scan the QR code to join today!

Join us for a **Girl Scouts Discovery Night** at **Eagle River Elementary**

**Free!** Bring your grown-up(s) along.  
**Wednesday, November 8th**  
**5:30pm - 6:30pm**  
**Art Room**

girl scouts of alaska

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## ARRIVAL AND DISMISSAL PROCEDURES

### *Arrival*

**On Monday, school begins at 10:00 am instead of 9:00 am.** If your student arrives before 9:45 am on PLC Mondays, they will be brought into the building and students will sit in the



MPR/lunchroom with the choice to read or sit quietly until 9:45 am when the bell rings. Our breakfast service will continue and will start at 9:45 am.

**On Tuesday through Friday, students will be let in at 8:45** and there will be no supervision until then. **Students will not be allowed to wait before 8:45. Please time your child's arrival so they are here no earlier than 8:45.** We appreciate your help with this so we can make sure students are supervised and safe!

- **Student drop off will be at the stop sign at the front corner of the building and students will enter the front door. Students will not be allowed to be dropped off until 8:45**
- All students enter through the front door
- Students will enter the building and sit on the floor outside their classrooms where they will be supervised by staff until the 8:50am (Kindergarten Students will sit in the front hallway)

### ***Dismissal***

- Car riders will be called by tag number from the MPR or classroom to the pick up lanes
- Walkers will be dismissed at the bell
- Tae Kwon Do and Bright Beginnings and Boys and Girls Club will be dismissed at the bell to wait at the front entry benches
- Student attending the Y go to the gym at the bell
- Bus riders will wait in groups by bus number outside weather permitting or wait in room 3
- If bus is out front at dismissal, office will let staff know.
- Students and families will not be allowed to return to classrooms after the dismissal bell

*We need your help! If you are waiting for your child outside the front door with siblings, please remember that the blue concrete circles are for sitting only and not standing. Please also make sure that children are not climbing the blue columns outside the front door. Dogs may not be brought onto school grounds from 8:30-4:00 while students are present. If you walk your dog to school to drop off or pick up your child, please wait across the crosswalk or off school grounds.*

## **ERE FILL THE NEST FOOD DRIVE: UPDATE**

Our goal this year was to collect 2,000 items for our Fill the Nest Food Drive and if our school could collect 2,000 items, we would hold a school-wide popcorn & movie party to celebrate. Well, as of the end of the day last Friday.. We collected a **grand total of 2,522 items!!** WOW! We are so humbled and grateful for immense amount of support and donations we have received from families and community members.

# Car Seat Recommendations for Children

- Select a car seat based on your child's age and size, and choose a seat that fits in your vehicle and use it every time.
- Always refer to your specific car seat manufacturer's instructions; read the vehicle owner's manual on how to install the car seat using the seat belt or LATCH system; and check height and weight limits.
- To maximize safety, keep your child in the car seat for as long as possible, as long as the child fits within the manufacturer's height and weight requirements.
- Keep your child in the back seat at least through age 12.



AGE



## Birth – 12 months

Your child under age 1 should always ride in a rear-facing car seat.

There are different types of rear-facing car seats: Infant-only seats can only be used rear-facing. Convertible and 3-in-1 car seats typically have higher height and weight limits for the rear-facing position, allowing you to keep your child rear-facing for a longer period of time.



## 1 – 3 years

Keep your child rear-facing as long as possible. It's the best way to keep him or her safe. Your child should remain in a rear-facing car seat until he or she reaches the top height or weight limit allowed by your car seat's manufacturer. Once your child outgrows the rear-facing car seat, your child is ready to travel in a forward-facing car seat with a harness.



## 4 – 7 years

Keep your child in a forward-facing car seat with a harness until he or she reaches the top height or weight limit allowed by your car seat's manufacturer. Once your child outgrows the forward-facing car seat with a harness, it's time to travel in a booster seat, but still in the back seat.



## 8 – 12 years

Keep your child in a booster seat until he or she is big enough to fit in a seat belt properly. For a seat belt to fit properly the lap belt must lie snugly across the upper thighs, not the stomach. The shoulder belt should lie snug across the shoulder and chest and not cross the neck or face. Remember: your child should still ride in the back seat because it's safer there.

## DESCRIPTION (RESTRAINT TYPE)



A **REAR-FACING CAR SEAT** is the best seat for your young child to use. It has a harness and in a crash, cradles and moves with your child to reduce the stress to the child's fragile neck and spinal cord.



A **FORWARD-FACING CAR SEAT** has a harness and tether that limits your child's forward movement during a crash.



A **BOOSTER SEAT** positions the seat belt so that it fits properly over the stronger parts of your child's body.



A **SEAT BELT** should lie across the upper thighs and be snug across the shoulder and chest to restrain the child safely in a crash. It should not rest on the stomach area or across the neck.



[www.facebook.com/childpassengersafety](http://www.facebook.com/childpassengersafety)



<http://twitter.com/childseatsafety>

March 21, 2011

## FREE/REDUCED LUNCH PROGRAM

ASD is still accepting applications for the Free/Reduced Lunch program. When applying for the program, please include **all ASD students in your household**, even if some students attend different schools. Families may apply for the free/reduced lunch program by going online to [schoolcafe.com/anchorage](http://schoolcafe.com/anchorage).

For questions and more directions on how to apply, please visit ASD Student Nutrition's main page about the program at <https://www.asdk12.org/Page/13246>.

## BREAKFAST/LUNCH MENUS AND PAYMENTS

Below is the link to access the breakfast and lunch menus for Eagle River Elementary, as well as the rest of ASD's schools. Please remember that there may be substitutions as needed.

Did you know you may qualify for free or greatly reduced lunch prices? To apply for the free/reduced lunch program, families will need to go online to [schoolcafe.com/anchorage](http://schoolcafe.com/anchorage) and click "Apply for Benefits" after creating an account if you do not already have one. Paper applications may be mailed in to ASD Student Nutrition department or dropped off at the school/Student Nutrition Center. For more direct instructions please visit <https://www.asdk12.org/Page/13246>.

Families may add funds to a student's account by logging into ParentConnect/Q, clicking on their student's name, clicking "ASD Quick Links" and then "Online Payments". For direct instructions, please visit <https://www.asdk12.org/Page/13241>

Breakfast Cost: \$3.00 Lunch Cost: \$4.75

## MENUS VIA SCHOOLCAFE

## VOLUNTEERING FOR ERES

If you would like to be considered for volunteer activities at Eagle River Elementary, please submit an application at <https://www.asdk12.org/Page/13771>. All interested in volunteering MUST submit an application, regardless if you were and approved volunteer last year. Once received online, applications take approx. 7-10 days to process. We highly encourage online applications as paper applications can take even longer and we will not be approving volunteer applications on site.

To figure out what volunteer opportunities there are, please reach out to your student's teacher to let them know you are interested in volunteering. Otherwise, look for communication from the school and/or your teacher for open volunteer opportunities.

At this time, only approved volunteers, staff, and students (of course!) may enter the school past our front office. If you are not an approved volunteer, we unfortunately cannot allow you to volunteer that day. We will not be able to approve applications on site and last minute. Thank you families for your willingness to help out at our school!

## VOLUNTEER SIGN UP

## SCHOOL POLICY REMINDERS

Eagle River Elementary's policy for late drop-off is that families must come in and sign late students in. If families are picking a student up before the end of the day, then they must come to the front office to sign students out. The office staff will not call students down before an authorized pick-up person is physically in the front office.

For late drop-off and early pick-up, the bus lane may be used **only** from 9:30am to 3:00pm.

their student. We understand that the parking lot becomes congested in the afternoon and encourage families to plan accordingly. Additional parking is available in the empty lot across from the First Baptist Church on Monte.

We are unable to microwave food for students for lunch. Please plan accordingly.

Lastly, cell phone use in the front office is strictly prohibited to maintain student confidentiality and FERPA regulations. Visitors using cell phones in the office will be asked to end their conversation or step into the vestibule to finish. We appreciate your understanding!

## \*THE INFORMATION BELOW WILL REMAIN ON THE NEWSLETTER FOR YOUR REFERENCE

### HOW IS YOUR STUDENT GETTING HOME?

The safety of our students is of the utmost importance to Eagle River Elementary, and we want to make sure our students get home safely. Please plan out and communicate to your student and your student's teacher how they will get home every day.

Any changes to the way your student is getting home at the end of the day **MUST** be reported to the office by 3:00pm. The end of the day is a hectic time and last minute changes are extremely difficult to communicate to students. We ask families to communicate changes directly to the office, not to your student's teacher. Teachers are busy instructing students and may not see emails, Remind messages, etc. before the end of the day, thus resulting in your student not leaving how they need to be. If you have a change to how your student is getting home that is long term, please make sure to let your child's teacher know as well as the office.

To help students understand how/where they will leave the building at the end of the day, Eagle River Elementary uses three groupings to differentiate their dismissal routine: parent pick-up, walkers, and bus riders. It is important families know the difference between these groups so students are not confused how they are getting home.

- If your student will be picked up in a car, then they are considered parent pick-up. Your student must be able to get in and out of your vehicle without assistance for parent pick-up. If they aren't able to do so, families will need to park and meet their student at the front.
- If your student walks home **or** you will meet them in front of the building, they are considered walkers.

- Students that ride a school bus, go to Bright Beginnings, Taekwondo, or go to the Boys & Girls Club are bus riders. Please make sure your student clearly understands how they are getting home.

ERES uses a car tag number system and each family is assigned a specific number. Please hang your car tag on your rear-view mirror so staff in the parent pick-up area know what students go to each car.

## ATTENDANCE/ARRIVAL POLICY REMINDERS

Students who arrive after the 9AM bell are considered tardy and will need to stop in the office to get a tardy pass before being admitted to class.

Please call the main line and press "1" for the attendance line if your child will be absent. Absences must be reported by 10:00am to ensure your student's attendance is entered. Families may also submit attendance requests through Q/Parent Connect. Automatic attendance calls alerting for unexcused absences go out at 10:45.

When leaving an attendance message for your student please leave these important details:

- 1) Student Name
- 2) Date(s) of absence
- 3) Reason for absence
- 4) Teachers Name
- 5) Grade Level

Many messages are left saying the student will be out but do not leave a reason. Without a reason, the student is automatically marked unexcused. When you know you will be on an extended absence like a family vacation, we can put a prearranged unexcused absence in the system so you do not get a daily phone call.

If you have any questions, please feel free to call the office at 742-3000.

## ASD ATTENDANCE GUIDELINES

Here are the District Guidelines for Attendance:

AM (starts at 9:00 am)

- Tardy - up to 60 minutes after school starts
- Absent (.5 day) – If a student misses more than 60 minutes.

PM (starts at 12:15 pm)

- Tardy – arrives at or before 1:15pm
- Absent (.5 day) – student misses more than 60 minutes

## BIRTHDAY TREATS

Please reach out to your child's teacher before sending/bringing in treats and they can fill you in on any classroom requirements including food allergies or sensitivities. Some teachers may prefer individually packaged items. In general, birthday treats must be store bought and pre-packaged (sealed store cupcakes for example).

## SCHOOL BUSINESS PARTNERS



2 BROTHERS AUTO  
DETAIL



SUBWAY



# EAGLE RIVER ELEMENTARY SCHOOL SCHOOL-WIDE BEHAVIOR EXPECTATIONS

|   | Arrival & Dismissal  | Hallway   | Lunchroom  | Recess  | Restroom   | Success Strategies  |
|---|--|---|--|---|--|---|
| <b>S</b><br><b>Safety First</b><br><i>I will...</i>   | <ul style="list-style-type: none"> <li>Walk directly to my destination</li> <li>Stay put</li> <li>Talk softly</li> <li>Keep my hands, feet, and belongings to myself</li> <li>Arrive after 8:45</li> </ul>         | <ul style="list-style-type: none"> <li>Walk directly to my destination</li> <li>Have permission and a hall pass</li> </ul>                                    | <ul style="list-style-type: none"> <li>Throw away my trash</li> <li>Clean up my space</li> <li>Stay in my seat</li> <li>Eat only my food</li> </ul>                    | <ul style="list-style-type: none"> <li>Dress appropriately</li> <li>Follow recess expectations</li> <li>Report problems to staff on duty</li> <li>Follow adult directions</li> <li>Line up quickly and quietly</li> </ul> | <ul style="list-style-type: none"> <li>Get permission and a pass</li> <li>Walk directly to destination</li> <li>Allow for the privacy of others</li> <li>Wash my hands</li> <li>Report problems to my teacher</li> </ul> | <ul style="list-style-type: none"> <li>"Stop and Think"</li> <li>Talk to an adult</li> <li>Ask for help immediately</li> </ul>  |
| <b>O</b><br><b>One Community</b><br><i>We will...</i> | <ul style="list-style-type: none"> <li>Respect others' space</li> <li>Set technology for learning (personal tech turned off and in backpack before entering the building)</li> </ul>                               | <ul style="list-style-type: none"> <li>Walk</li> <li>Keep quiet</li> <li>Keep to the right</li> </ul>   | <ul style="list-style-type: none"> <li>Be patient</li> <li>Stay in line</li> <li>Pitch in</li> </ul>   | <ul style="list-style-type: none"> <li>Include others</li> <li>Share</li> <li>Care for our playground and equipment</li> </ul>  | <ul style="list-style-type: none"> <li>Keep restroom clean</li> <li>Conserve resources</li> <li>2/2 Rule: 2 pumps / 2 towels</li> </ul>  | <ul style="list-style-type: none"> <li>Move away from conflict or distractions</li> <li>Use CHAMPS</li> </ul>   |
| <b>A</b><br><b>Accountability</b><br><i>I will...</i> | <ul style="list-style-type: none"> <li>Use appropriate conversation and/or language</li> <li>Secure items and leave them in my backpack</li> <li>Know my dismissal plan</li> <li>Know my bus/car number</li> </ul> | <ul style="list-style-type: none"> <li>Walk directly to my destination</li> <li>Stay in line</li> </ul>   | <ul style="list-style-type: none"> <li>Maintain a clean space</li> <li>Use appropriate conversation and language</li> <li>Keep food on tray and in my mouth</li> </ul> | <ul style="list-style-type: none"> <li>Return equipment</li> <li>Use appropriate conversation and language</li> </ul>   | <ul style="list-style-type: none"> <li>Get permission and a pass</li> <li>Use the sign out system</li> <li>Manage my time</li> <li>Go, Flush, Wash, Leave</li> </ul>   | <ul style="list-style-type: none"> <li>Ask for help when needed</li> <li>Calm body</li> </ul> <p>Remember to:</p> <ul style="list-style-type: none"> <li>Be positive</li> <li>Be responsible</li> <li>Be safe</li> <li>Be respectful</li> </ul> |
| <b>R</b><br><b>Represent</b><br><i>Staff will...</i>  | <ul style="list-style-type: none"> <li>Supervise students at all times</li> <li>Know locations of students</li> <li>Set technology for learning (e-mail, lessons, Class Dojo, Remind)</li> </ul>                   | <ul style="list-style-type: none"> <li>Enforce safety</li> <li>Monitor students by being at their doors and in the hallway</li> <li>Provide passes</li> </ul> | <ul style="list-style-type: none"> <li>Drop off/pick up students on time</li> <li>Walk students directly into cafeteria</li> </ul>                                     | <ul style="list-style-type: none"> <li>Drop off/pick up students on time</li> <li>Actively monitor students in their station</li> <li>Set technology for safety</li> </ul>  | <ul style="list-style-type: none"> <li>Establish and monitor sign out system</li> <li>Provide passes</li> </ul>  | <ul style="list-style-type: none"> <li>Practice expectations</li> <li>Be consistent</li> <li>Be engaged with students</li> <li>Communicate</li> </ul>   |

**SOARING TO SUCCESS AS A TEAM!**



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