What is Highland Academy?

- Highland Academy is a 6th-12th grade charter school that promotes competency learning through student-centered, individualized learning and varied assessment strategies.
Huh?

- **Competency Learning**
  - Each concept and/or process skill
  - Not “one and done”
  - Understanding vs. exposure

- **Individualized Learning**
  - Student voice and choice
  - Teacher pace/student pace

- **Varied Assessment**
  - Projects/Blogs/Websites/Presentations
What *isn’t* Highland Academy?

- A credit recovery school
- A technical school
- A school for students who are not college-bound
## Traditional vs. Highland

<table>
<thead>
<tr>
<th>Traditional School</th>
<th>Highland Academy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter Grades (A, B, etc.)</td>
<td>Proficiency</td>
</tr>
<tr>
<td>Grade Levels</td>
<td>Academic Levels</td>
</tr>
<tr>
<td>Paper/Pencil</td>
<td>Project/Product</td>
</tr>
<tr>
<td>Time-bound</td>
<td>Non time-bound***</td>
</tr>
<tr>
<td>Multiple Credit Options</td>
<td>Specific Credit Tracks</td>
</tr>
<tr>
<td>Production-Based</td>
<td>Performance-Based</td>
</tr>
</tbody>
</table>
Student Progress

- Measured by Proficiency
- “Hits” on learning standards
- No summative “grades”
- Progress Reports and End of Year Reports
- Empower
Empower
<table>
<thead>
<tr>
<th>Areas</th>
<th>E</th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>Tested Out</td>
<td>Proficient</td>
<td>Promoted</td>
<td>Proficient</td>
<td>Proficient</td>
<td>Proficient</td>
<td>Proficient</td>
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<tr>
<td>Numeric Literacy</td>
<td>Tested Out</td>
<td>Tested Out</td>
<td>Proficient</td>
<td>Advanced</td>
<td>Advanced</td>
<td>Advanced</td>
<td>0 of 29</td>
</tr>
<tr>
<td>Social Environments</td>
<td>N/A</td>
<td>N/A</td>
<td>Proficient</td>
<td>Proficient</td>
<td>Proficient</td>
<td>Advanced</td>
<td>Proficient</td>
</tr>
<tr>
<td>Science and Global Environments</td>
<td>N/A</td>
<td>N/A</td>
<td>Proficient</td>
<td>Proficient</td>
<td>Proficient</td>
<td>Advanced</td>
<td>Proficient</td>
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<tr>
<td>Career and Content Literacy</td>
<td>Advanced</td>
<td>Advanced</td>
<td>Advanced</td>
<td>Advanced</td>
<td>0 of 10</td>
<td>0 of 19</td>
<td>0 of 7</td>
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<tr>
<td>Personal, Social, Service Skills</td>
<td>Advanced</td>
<td>Advanced</td>
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<td>Advanced</td>
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<tr>
<td>Technological Literacy</td>
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<td>Advanced</td>
<td>Advanced</td>
<td>Advanced</td>
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<td>World Languages</td>
<td></td>
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</tbody>
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**Learning Target Progress Charts**

Chart data is from: 7/1/2015 to 5/25/2016

- **Number of Learning Targets Started**, In Progress & Completed in Date Range:
  - New Learning Targets Started In Period
  - Still In Progress
  - Learning Targets Completed In Period

- **Number of Learning Targets Completed Over Time by Area**
  - PS
  - TL
  - CC
  - SC
  - SE
  - LA
Educating the Whole Student

- Advisory
  - Team building, academic coaching, advocacy
- PSS
  - Personal growth, service
- College and Career Preparedness
  - Education beyond the classroom
- Technology – 1:1 Learning
- Intensives
  - Alternative curriculum, passion subjects
CORE

- **Culture of Respect for Everyone**
  - Students and teachers hold each other accountable
  - CORE reports are intended to be used for conflict resolution, **NOT** a discipline system
Accountability - Staff

- Highland staff members are accountable for providing learning opportunities for students, supporting students in reaching academic goals, and keeping an open line of communication between students and their parents in support of personal and academic growth and achievement.
Accountability - Students

- Highland students are accountable for taking advantage of learning opportunities, setting personal and academic goals, taking ownership of their own learning, and making a commitment to being a part of a mutually supportive learning environment.
Accountability - Parents

- Highland parents are accountable for understanding the learning opportunities available to students, supporting students in reaching goals, and keeping an open line of communication between them, their child, and teachers, in support of personal and academic growth and achievement.
Get Involved at Highland Academy

- PTSO
- Board meetings
- Intensives
- Volunteering
- Community Coffee
Questions?