Dear Kincaid Families,

This past week we were able to celebrate student learning at our Parent/Teacher conferences. Some students were able to set goals for the next quarter to continue to grow as a learner. As a school, we also set goals for continual improvement. Our staff took time to review our current data in order to set goals for our school in reading and school climate. We would like to take this time to share with you our goals for the year and our action plan to achieve those goals.

**Reading Goal:** Kincaid Elementary will increase reading proficiency scores in MAP from 68% (spring 2019) to 78% by Spring 2020. PEAKS proficiency will increase from 49% (spring 2019) to 59% by Spring 2020.

**Reading Goal Action Plan:**
- Classroom teachers will provide interventions for tier 2 and tier 3 to meet specific reading needs, based on fastbridge and MAP assessment data.
- Classroom teachers will explicitly teach “I can” statements weekly during reading instruction and post the statements in the classroom.
- Instructional coach will provide resources and model how to explicitly teach “I can” statements.
- Students will know where to find the “I can” statement.
- Instructional Coach will model Reach For Reading lessons at least once per semester in every classroom.
- Principal will provide data meetings twice per year to guide our decisions.
- Principal will meet twice per month with the IC to review data.
- Parents will support their student by reading with them, reviewing classwork, and inquire about their learning.

**Positive School Climate Goal:** Kincaid Elementary School will increase “cultural connectedness” in school by 10% based on the SCCS 6th grade survey and staff survey and strengthen “caring for others” on the 3rd-5th student survey.

**Positive School Climate Action Plan:**
- Teachers will explicitly teach the lessons in Connected and Respected.
- The leadership team will calendar themes/lessons that the whole school will focus on and identify which lessons should be taught.
- The calendar will be sent out weekly on our “Week In A Glance.”
- Principal will provide opportunities for students to share information about their culture on morning announcements and in the school newsletter.
- The Principal will add SEL focus on the announcements and Coyote Weekly.
- The counselor will provide specific lessons on “caring for others.”

Sincerely,

Wendy Zorea
Principal
SHOULD MY CHILD STAY AT HOME?

FEVER
A fever is a warning that the body is fighting an infection that could easily spread to others. A child with a temperature of 101 F should not be sent to school; s/he should stay home until fever free without the use of fever reducing medications like Tylenol.

COLDS
Cold are more difficult to assess. A slightly runny nose and occasional dry cough is not enough to keep your child home. However, if your child’s nose runs constantly and/or the cough is frequent and wet, or your child is experiencing nausea or is too tired and uncomfortable to function at school it would be best to keep the child home for a day or two.

COUGH
If your child has a severe cough, rapid and/or difficult breathing, wheezing, or bluish tint to the skin or the cough is accompanied by a sore throat or not feeling well, the child should stay home from school.

DIARRHEA
This is defined as an unusual amount of very liquid stools compared to the child’s normal pattern. The child should stay home until they are able to participate normally at school.

EARS
If the child has pain, swelling, drainage or difficulty hearing; please see your healthcare provider. Untreated ear infections can cause temporary or permanent hearing loss.

EYES
Red, itchy eyes with a clear, yellow or green drainage from the eye may be contagious and a sign of bacterial conjunctivitis (pink eye). A child with pink eye can attend school as long as they are able to keep from touching their eyes and show that they can properly wash hands after contact with the infected eye.

MEDICATIONS
The school district has very specific rules for all medications in school including cough drops. Please see the School Nurse if your child requires any medications while at school.
RASH

A rash might be the first sign of an illness. If your child has a rash with a fever and behavioral changes, or a rash that is oozing/open wound, or is tender with the rash worsening, s/he should be evaluated by a healthcare provider.

SORE THROAT

If your child has a sore throat, have the child gargle with warm salt water. If his/her behavior is normal and the child ate breakfast, it's probably safe to send him/her to school. If the child has difficulty swallowing, or you notice saliva building up in the child’s mouth because s/he can’t swallow, please keep the child home. If you notice white spots seen in the back of the throat please contact your doctor, this could be a sign of an infection.

VOMITING / NAUSEA

Please keep your child home if he or she has vomited more than 2 times in 24 hours or also has a fever or if s/he looks or acts ill.

If your child shows any of the above symptoms at school, it may be necessary to pick him/her up from school.

- Bringing a child to school with any of the above symptoms puts other children and staff at risk of getting sick.
- If all parents keep their sick children at home, we will have stronger, healthier and happier children.
- While we regret any inconvenience this may cause, in the long run this means fewer lost work days and less illness for parents.

Cover all coughs and sneezes – wash hands frequently! Get yearly flu shots for everyone in the family. Prevention is the best defense we have against illness.
We Value Diversity

Henry in Ms Farrell’s Class- “I am Jewish- On the holiday of Sukkot we build shelters out of sticks and twigs called sukkos to remember when our ancestors gathered together to bring in the harvest.”

Maks form Mrs Arnold’s Class. “I am Russian, in my culture it is a tradition to bring flowers for the teachers on the first day of school.”

Ethan from Mrs Arnold’s Class. “I am Yup’ik, in my culture we love to Eskimo dance with our family and friends.

Landen and Jerek from Ms Arnold’s Class- “We are Filipino-In our culture we eat with our hands instead of utensils. In our culture we do a dance called Tinikling, another thing we do is we bless our elders by putting our forehead on their hands.”

Talon from Ms Lesko’s class. “I am Jewish, when a Jewish boy turns 13 they have a Barmitzvah, which is a big party.”

Alyssa from Ms Lesko’s class. “I am Thai on Songkran day we splash water to get rid of our worries.”

Jaystar from Ms Lesko’s class. “I am Samoan, in my culture I celebrate by dancing to get away the sadness and madness, Thank You”

Katelyn from Ms Lesko’s Class. “I am German, In Kindergarten before the first day I get a Kinder Cone. A Kinder Cone is full of toys and candy.”

Gigi from Ms Arnold’s Class. “I am Yup’ik, in the Yup’ik culture we always thank everything that we use and we use all of it. For example if we catch a fish we thank it for giving us its life.”
Library Days

Monday:
Mr. Popek (6th)
Ms. Liebes (K)
Ms. Duggins (ER)
Ms. Randazzo (3rd)
Ms. Rose (5th)
Mrs. Hopp (5th)

Tuesday:
Mr. Kach (6th)
Mrs. McConnell (K)
Ms. Toni (LS)
Mrs. Johannes (1st)
Ms. Carle (4th)

Wednesday:
Mrs. Sylvester (2nd)
Ms. Trina (LS)
Mrs. Campbell (1st)
Mrs. Arnold (5th)
Ms. Lesko (4th)

Thursday:
Mr. Fiske (3rd)
Mrs. Alward (2nd)
Mrs. Elliott (K)
Mr. Goetz (3rd)
Mr. Allen (1st)
Mrs. Slama (1st)
Mrs. Farrell (4th)

Friday:
Ms. Story (2nd)
Ms. Sarah (LS)

“So Matilda’s strong young mind continued to grow, nurtured by the voices of all of those authors who had sent their books out into the world like ships on the sea. These books gave Matilda a comforting message: You are not alone.” - Roald Dahl, Matilda

Learning in the Library
Classes have been enjoying the new layout of the library, particularly the fiction section which has been genrefied to help students locate material. Kindergarteners and first graders are learning how to check out and take care of books; second - sixth graders are reviewing shelf marker usage and discovering book genres found in the library.

Save the Date!
Kincaid’s Scholastic book fair will be

October 21 - 24

AND

October 28 - 30

From 8:30 a.m. - 6:00 p.m.

This is a fun event that helps raise money for our library! Volunteers are still needed. Please contact Ms. Heather if you are interested.

Questions/Concerns
Please stop by the library any time to talk with me!

Ms. Heather
Heather Tierney
Kincaid Teacher Librarian
Tierney_heather@asdk12.org
REFLECTOR SAFETY

Chances of being struck and killed as a pedestrian increases 1100% after dark.

- More children between the ages of 5 – 14 die as result of being struck by a motor vehicle than any other cause, natural or accidental.
- Reflectors are the most effective way of reducing school children accidents during darkness.
- A reflector is visible at 500 feet, where as a person dressed all in white is visible at only 180 feet.
- It is important to have a reflector on your front and backside, so that you can be seen from every direction.
- Good places to put them are on the back of a backpack, sleeves of a coat and front zipper on a jacket.
- Stay alive, be safe and be seen!

Information provided by www.safetyreflectors.com and www.saferoutesinfo.com
For more information please visit www.dot.state.ak.us/stwdplng/saferoutes/
October 17, 2019

Kincaid Elementary
4900 Raspberry Road
Anchorage, AK 99502
Dear Parent(s),

Kincaid Elementary School will be teaching the 2nd Quarter Personal Safety lessons during Health classes. The age-appropriate lessons will be presented in a non-threatening way, along with the skills needed for self-protection. The lesson content is part of the Anchorage School District’s plan to enact the Alaska Safe Children’s Act and will be handled in a sensitive, respectful manner.

<table>
<thead>
<tr>
<th>2nd Quarter Lessons</th>
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<tbody>
<tr>
<td>Kindergarten</td>
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<tr>
<td>Literature</td>
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<tr>
<td>It’s My Body (Large orange book)</td>
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<td>AND No, Go, Tell coloring page</td>
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These are literature selections that will be available for preview in the Art/Health room on Wednesday, October 23rd from 1:00PM – 4:00PM.
If you have any questions about the content of the program or if you wish to inquire about opting out, stop by on the 23rd or please contact the school Health Specialist, April DuClos at Duclos.April@asdk12.org.

Thank you for partnering with us as we continue to provide learning opportunities to improve the safety and well-being of our students.

Sincerely,

Wendy Zorea
Principal
**Bread Fundraiser Q & A**

**Q: What am I selling?**

A: Texas Roadhouse Frozen Bread Pucks by the dozen, with baking instructions for guests to be able to enjoy at home. $8 per dozen

A: Texas Roadhouse made from scratch Honey Cinnamon Butter - $2 per 5 oz.

A: Gift Cards to Texas Roadhouse with your School’s Logo imprinted on them - $25 each

**Q: What do I do?**

A: Ask friends, family and neighbors if they would like to purchase any of the products from you to help support your school. Have them fill out the sheet, pre-pay for the items and turn the form and money into your teacher by the DUE DATE. Vouchers and gift cards will be returned to you prior to the pick-up date for you to return to those who purchased from you. We suggest sticking with people you know (Parents co-workers, church and club families, friends, neighbors and family members) as you will have to get the vouchers and gift cards back to them.

**Q: How do my customers get their Frozen Bread and gift Cards?**

A: Bread Vouchers, Honey Cinnamon Butter Vouchers and Gift Cards will be returned to you once printed. You will deliver those back to those who purchased from you. Your customers take the vouchers into Texas Roadhouse SOUTH Anchorage Dimond location During a selected period of time printed on their voucher and pick up their frozen bread pucks. Frozen Bread Pucks are prepackaged by the dozen with the baking instructions on the bag. Honey Cinnamon Butter comes in a 5 oz container. Gift Cards are redeemable Nationwide. Customers need to treat Frozen Bread like ice cream, as they will thaw out and rise if left out of the freezer and non-replaceable once it had left the restaurant. Honey Cinnamon Butter needs to be refrigerated and kept cold until ready to use. Gift Cards are operational once received and not replaceable if lost or stolen.

**Q: What can Gift Cards be used on?**

A: Gift Cards may be used on any item sold in our restaurant. They do not expire, are able to be used Nationwide and are great for gifts to friends and family. They are not redeemable for cash value and cannot be replaced if lost or stolen.

**Q: How much goes back to my school?**

A: Bread and Honey Cinnamon Butter are a 50/50 split with your school. Gift Cards are 10% back to your school with FREE logo printing on the cards.

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9001 Old Seward Hwy, Anchorage, AK  99515
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